



School District 19
(Revelstoke)

The Board of Education of
School District No. 19 (Revelstoke)
Regular Board Meeting
Wednesday, February 25th, 2015
5:00 p.m.

A G E N D A

1 **CALL TO ORDER** _____

2 **ATTENDANCE**

Trustees: _____

Sr. Admin.: _____

Principals/Vice Principals: _____

REGRETS: _____

3 **APPROVAL OF AGENDA:** _____

4 **APPROVAL OF MINUTES:** Regular Meeting of February 4th, 2015

5 **DELEGATIONS:** _____

6 **SPECIAL REPORTS:** _____

7 **BUSINESS ARISING:**

8 **NEW BUSINESS**

8.1 **ADMINISTRATION REPORTS:**

8.1.1 **SUPERINTENDENT HOOKER**

- A) Superintendent's Administration Report
- B) Columbia Park Elementary School 2014/2015 School Growth Plans
- C) Disposition of Surplus Schools Update

8.1.2 **SECRETARY TREASURER TISDALE**

- A) 2014/2015 Amended Annual Budget (to be distributed at the meeting)

8.2 OTHER

A)

8.3 COMMITTEE REPORTS

- A) District Parent Advisory Council Minutes of February 4th, 2015
- B) Finance and Facilities Committee Minutes of February 5th, 2015
- C) Aboriginal Education Advisory Committee Minutes of February 5th, 2015

8.4 TRUSTEE REPORTS

- A) Revelstoke Literacy Action Committee Financial Literacy Sub-Committee Minutes of January 19th, 2015
- B) Early Childhood Development Committee Minutes of January 19th, 2015
- C) British Columbia Public School Employers' Association Annual General Meeting of January 30th, 2015

8.5 CORRESPONDENCE

9 FUTURE AGENDA ITEMS

10 PUBLIC QUESTION PERIOD

11 RECESS

_____ TIME: _____



School District 19
(Revelstoke)

Revelstoke Board of Education

Regular Board Meeting February 4th, 2015 Minutes

CALL TO ORDER

Trustee Chell called the meeting to order at 5:00 p.m.

ATTENDANCE

Trustees: Chell, Nicholson, Rorstad, Savage and MacFarlane
Senior Administration: Superintendent Hooker and Secretary Treasurer Tisdale
Principals: Todd Hicks, Principal of Arrow Heights Elementary School
and: Confidential Secretary Magarian
Guests: Jennifer Wolney, RTA President; 1 RTA member, 1 member of the public, and 1 member of the media

APPROVAL OF AGENDA

15: R-08 Rorstad/Nicholson

"THAT the agenda be approved as presented"

CARRIED

APPROVAL OF MINUTES

15: R-09 MacFarlane/Savage

"THAT the minutes of the Regular Board meeting of January 14th, 2015, be approved as presented."

CARRIED

DELEGATIONS

SPECIAL REPORTS

NEW BUSINESS

ADMINISTRATION REPORTS

SUPERINTENDENT HOOKER

Administration Report: Superintendent Hooker

Received as information.

Superintendent Hooker provided his Administration Report highlighting the work being done with respect to the Aboriginal Education Enhancement Agreement most notably the January 20th, 2015 open house event held at Revelstoke Secondary School and the work of Tracy Spanner, Early Years Centre Coordinator in facilitating the Early Years Centre dinner event. He also noted the Begbie View Elementary School Breakfast Program organized by Kendra von Bremen which is well supported by the Begbie View Elementary School Parent Advisory Council adding that it is currently held two mornings a week.

15: R-10 Nicholson/MacFarlane

“THAT the Revelstoke Board of Education send a letter of thanks to Kendra von Bremen and the Begbie View Elementary School Parent Advisory Council for their work in organizing and supporting the Begbie View Elementary School Breakfast Program.

CARRIED

Arrow Heights Elementary School 2014/2015 School Growth Plans

Superintendent Hooker explained that School Growth Plans are developed pursuant to School Board Policy, the *School Act* and Ministerial Orders. He then reviewed each of the 3 school growth plans for Arrow Heights Elementary School as follows:

Literacy

Superintendent Hooker noted that the growth plan acknowledges the differences between boys and girls that affect reading and includes research supported plans for interventions. He briefly reviewed the data including gender comparisons and pointed out the many strategies and structures in the growth plan.

Numeracy

Superintendent Hooker noted that the growth plan identifies the challenge of addressing the application of math skills to solve problems; he reviewed the data adding that the strategies and structures identified in the plan will support student learning.

Student Well-Being

Superintendent Hooker noted that this is the second year of the Student Well-Being goal at Arrow Heights Elementary School adding that the 2014-2015 Objectives are well articulated. He reviewed the data from the Middle Years Development Instrument. He noted the graph of 2009-2014 Satisfaction Survey Results explaining that Principal Hicks is tracking cohort groups to develop and understanding of trends over time.

15: R-11 MacFarlane/Savage

“THAT the Revelstoke Board of Education approve the School Growth Plans for Arrow Heights Elementary School for the 2014/2015 school year.

CARRIED

Begbie View Elementary School 2014/2015 School Growth Plan

Superintendent Hooker reviewed the growth plan noting the goal, which is *"To promote a school community with high and consistent expectations, fostering positive relationships and pro-social behaviours"* reflects significant work over the past two years. He also noted the work of Yanping Wang, Principal, students, parents and staff in developing the Shared Vision Statement (2014). He briefly reviewed the data from the Middle Years Development Instrument and Satisfaction Surveys. In the Strategies and Structures section of the growth plan he highlighted the focus on celebrating success and increasing parent and community involvement.

15: R-12 Nicholson/Rorstad

"THAT the Revelstoke Board of Education approve the School Growth Plans for Begbie View Elementary School for the 2014/2015 school year.

CARRIED

Policy 5.4 Safe Schools and Facilities

Superintendent Hooker briefly reviewed the changes made to the policy.

15: R-13 MacFarlane/Nicholson

"THAT the Revelstoke Board of Education circulate Policy 5.4 Safe Schools and Facilities for feedback in accordance with Board Policy 2.4 District Policy Development and Review."

CARRIED

Policy 6.3 Staff Well Being, Safety and Accident Prevention

Superintendent Hooker reviewed the changes to the policy noting that the language in the policy was updated to align with the district's focus on well being.

15: R-14 Rorstad/MacFarlane

"THAT the Revelstoke Board of Education circulate Policy 6.3 Staff Well Being, Safety and Accident Prevention for feedback in accordance with Board Policy 2.4 District Policy Development and Review."

CARRIED

SECRETARY TREASURER TISDALE

OTHER

COMMITTEE REPORTS

Aboriginal Education Advisory Committee Minutes of January 8th, 2015

15: R-15 Nicholson/Rorstad

"THAT the minutes of the Aboriginal Education Advisory Committee meeting of January 8th, 2015 be received as presented."

CARRIED

Policy Review Committee Minutes of January 26th, 2015

15: R-16 MacFarlane/Nicholson

"THAT the minutes of the Policy Review Committee meeting of January 26th, 2015 be received as presented."

CARRIED

TRUSTEE REPORTS

Early Childhood Development Committee Minutes of December 15th, 2015

Received as information.

CORRESPONDENCE

- Letter from the British Columbia School Trustees Association (BCSTA) dated November 4th, 2014 to the Minister of Education regarding the governance of the British Columbia Public School Employers' Association (BCPSEA).
- Letter from the Minister of Education dated December 17th, 2014 in response to the November 4th, 2014 letter from the BCSTA.
- Letter from the BCSTA to the Minister of Education in response to his letter of January 15th, 2015.
- Proclamation from the Province of British Columbia proclaiming January 27th, 2015 as "Family Literacy Day".

PUBLIC QUESTION PERIOD

Trustee Chell invited members of the audience to ask questions related to items on the agenda.

ADJOURNMENT

The meeting adjourned at 5:57 p.m. on the motion of Trustee Savage.

SPECIAL CLOSED BOARD MEETING

- A Special Closed Board Meeting was held on January 20th, 2015 to deal with a personnel issue.

CLOSED BOARD ITEMS

- Capital Project Contract Close Out – Total Completion Update

Chair

Secretary Treasurer

DATED: February 4th, 2015

Administration Report

Mike Hooker, Superintendent of Schools

Report for the period January 29th, 2015 to February 18th, 2015

1. Convened a District Parent Advisory Council Meeting. Minutes appear elsewhere in this agenda.
2. Attended an Aboriginal Education Committee meeting. Minutes appear elsewhere in this agenda.
3. Met with Trustee MacFarlane to review correspondence sent to the Policy Review Committee.
4. Participated in an Okanagan University community partner meeting.
5. Met with Principal Todd Hicks and Michael Haworth, District Vice-Principal Technology to review the MyEducation BC implementation plan. We are in the final wave of school districts moving off BCeSIS onto the new student information system.
6. Met with Miriam Manley to review scheduling for upcoming Revelstoke Performing Arts Centre events.
7. Visited Barry Rourke's Foods Class as a guest judge in their culminating project entitled "Burger Wars". Six groups compete for burger champion with points being awarded for healthy content, taste and appearance among other things.
8. Convened a Finance & Facilities meeting. Minutes appear elsewhere in this agenda.
9. Participated in a conference call with Rita McLeod, with the Ministry of Children and Family Development Provincial Office regarding reporting as it relates to our therapies grant which helps to provide occupational and physiotherapist services to our students.
10. Joined by Jennifer Wolney, RTA President for a telephone conference with Terri McLeod, Rehabilitation Consultant, BCTF Wellness program.
11. Met with Colleen Wall, Begbie View Elementary School teacher regarding university course work.
12. Met with Alan Chell and Tracy Spanner, Literacy Outreach Coordinator, to review plans for our upcoming presentation at the British Columbia School Trustees' Association annual general meeting in Vancouver in April.
13. Participated in the Begbie View Elementary School math fair hosted by Sarah Newton's class. Students set up math games which were challenging and entertaining for parents and students.
14. Attended the Ono Cho welcome for adults and 16 students from both Ono and Ito middle schools in Ono town, Japan. They guests arrived on February 12th, 2015 and engaged in very busy days of activity prior to the farewell ceremony on February 16th, 2015.
15. Took a group of Grade 6/7 students from Begbie View Elementary School into town as they shared their "good wishes" posters with local businesses.
16. Met with Nian Zhu, District Principal, Student Support Services, to review the second round of early intervention hours to be scheduled after spring break for the remainder of April and May.
17. Toured the Ono Cho Chaperones at Begbie View Elementary School. Jenny Stokman the Manager of Care was joined by Linda Chell, Early Childhood Development Committee Chairperson, as we toured the infant toddler, preschool, StrongStart and Leap Land spaces.

18. Attended the Youth Initiatives Committee meeting at Okanagan College. The Committee reviewed the significant work of the Youth Initiatives Committee under the leadership of Megan Shandro. Of note is the substantial contribution that community partners are making to the overall health and well being of our students both with a presence in the school and by the provision of supports and services outside of school time.
19. Met with Nian Zhu, District Principal, Student Support Services, to review Educational Assistant allocations for the 2015/2016 school year.
20. Met with Todd Hicks, Principal of Arrow Heights Elementary School, to review potential space needs for the 2015/2016 school year in consideration of current arrangements with Ecole des Glacier.
21. Attended the Safe Spaces Committee meeting at Castle Joe Books to share the draft policy of Sexual Orientation and Gender Identity.
22. Met with Greg Kenyon, Principal RSS, on a personnel matter.
23. Met with Bruce Tisdale, Secretary Treasurer for a number of sessions finalizing the 2014/15 budget allocations.
24. Met with Greg Kenyon, Principal RSS, and Andy Pfeiffer, Vice-Principal RSS, regarding concerns around the location of the "smoking area" adjacent to the community entrance.
25. Met with Gabe Taylor and Earl Woodhurst with regard to the current progress with Graham Construction Site Superintendents back on site dealing with the warranty and deficiency items still outstanding at Revelstoke Secondary School and Begbie View Elementary School.
26. Received correspondence from the Ministry of Education's Capital Branch in response to our most recent update regarding surplus schools.
27. Met with Sean Borthwick, District Elementary Behaviour Councillor, to review current student and family needs.
28. Met with Clara Maltby, CUPE President, regarding the 2015/2015 school calendar.
29. Met with Jennifer Wolney, RTA President, regarding changes to criminal record checks for teachers made by the BC Ministry of Justice regarding expenses related to the new "finger printing" process.
30. Prepared an invitation and agenda for the second primary teachers session.
31. Met with Nian Zhu to review plans for the in-service opportunities for our Educational Assistants on February 20th, 2015 and the upcoming April 27th, 2015 professional development day.
32. Met with Michael Haworth, District Vice-Principal Technology, to review updates necessary to the internet access approval form.
33. Met with Ariel McDowell, District Principal Aboriginal Support Services, to review a potential Artists in Residence Program which would engage aboriginal students in a learning journey which would result in the completion of a sturgeon nosed canoe.
34. Completed the Ministry data submission echo reports for 2014/2015 school year.
35. Met with Bruce Tisdale, Secretary Treasurer, Michael Haworth, District Vice-Principal Technology, and Todd Hicks, Principal AHE, to review the transition plans from BcESIS to MyEducation BC.
36. Attended the District Technology Committee meeting. The agenda included a review of progress on hardware and software upgrades and the mobile technology project.

Trustees' Upcoming Dates

Date(s)	Time	Event
February 27 th – 28 th , 2015		British Columbia School Trustees' Association – Thompson Okanagan Branch Meeting in Vernon
March 4 th , 2015	9:30 am – 12:00 pm in BVE Gym	Ready, Set, Learn Spring Fair for Children Born in 2011
March 25 th , 2015	5:00 pm	School Board Meeting
April 13 th , 2015	4:45 pm	Tour of Arrow Heights Elementary School followed by School Board Meeting
April 16 th – 19 th , 2015		BCSTA Annual General Meeting

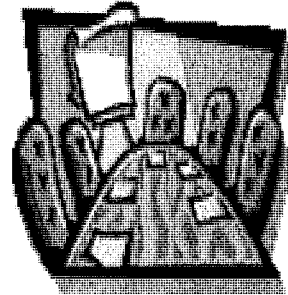
THE BOARD OF EDUCATION OF
SCHOOL DISTRICT NO. 19 (REVELSTOKE)

TO: All Trustees

FROM: Mike Hooker, Superintendent of Schools

DATE: February 25th, 2015

ACTION: Columbia Park Elementary School 2014/2015
School Growth Plan



Attached are the Literacy, Numeracy and School Connectedness School Growth Plans for Columbia Park Elementary School. They have been prepared in accordance with the requirements of the School Act and District Policy 2.8 School Planning Councils.

It is clear from the depth of the strategies and structures sections within each of these school growth plans that considerable thought and planning has been given to the development for each of these areas. It is also worthy to note that significant adjustments and revisions to these plans are made as they continue to evolve. The work of the school staff, students and the School Planning Council is to be commended.

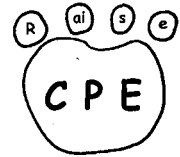
RECOMMENDATION

“THAT the Revelstoke Board of Education approve the School Growth Plans for Columbia Park Elementary School for the 2014/2015 school year”.



School District 19
(Revelstoke)

School District No. 19 (Revelstoke)
Columbia Park Elementary
2014-2015 Goals
Literacy



<p>Goal</p> <p><i>Focus on a specific area of student achievement for all students:</i></p> <p>2013 - 2014 Goal to be continued:</p> <p>To maintain or improve literacy levels at all grades.</p>	<p>2014 - 2015 Objectives:</p> <ol style="list-style-type: none"> 1. To achieve 90% of our Primary and Intermediate students meeting or exceeding expectations in reading with high levels of comprehension. 2. To achieve 90% of our Primary and Intermediate students meeting or exceeding expectations in writing skills.
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<p>Rationale</p> <p><i>Evidence and information used to set this goal:</i></p> <ul style="list-style-type: none"> • Data indicate wide variability in writing skills from grade to grade • We have sustained reading success in the intermediate grades; to ensure this success continues we need to keep reading support and intervention a high priority

<p>Data</p> <p><i>Data considered (Provincial, District, School and Classroom)</i></p> <ul style="list-style-type: none"> • DIBELS testing Kindergarten and Grade One • PM Benchmark testing Grades One to Three • GORT assessments Grades Four to Seven • Individual student FSA data (Grades 4 and 7) • Satisfaction Survey data • Accelerated Reader data • Classroom results using BC Performance standards for Writing

<p>Success/Results</p> <p><i>Data results shared with SPC, PAC, Parents and Staff from 2014:</i></p> <ul style="list-style-type: none"> • One Kindergarten student at risk in May 30th DIBELS benchmarks, 12 of 16 students fully meeting (75%) • 81 of 92 students in Grades 1-3 met PM Benchmark fluency goals for their grade (88%) • 80 of 95 students in Grades 4-7 met reading fluency targets (Grey Oral Reading Test) (84%) • 16 of 21 Grade 4 students met or exceeded Reading expectations (FSA 2014) (76%) • 7 of 21 students met or exceeded Writing expectations (FSA 2014) 33% • 12 of 20 students met or exceeded Reading expectations (FSA 2014) 60% • 17 of 19 students met or exceeded writing expectations (FSA 2014) (89%) 	<p>Targets for 2014-15</p> <p><i>Expected results:</i></p> <ul style="list-style-type: none"> • 90% students meeting or exceeding expectations in reading with high levels of comprehension. • 90% of our students will meet or exceed expectations on the Writing BC Performance Standards in writing by June • 90% or greater of Grade 4 & 7 students meeting or exceeding FSA standards in reading and writing
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Organizing for Improvement

Strategies and Structures

- Direct teaching of writing skills and the writing process (Handwriting Without Tears, Adrienne Gear resources, Lucy Calkins resources, Write Traits resources)
- Current research-based reading approaches shared amongst teaching staff (SMART Reading, Daily 5, Richard Allington's research, Adrienne Gear Reading Power, Four Blocks, Animated Alphabet, and others)
- RAZ Kids reading fluency and comprehension software available for Primary grades
- Guided reading with leveled texts
- Buddy reading and writing activities bi-weekly (older students paired with younger students to work on reading and writing activities, providing peer-to-peer learning and teaching opportunities)
- School-wide AR Challenges, AR store twice each year, AR draw prizes at assemblies
- Regular school-wide writing assessments in Grades 1 – 7 using the BC Performance Standards (February and May)
- Regular school-wide reading assessments including: Grade 1 Dynamic Indicators of Basic Early Literacy Skills (DIBELS) screen in January and May, Kindergarten screen of basic skills in November, February and May, PM Benchmarks screen twice yearly in grade 1 and twice yearly thereafter through primary grades, Grey Oral Reading Test (GORT) screen of each student in Grade 4, and any new or at-risk students in Grades 5 through 7
- Regular assessment of reading progress for struggling readers (Grade 1 DIBELS screen for at risk students in November, additional Spring assessments of Grade 2 and 3 students at risk, twice annual re-assessments for Grades 4-7 students at risk)
- Skill specific LST groupings for high risk students
- Targeted early- and late-literacy intervention for students identified as at risk, utilizing District developed resource Primary and Intermediate Tool Kits
- Targeted instruction, resources and software (including Earobics and Lumosity) to work on students' specific impediments to reading and writing success
- One-to-One Reading program (two 12-week sessions of half an hour a day in a one-to-one setting with trained volunteers for struggling readers to practice early reading skills, fluency and comprehension strategies)
- *Parents as Literacy Support* (PALS) in Kindergarten classrooms four times yearly
- *Parents of Primary Students* (POPS) in early primary classrooms (three times yearly)
- Goal-focused professional development time at monthly staff meetings
- Celebrations of reading and writing (annual Book Swap and Shop in which students bring in their old books and get to "shop" for new ones that others have brought, writing contests highlighted and participation recognized, Battle of the Books in which students answer skill testing questions about selected books, Blue Spruce book awards in which students select their favourite new Canadian books, school and District Spelling Bee participation)

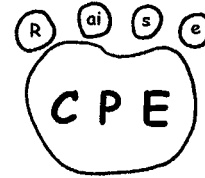
Communication

- Bulletin board displays (samples of student writing on display, AR progress charts, Battle of the Books featured book displays, Blue Spruce new Canadian books display, Family Book Swap display and book cart)
- Assembly presentations featuring literacy (student successes, student performances, school-wide challenges, etc)
- Highlight successes in newsletters, morning announcements, assemblies, staff meetings, PAC meetings
- Identify areas of need as they emerge in newsletters, morning announcements, assemblies, staff meetings, PAC meetings
- Regularly graph/chart progress and present to PAC, staff, SPC and students
- Report cards and parent conferences
- Share results in School Board presentation



School District 19
(Revelstoke)

School District No. 19 (Revelstoke)
Columbia Park Elementary School
2014 - 2015 Goal
Numeracy



Goal

Focus on a specific area of student achievement for all students:

2013 - 2014 Goal to be continued:

90% of CPE students meeting math expectations for their grade level.

2014 - 2015 Objectives:

1. Improve basic numeracy skills in all grades.
2. Improve applied math (problem-solving) skills.
3. Improve student confidence in Math.

Rationale

Evidence and information used to set this goal:

- Classroom assessments indicate variable automaticity of basic skills (addition, subtraction, multiplication, division).
- Classroom observation and FSA data indicate that even students with solid computational skills often struggle to correctly apply these skills to problem solving scenarios effectively.
- FSA data over the past five years indicate a portion of students not yet meeting grade-level expectations for numeracy.
- Satisfaction survey results indicate widely variable student perceptions of their own improvement in math.
- A wide range of math programs and approaches are in use in the school. There is a need to share current, researched-based instructional programs and techniques, and create a shared emphasis on numeracy.

Data

Data considered (Provincial, District, School and Classroom)

1. Analysis of school generated letter grades.
2. Review of FSA results in grade four and seven.
3. Review of Provincial Satisfaction Survey responses.
4. Diagnostic results.

Success/Results

2014 Data unavailable – Fall 2014 data used (June 2014 data not available)

2014 Math Report Card Mark:

Gr.	A	B	C+	C	C- or below	C+ or greater Sept 2014
4	13	13	3	1	0	97%
5	2	6	5	6	0	68%
6	15	7	2	2	2	86%
7	13	6	2	1	0	95%

Targets for 2014/2015

Expected results:

- 90% of students in Grades 4-7 achieve C+ or better for Math final mark (current average is 86.5%)

Success/Results (cont'd)

Data results shared with SPC, PAC, Parents and Staff:

FSA Results: Numeracy component, percent meeting or exceeding expectations

Grade	2011	2012	2013	2014
Grade 4 (20 completed FSA)	69% (apparent cohort)	81%	96%	75%
Grade 7 (19 completed FSA)	57%	84%	81%	68% (apparent cohort)

Provincial Satisfaction Survey: *Are you getting better at Math?*
% responses: All the time, Many Times

Gr.	2011	2012	2013	2014
4	59%	74%	64%	60%
7	73%	32%	46%	80%

Targets for 2014/2015 (cont'd)

Expected results:

- 90% or greater of students who write the Foundation Skills Assessment in Grade 4 & 7 meet or exceed expectations.
- 70% or greater of students in all grades respond that they are getting better at math "All the time" or "Many times".

Organizing for Improvement

Strategies and Structures

- Inform instruction through findings from school-wide Diagnostic Math Assessment.
- Identify students struggling with basic skills and support these students with targeted interventions; i.e. JumpMath, Mathletics, Kim Sutton strategies, 'Box Cars and One-eyed Jacks', Power of Ten activities.
- Promote math successes and strategies through bulletin boards, assembly presentations, school-wide problem solving quiz questions, newsletters, professional development sharing sessions, PAC meetings.
- Include Mathletics interactive math games and learning activities Grades 2 to 7.
- Review progress and share numeracy/math lessons and ideas regularly through staff meetings.
- Provide a minimum average of one hour a day of math instruction.
- Provide extended opportunities such as math contests.
- Incorporate the use of technology in math instruction.
- Engage in team planning and teaching with Learning Support Teacher.
- Staff will explore trends across the grades from DMA information.
- Creative Problem Solving publications, Math Makes Sense, and other problem-based instruction and practice in use school-wide.
- PALS and POPS Math sessions.

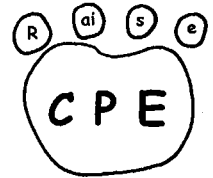
Communication

- Publish results in school newsletter.
- Presentations to SPC, PAC, students, staff, and Board.
- Parent conferences.
- School and classroom displays.



School District 19
(Revelstoke)

School District No. 19 (Revelstoke)
Columbia Park Elementary School
2014 - 2015 Goal
School Connectedness



Goal

Focus on a specific area of student achievement for all students:
To enhance levels of belonging and connectedness for all students

2014 - 2015 Objectives:

1. 90% of student will feel connected to two or more adults at school.
2. Students will feel high levels of peer belonging and friendship intimacy.
3. Students will feel safe and welcome at school.

Rationale

Evidence and information used to set this goal:

- Children who do not feel connected are more likely to drop out of school and to suffer from mental health problems.
- Friendships and peer support are critical for optimal motivation and can impact children's academic and life success.
- School success is optimized when children learn within a safe, caring and supportive environment.

Data

MDI/Satisfaction Survey Results

- Connectedness to Adults
- Peer belonging
- Students feel welcome at school
- Safe and bully-free school environment

Success/Results

Data results will be shared with SPC, PAC, Parents and Staff in 2014-15 as they become available.

Data considered from the 2014 Middle Years Development Index (MDI) Grade 4:

- 83% of students report two or more adults at school who are important to them
- 100% of students reported medium to high levels of peer belonging
- 85% of students reported medium to high levels of friendship intimacy
- 95% of students reported medium to high levels of positive school climate
- 95% of children report medium to high levels of school belonging ("I feel I belong at this school, I feel I am important at this school")

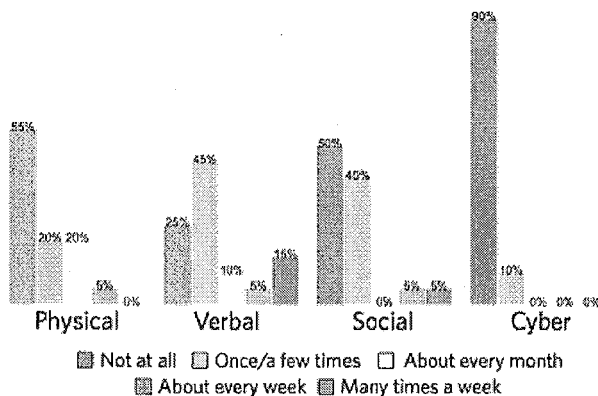
Data considered from the 2014 Middle Years Development Index (MDI) Grade 7:

- 45% of students report two or more adults at school who are important to them
- 91% of students reported medium to high levels of peer belonging
- 91% of students reported medium to high levels of friendship intimacy
- 86% of students reported medium to high levels of positive school climate
- 82% of children report medium to high levels of school belonging ("I feel I belong at this school, I feel I am important at this school")

Self-reporting of student experience of bullying (MDI 2014)

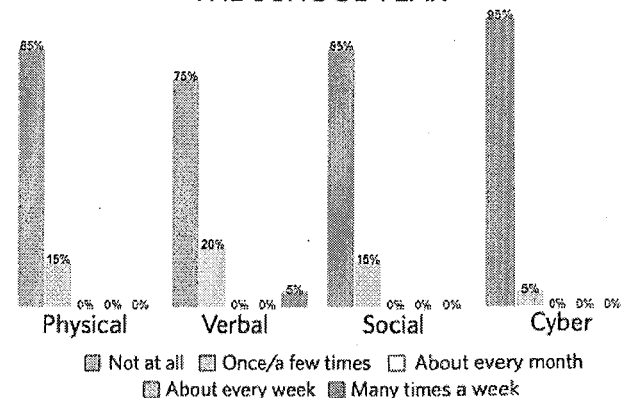
Grade 4:

FREQUENCY OF VICTIMIZATION DURING THE SCHOOL YEAR



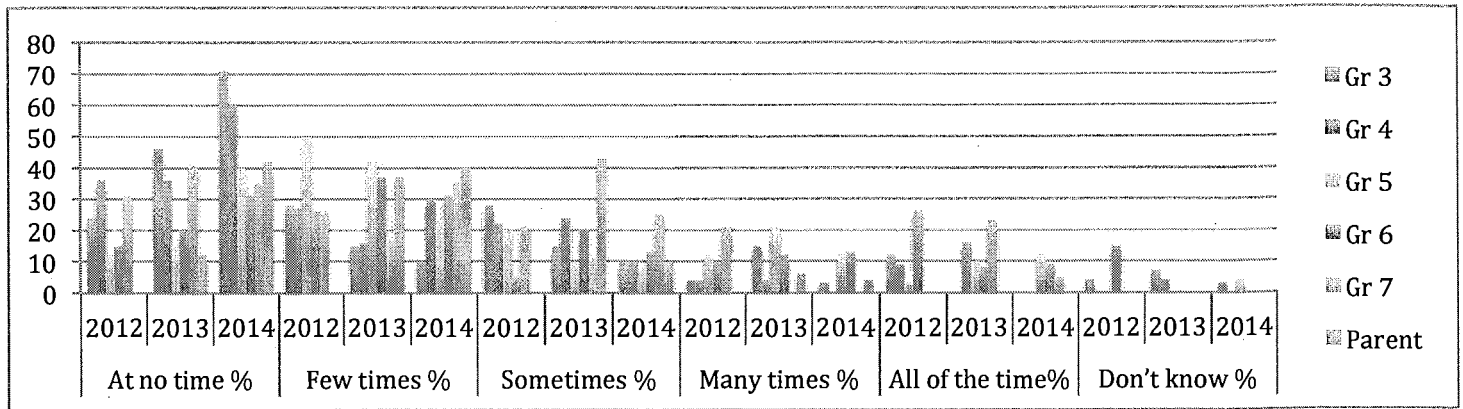
Grade 7:

FREQUENCY OF VICTIMIZATION DURING THE SCHOOL YEAR



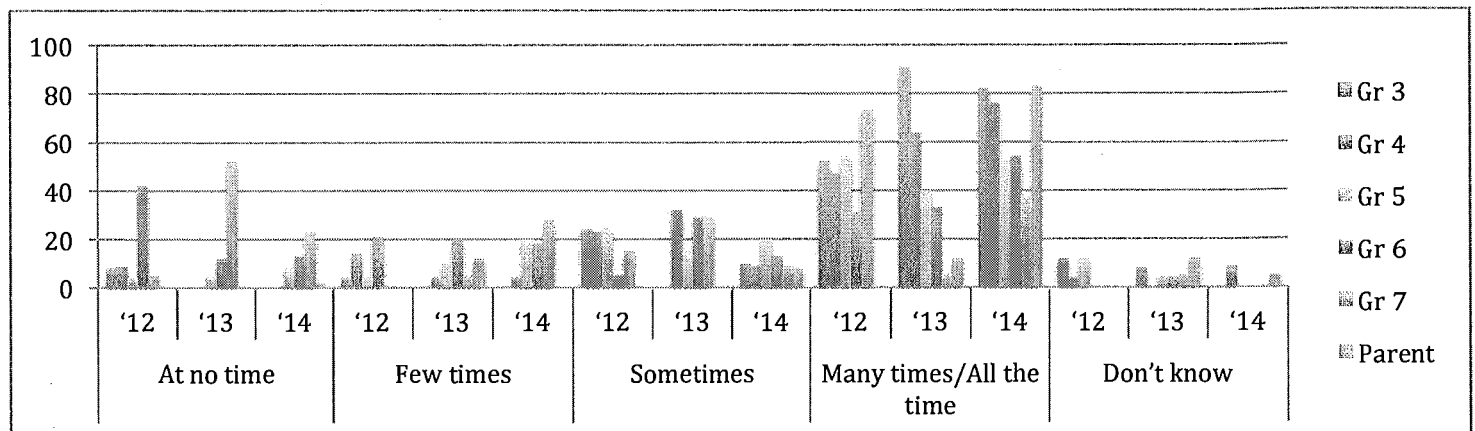
Satisfaction survey results (2012-2014)

"At school are you (is your child) bullied, teased, or picked on?"



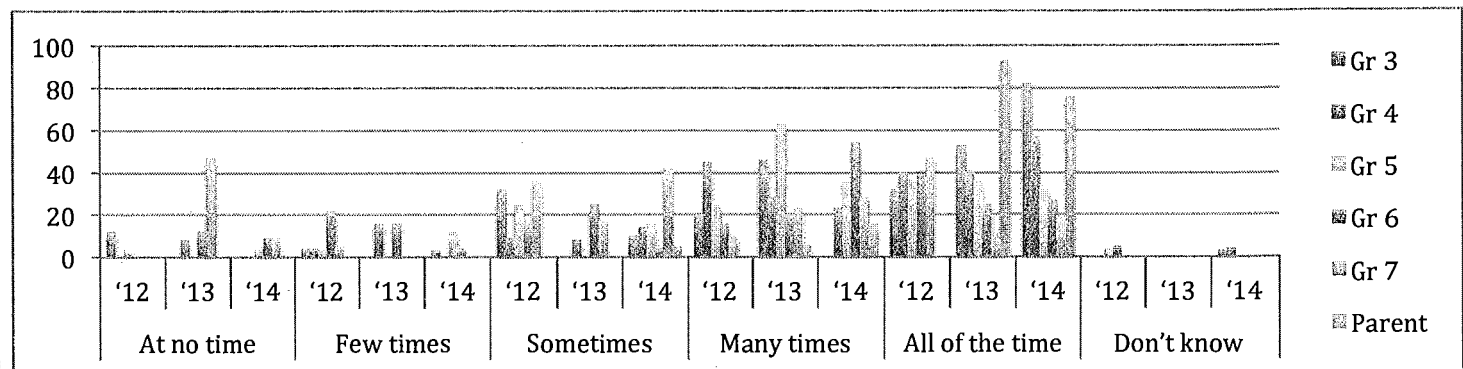
Satisfaction survey results (2012-2014)

"Do adults in the school treat all students fairly?"



Satisfaction survey results (2012-2014)

"Do you feel welcome at your school?"



Organizing for Improvement

Strategies and Structures

- Staff in-service on the research foundations for the importance of connectedness.
- Ongoing in-service and professional development throughout the year on restitution, personality types, learning styles, peaceful problem solving, and child and youth mental health topics.
- Continue with House Teams, and enhance the use of smaller, multi-age groupings throughout the year (Family Groupings)
- School-wide opportunities to connect, cooperate and share (Grade 7 leadership sets the "tone" for the school, monthly Spirit Days, daily morning announcements, Christmas concert, whole school pancake breakfast, school-wide scavenger hunt, PAC whole school hot lunches, House Games, dances, whole school Halloween activities, bi-weekly assemblies, Pink Shirt Day activities, Healthy Habits rotations, Me to We club, Food Bank drives, Christmas hamper, Friendship grams, Aboriginal mural project...)
- Enhanced opportunities for each student to have school-wide recognition and responsibilities (Grade 6 and 7 leadership activities, compost and recycling programs, student council, clubs and teams, Birthday recognition, classroom awards...)
- Whole class lessons on the nature of power in relationships (positive and negative power, knowledge about the roles of the bully, victim and bystander, and how to stop and prevent bullying dynamics)
- School-wide monthly focus on topics, including: kindness, gratitude, valuing diversity
- Parent presentations at PAC meetings (anti-bullying, school-wide focus, social media)
- Buddy classes
- Buddy activities (reading, writing, swimming, craft activities, math)
- Ensure basic needs of students are looked after (food cupboard, warm clothing available for loan, etc.)
- Individual, small-group and whole class instruction and practice with peaceful problem solving ("I messages", whole body listening, class meetings, counseling service by referral)
- Opportunities for students and staff to interact and have fun (students vs. staff volleyball, basketball, and badminton games, House Team activities, school-wide running, school-wide swim, field trips, community sports activities, etc.)

Communication

- Publish results in school newsletters
- Share results directly with students and discuss and provide opportunities for further feedback
- Presentations to SPC, PAC, staff, and Board
- Parent Conferences
- School and Classroom Displays

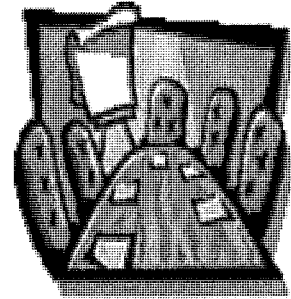
THE BOARD OF EDUCATION OF
SCHOOL DISTRICT NO. 19 (REVELSTOKE)

TO: All Trustees

FROM: Mike Hooker, Superintendent of Schools

DATE: February 25th, 2015

INFORMATION: Disposition of Surplus Schools Update



Mountain View Elementary School Site

1914 Heritage Building

The selective demolition is now complete, save for the removal of foundations and levelling to grade scheduled for completion this spring. A construction fence will remain in place throughout the winter to ensure that the public does not have access to the site.

There was less damage to the front facade than anticipated. The photo shows the stairway addition to the right of the front stairway removed, leaving the surrounding brick façade largely intact.



The rear connection where the elementary school addition was removed also has resulted in a need for less restoration than was expected prior to the selective demolition.

The next phase of our work is detailed in the chart below. The first eighteen tasks related to the project have been archived. The blue highlighting shows tasks that have been recently completed. The orange highlighting shows tasks that are underway.

Task	Explanatory Notes
19. Update the redevelopment plan based on the input received from the public consultation process	January 2015
20. Finalize a second RFP to determine interest in all or portions of the property, including ownership of the 1914 building	December – early February 2015
21. Post RFP on BC Bid	Mid February 2015
22. Respond to proponent's interest in the RFP	February to April 2015
23. City of Revelstoke Heritage Designation Bylaw	April 24, 2015
24. Remove foundation, fill and level site	Spring 2015
25. Prepare and submit applications to City for OCP amendment, rezoning and subdivision as necessary	To be determined*
26. New/Prospective Owner to Initiate Heritage Revitalization Agreement for 1914 building	To be determined*
27. Determine options for sub-surface conditions on the site	Late Spring 2015
28. Subject to receiving approvals as requested, consolidate the parcels comprising the site as necessary and subdivide parcels in accordance with City approvals (<i>public hearing required</i>)	To be determined*
29. Complete the divestiture of a portion of the site and the 1914 building	To be determined*
30. Proceed with disposition of remainder of the site	To be determined*

*Timing subject to other factors

Heritage Designation Update

We submitted our application to the city for Heritage Designation for the 1914 structure, in accordance with the Local Government Act. We are most pleased that the City is proceeding with the Bylaw, and have confirmed the timelines below. A copy of the Bylaw is appended at the end of this memo for Trustees' information.

- First and Second Readings Feb 10, 2015
- Public Hearing Mar 10, 2015
- Third Reading Mar 24, 2015
- Adoption Apr 14, 2015
- File on title Apr 24, 2015 (Section 219 covenant and property designated by a heritage designation bylaw)

Request For Proposals (RFP) - second RFP for disposition of the site

The first RFP for the disposition of the Mountain View Elementary School site was issued in the spring of 2014. The RFP was structured so that a variety of proposals to acquire the site could be entertained (i.e. the entire site, the 1914 building plus associated parking, lots for residential development). Despite the flexibility offered in the RFP, no bids were received when the RFP closed on April 24th 2014.

The completion of the selective demolition has removed a risk factor for bidders. The site is much more open and its redevelopment potential is more readily apparent. This should be of benefit in the issuance of a second RFP.

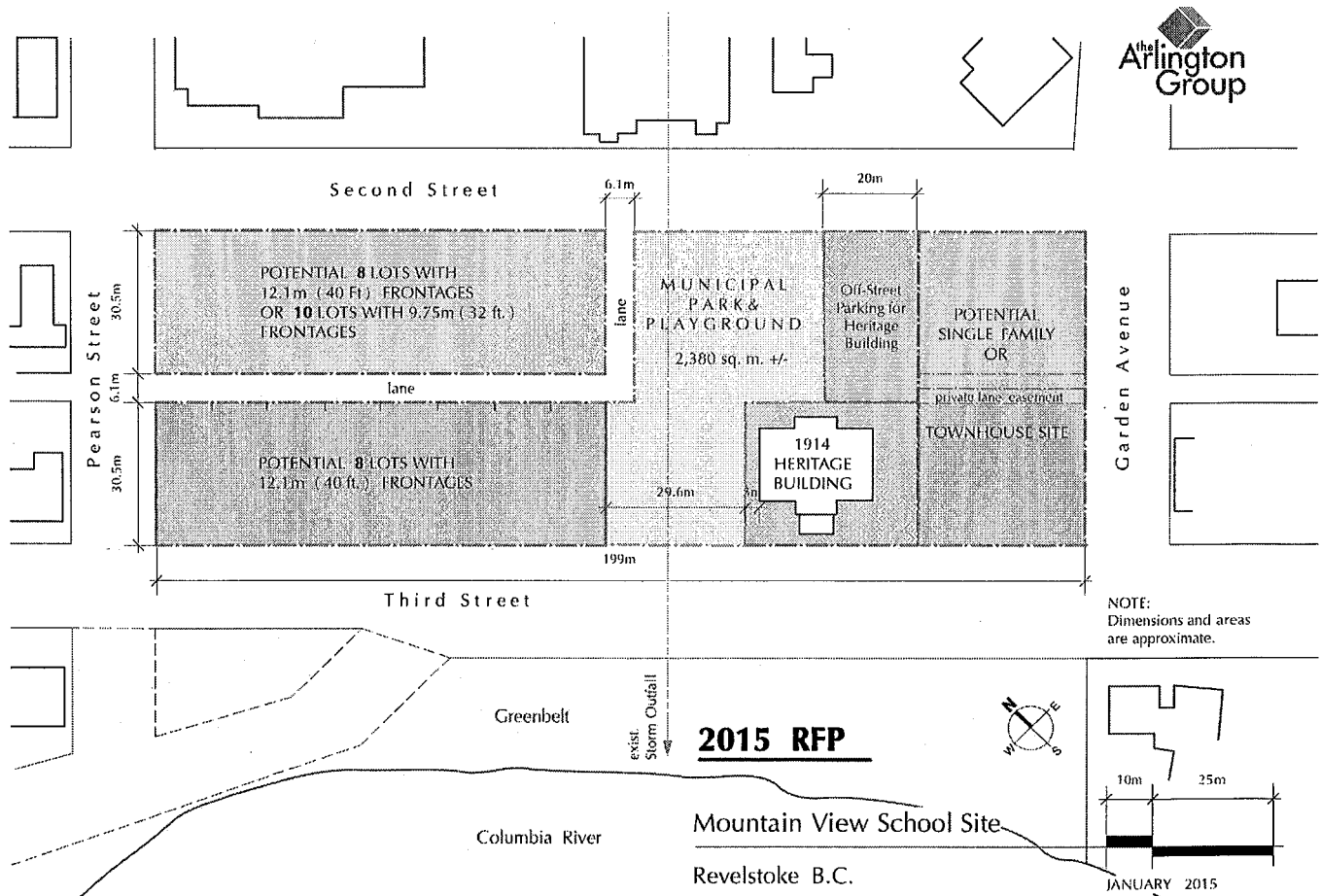
A second RFP has been created to contain some flexibility and enable the Board of Education to respond to specific proposals such as separate disposition of the 1914 Mountain View Elementary School site from the remaining residential lots. It is structured to enable partial or phased disposition to several bidders or

complete disposition to one bidder (with the exception of an area to be conveyed to the City of Revelstoke as parkland).

A key objective of this second RFP is to secure a new owner for the 1914 Mountain View School building and site. A successful proponent will recognize the historical importance of the 1914 Mountain View School building and must be prepared to commit the necessary rehabilitation costs for adaptive reuse.

The second RFP will identify specific areas including the following options:

1. disposition of the entire site to a single bidder (except municipal park and playground site to be conveyed to the City of Revelstoke, area coloured light green on the concept plan - approximately 2,380 square metres or 0.59 acre);
2. disposition of the 1914 heritage building and associated parking areas for setbacks and on-site parking (area coloured purple on the concept plan);
3. disposition of single family lots fronting onto Third Avenue overlooking the Columbia River (coloured blue on the concept plan – total of 8 lots with 12.1 metre (40 foot) frontages);
4. disposition of single family lots or a townhouse site between Garden Avenue and the 1914 heritage building (coloured aquamarine on the concept plan); and
5. disposition of single family lots fronting onto Second Avenue (coloured orange on the concept plan – total of 8 lots with 12.1 metre (40 foot) frontages or 10 lots with 9.75m (32 foot) frontages).



Big Eddy Elementary School Site

There is no change in status regarding the timelines for disposition of the Big Eddy Elementary Site. The City is currently addressing options related to the water system, and based on recent discussions with city staff we do not anticipate changes to enable our subdivision approval to move ahead this school year.

Mount Begbie Elementary School

Potential uses of the Mount Begbie site will be assessed once the outcomes of Big Eddy and Mountain View dispositions are known.

A Bylaw to Designate Mountain View School with a Heritage Designation

WHEREAS the *Local Government Act* allows Council, by bylaw, to designate real property in whole or in part as protected heritage property within the City of Revelstoke;

AND WHEREAS Council considers Mountain View School, voluntarily designated by School District No. 19, to be a building with heritage value and the designation of the building as a heritage site is desirable for the conservation of the building.

NOW THEREFORE the Council of the City of Revelstoke, in open meeting assembled, enacts as follows:

1. **THAT** the building, known as 'Mountain View School', together with the adjacent land area upon which it is situated, legally described as Lots 14-18, Block 6, Section 34, Plan 636, located at 616 Third Street West, is designated as a 'Heritage Site'.
2. **THAT**, except as authorized by this Bylaw and/or a Heritage Alteration Permit, no person shall:
 - a. alter the exterior of a building protected under this Bylaw;
 - b. make a structural change to a building protected under this Bylaw;
 - c. move a building protected under this Bylaw; and/or
 - d. alter, excavate or build on land protected under this Bylaw.
3. **THAT** the normal day to day maintenance and repair are hereby authorized without a Heritage Alteration Permit.
4. **THAT** the property owner enter into a Section 219 Covenant which identifies the applicable land use restrictions and includes an acknowledgement by the property owner that the designation may affect the market value of the lands, an agreement by the property owner to fully release the City from any claims for compensation pursuant to Section 969 of the *Local Government Act* and such other terms and conditions as the Director of Engineering and Development Services or designate considers appropriate in the circumstances.
5. **THAT** this Bylaw may be cited as 'Heritage Designation Bylaw No. 2057'.

READ A FIRST TIME THIS _____ DAY OF _____, 2015

READ A SECOND TIME THIS _____ DAY OF _____, 2015

CONSIDERED AT A PUBLIC HEARING THIS _____ DAY OF _____, 2015

READ A THIRD TIME THIS _____ DAY OF _____, 2015

ADOPTED THIS _____ DAY OF _____, 2015

Director of Corporate Administration

Mayor

Certified a true copy, this _____ day of _____, _____.



School District 19
(Revelstoke)

Revelstoke Board of Education

Finance/Facilities Committee of the Whole February 5th, 2015 Minutes

Call to Order

Trustee Rorstad called the meeting to order at 12:05 pm.

Attendance

Trustees: Chell, Nicholson, Rorstad, MacFarlane and Savage
Senior Administration: Superintendent Hooker and Secretary Treasurer Tisdale

Finance

Agenda Additions

Requested that the role of the Committee be added to the Agenda.

The Committee agreed to proceed with the Agenda as amended.

New Business

Role of the Committee

There was extensive conversation regarding the role of the Committee. Trustee Chell noted that one of the roles is to review the expenses to ensure that district policies are being followed. Administration makes the decisions related to all spending within the context of the annual budget.

Other topics raised included queries and the process for following up on questions from the agenda, the provision of bussing to students, and the role of the chair of the Committee.

Year to Date Program Expenses

A summary of the year to date program expenses was circulated for information. Secretary Treasurer Tisdale noted that the budget referred to in the report is the preliminary budget as the Board has not yet adopted the final amended budget.

Report on Bills Paid for September and October, 2014

The report on bills paid for September and October 2014 were circulated. Clarification was provided on several entries.

The Committee agreed to recommend:

"THAT the Report on Bills Paid for September and October, 2014 in the amount of \$2,086,740.17 be approved as presented at the next regular board meeting.

Report on Bills Paid for November and December, 2014

The report on bills paid for November and December 2014 were circulated. Clarification was provided on several entries.

The Committee agreed to recommend:

“THAT the Report on Bills Paid for November and December, 2014 in the amount of \$2,266,432.80 be approved as presented at the next regular board meeting.

Historical Expense Flow Report

The ten-year historical expense flow report for functions 1 to 7 was circulated. Secretary Treasurer Tisdale noted the impact of the September job action on the September to December comparisons. Again, it was pointed out that these percentages are based on the preliminary budget.

2015/16 Draft Calendar – Work Year

Superintendent Hooker reported that the Revelstoke Teachers' Association is giving consideration to a request for a two-week spring break. The interest is being sparked by RTA members as a result of the timing of the normal spring break and Easter next year. Areas to be considered include the impact on the TTOC wages, CUPE wages, those CUPE staff who will not be working during the additional non-instructional days, the impact on the students and families.

The calendar has to be approved by the Board and submitted to the Ministry by March 31st, 2015.

Update on Custodial Supplies Tender

Secretary Treasurer Tisdale provided an overview of the process used to tender the purchase of district custodial supplies and for the next three years as well as the rationale for decisions that were made. The two main suppliers will be A & G Supplies from Vernon, the district's current supplier, and Wood Wyant.

The tender should result in a minimum of a 20% reduction from prior year's expenditures on these supplies.

Bus Repair Contract

Secretary Treasurer Tisdale reviewed the current repair contract and discussed options.

Facilities

Agenda Additions

New Business

Mountain View Elementary School Redevelopment Consideration and Options

Superintendent Hooker reviewed the February 5th, 2015 memo from Anne Cooper, Project Coordinator. The document provides an overview as to where the district has been in terms of the Mountain View Elementary School site and the plans over the coming months.

Adjournment

The meeting adjourned at 1:30 p.m.



School District 19
(Revelstoke)

Revelstoke Board of Education

District Parent Advisory Council Meeting Wednesday, February 4th, 2015

Minutes

1. **Call to Order**

Call to order 1:06 pm

2. **Attendance**

Britt Hunchak (CPE), Kelli Redmond (BVE), Karyn Molder (RSS), Cathleen Busch (RSS), Leslie Savage (School Board Trustee), and Mike Hooker (Superintendent)

Regrets: Jeanette Starling (CPE), Shannon Meloro (BVE), Jim Meloro (BVE), and Mardi Syrynk (AHE)

3. **Agenda Additions**

- None

4. **Review of Minutes of Last Meeting – November 5th, 2014**

- Accepted as presented – no errors or omissions

5. **Correspondence**

- BCTF Teacher Magazine
- BCCPAC Emails (to be forwarded to DPAC members for sharing with their individual PAC's)

6. **Treasurer's Report**

- Funds in the Regular Account total \$2,148.62
- Funds in the Gaming Account total \$3,744.61

Motion: Britt Hunchak/Karyn Molder

That Kelli Redmond be added as a signatory to the DPAC bank accounts held at the Revelstoke Credit Union.

CARRIED

7. **Board of Trustees/District Administration News**

Role of DPAC

- Discussed the role of DPAC and the resources that BCCPAC provides to District Parent Advisory Councils to support their advocacy for public education and parental engagement in schools.

- Superintendent Hooker will provide an overview of the BCCPAC website and specific resources at the next DPAC.

Superintendent's Annual Report on Student Achievement

- Superintendent Hooker reviewed his Annual Report on Student Achievement highlighting the successes and challenges.

2015/2016 District School Calendar

- There was discussion regarding the current school calendar, which is our standard calendar with a one-week spring break noting that there is considerable discussion regarding the possibility of a two-week spring break. Feedback will continue to be gathered through February 2015 with the School Board approving a calendar to be submitted to the Ministry of Education by March 31st, 2015.

8. Old Business

Speed Signs

- It was reported that the signs have been ordered acknowledging both the Revelstoke Credit Union and RCU Insurance for their contributions to the speed signs for Begbie View Elementary School and Arrow Heights Elementary School.

9. New Business

Smoke Pit at Revelstoke Secondary School

- There was some discussion regarding the location of the smoke pit at Revelstoke Secondary School. There will be follow-up with RSS to consider alternate locations so the students parking their cars and being dropped off or picked up don't have to walk through the "smokey" area.

10. PAC News

AHE

- No report yet.

BVE

- Breakfast program has approximately 35 students each day.
- Barefoot book fair raised \$200 in books for the library.
- Parking around the school is still crowded at peak hours, however, the snow clearing has been very good.

CPE

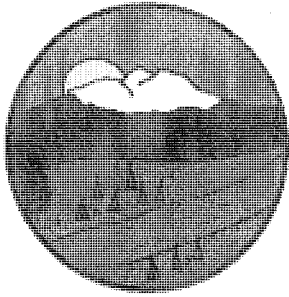
- Grade 7 fundraising (bottle drive) for year end trip
- Choir has started up after Christmas break
- Battle of the Books event will be held in April
- February 25th, 2015 is Pink Shirt Day
- Healthy Habits (February)

RSS

- The 2015/2016 draft calendar was discussed regarding a one week or two week spring break. Changing dates could cause conflict with sports and there were concerns about meshing with other districts.
- Talent Show and Christmas Follies were a success as were the Band concerts in December.
- English Department hosted an Elizabethan Feast.
- The PAC approved \$319 to be paid towards Ryan Clayton coming to speak to RSS students about LGTBQ issues.

11. **Adjourned:** 2:14 pm

Next meeting: Wednesday, March 4th, 2015 at 1:00 pm at the School Board Office at 501 11th Street



Revelstoke Board of Education

Aboriginal Education Advisory Committee Meeting February 5th, 2015

Minutes

We recognize and honour the special relationship that exists with the First Nations within whose territories we live and learn.

Called to order at 4:05 pm.

In attendance: Michelle Cole, Lisa Moore, Leslie Savage, Lissa Cancilla-Sykes, Laura Stovel, Melissa Hemphill, Ariel McDowell, and Mike Hooker

Regrets: Sherrelle Anderson, Nadia McLaren, and Dana Reaume

1. Agenda Additions
 - Letter of Support for the Revelstoke Visual Arts Centre grant application to fund a new public xeriscape and native plants garden project
 - Local food initiatives presentation
2. A review of the January 8th, 2015 Advisory Committee Meeting Minutes:
No errors or omissions
3. Debrief of the January 20th, 2015 Open House Event

Notes on the Open House

- Excellent community cross-section involvement
 - Results included:
 - Development of a contact list
 - Mural unveiling
 - Student involvement was notable
 - Venue provided connections for resources and partnerships
 - Overall the Committee reported the session provided an excellent start to the gathering of information for the Aboriginal Education Enhancement Agreement
4. Next Steps
 - Plan for April 9th, 2015 to have a community partnership working session from 12:00 pm to 4:00 pm.
 - In our next meeting on March 5th, 2015 we will develop an invitation list to ensure that all community partners are included.

5. District Resources for Aboriginal Education

- Ariel McDowell updated the Committee with the recent additions to the resources available to schools. Aboriginal resources including home reading, leveled readers, high school novels. Gift blankets have been ordered for graduates of the 2015 class.
- Further to the resource discussion, the Committee discussed the legacy project which currently includes the art and mural projects taking place. Follow-up on the possibility of a big drum with teachings and a sturgeon nose canoe to take place in the coming months from the Artists in Residency Program.

6. Aboriginal Facilitator Grant

- Laura Stovel spoke to a grant application and the request to have the Aboriginal Education Advisory Committee involved with a 5 hour weekly position of a Community Aboriginal Facilitator to support partnerships.

7. Revelstoke Visual Arts Centre Project

- The Committee agreed to provide a letter of support to the City of Revelstoke, Revelstoke Tourism Infrastructure Committee, for the Visual Arts Centre's grant application to fund a new public xeriscape and native plants garden around the Visual Arts Centre.

8. Reports:

- Lisa Moore, Revelstoke Secondary School, Aboriginal Student Assistant presented her written report highlighting the wide variety of activities she is currently engaged in at Revelstoke Secondary School.
- Nadia McLaren, Elementary Aboriginal Student Assistant will provide her report at the next meeting.

9. Local Food Initiatives Group

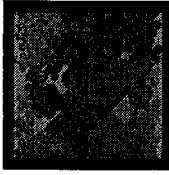
- Melissa Hemphill reported on the local food initiatives group wanting to connect with the work of the Aboriginal Education Committee. She noted that sustainability and responsible land use are a large part of aboriginal teachings and fit very well with the local food initiatives intentions.

10. Adjourned:

Meeting adjourned at 5:10 pm.

Next meeting will be at 4:00 pm on Thursday, March 5th, 2015 at the School Board Office, Upper Office

Revelstoke Literacy



Action Committee

**Revelstoke Literacy Action Committee
Financial Literacy Sub-Committee
January 19 at 2:00pm
Community Literacy Room, Room 121
Begbie View Elementary School, 1001 Mackenzie Ave**

Attendance:

Nian Zhu
Jane McNab
Megan Shandro
Linda Chell
Sarrah Dupuis

Kevin Dorrius
Jill Zacharias
Stephanie Melnyk
Sabina Spahmann

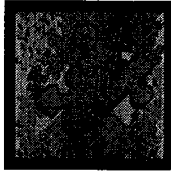
Regrets:

Christine DePauli
Michelle Cole

Patti Larson
Kristal Bradshaw

1. Meeting was called to order at 2:08pm
2. Roundtable introductions were made. Sarrah Dupuis and Nian Zhu were new attendees to the meeting.
3. Project Update
 - Lisa reviewed the project summary that was circulated prior to the meeting.
 - Guides. Megan Shandro offered to assist in having youth review the "youth guide".
 - Winter/Spring workshop program. Suggestions were provided re: advertising: Stoke list, Chamber of Commerce email list and calendar, posters, radio (Suzanne Grieves with Parks and Recreation), Stoke FM morning show, Times Review Calendar, Ronald McDonald ad space. Additionally, it was suggested that the posters would not require registration (drops in are welcome), but that child minding was available by registration only.
 - Financial Literacy Plan. It is intended to serve as a living document and will be updated throughout the project. This will be circulated shortly.

Revelstoke Literacy



Action Committee

- Talk with our kids about money day – April 15. It was suggested that when Lisa attended the Principals meeting that she provide a sense of the project's "bigger picture" as it relates to poverty reduction.

4. Discussion

- Discussion of Year 2 priority populations was tabled until the next meeting (June time frame). At that time there will be a complete summary of all the learning opportunities that have been provided to date.
- It was suggested that a workshop be provided on how to use each of the guides (e.g. families, youth, older adults and general population). This could also serve as an opportunity to promote the guides and future learning opportunities.
- Junior Achievement. There was discussion re: the program and how/when it will be launched. Kevin Dorrius will contact Amy Robillard of Junior Achievement and will provide an update to the group.



Revelstoke Early Childhood Development Committee
January 19th, 2015, 4:00pm
School District Board Office
Meeting Minutes

Attendance

Tracy Spannier
Carolyn Duncan
Inamarie Oppermann
Rosetta Bernava
Tabatha Jones
Mike Hooker
Keri Trinder
Linda Dixon

Linda Chell
Kristal Bradshaw
Jo-Ann Scarcella
Sarah Zimmer
Jennifer Graham
Erin MacLachlan
Naoko Swift
Anne Cooper

Regrets

Sheena Bell
Marly McAstocker
Lucie Perusse

Amanda MacIntosh
Jill Zacharias
Nian Zhu

1. **Call to Order:** 4:02 pm
2. **Introductions:** everyone introduced themselves
3. **Additions to Agenda** None
4. **Adoption of Agenda** Carolyn/Rosetta carried
5. **Adoption of the Minutes of December 15th, 2014** – adopted by electronic poll
6. **Correspondence:**
 - none
7. **Coordinator Report**
 - See attached
8. **Roundtable**
 - *The ECD Committee sends condolences to the family of RCMP Sergeant Kim Hall for their loss. Kim was a dedicated member of our community who was a strong supporter of the work of our committee*
 - **Linda:** numbers for Leap Land have been tabulated and there were 10,805 visits during 2014. Of these, 6,841 were children and 3,964 were adults
 - Over the Christmas break, there were 20-25 children attending and 15-18 adults attending. The busiest day was December 24.
 - Extended hours will now be called Family Drop-In at Strong Start to differentiate it from regular StrongStart program hours
 - Registration for Cornerstones Preschool begins at 8:30am on February 2nd
 - **Marly:** Marly was unable to attend but sent a message in response to conversations regarding welcoming fathers. She noted that her husband has been attending PACT and Strong Start and he feels very welcomed.
 - **Tracy:** Decoda Literacy Solutions is doing a selfie contest to celebrate Family Literacy Week.



Revelstoke Early Childhood Development Committee
January 19th, 2015, 4:00pm
School District Board Office
Meeting Minutes

- **Mike:**
 - An Open House will be held Tuesday, January 20th at RSS to showcase the District's Aboriginal Education Programs and to gather input for the Aboriginal Education Enhancement Agreement.
 - Kindergarten registration is February 23-27. There will be an advertisement in the paper. The District is expecting children to come into school when they are of age as the District will be ready to meet each child's learning needs. Please encourage families to register as it assists the District with planning for the upcoming year.
- **Erin:** With support from EYC funding the evening play group has been able to extend hours so it now runs Wednesdays 3:30-6:30 and there will also be food available. There has been very positive feedback from participants – on a busy day there are 16-20 participants and on a quieter afternoon there are 6-10 participants.
- **Linda Dixon:**
 - Kindergarten students have completed their 3rd session of the PALS program (focusing on early math). The program is really appreciated by both parents and teachers.
 - Teachers are completing the EDI for each student
 - Classes have been visiting Okanagan Library – each class visits 6 times throughout the year
 - Family conferences are being scheduled for next week
 - Some teachers are involved in a new mobile technology program so they can comfortably bring tablets and iPads into the classroom
- **Keri:** is settling into our community and getting to know the agencies and service providers
- **Inamarie:** very pleased to have Keri in place
 - Not currently working with any children age 0-6 but very busy with clients age 7 to 19
- **Rosetta:** registration for 2015-16 Preschool year for Jumping Jacks will begin at 8am on Sunday, February 1st
- **Carolyn:**
 - Looking forward to co-facilitating Giggle, Sing and Swim with Tracy on Family Literacy Day (January 27th)
 - Has done 1 ASQ clinic so far and will be doing another next Thursday
 - In February, she will be going to Kelowna for training (with other SLPs) focused on Motivational Interviewing
- **Naoko:**
 - Monday afternoon's Strong Start program is quiet – perhaps due to the program being relatively new.
 - Registration for the City's Preschool program will be sometime in February
- **Anne:** both the Child Care Council and CBT Social Sector will be meeting in February
 - Anne is a Child Care Council designate to the Provincial Office for the Early Year's Summit so will be attending.
- **Kristal:** shared the workshop announcement for a speaker coming to Revelstoke on March 7th. Topics covered include understanding Autism, understanding challenging behavior, teaching and learning and customized employment

9. **Business Arising:**

- **Early Years Centre Project**
 - EYC Team Learning Event – Information sharing, January 22



Revelstoke Early Childhood Development Committee
January 19th, 2015, 4:00pm
School District Board Office
Meeting Minutes

- There will be 35 in attendance and they will provide an overview of 42-46 programs
- ASQ Clinics
 - Amanda MacIntosh is doing her practicum so Gorette Imm will do the ASQ clinics in Amanda's absence
 - There will be a poster circulated (electronically) providing all dates for the ASQ Clinics
- 2 Year Action Plan
 - Plan is required before our contract for the EYC will be renewed so we will work to develop the plan over the next month and a half
 - There may also be planning meetings scheduled
- Provincial Early Years Summit (March 25-27)
 - Anne Cooper will be attending
 - There has been a request to submit photos and short videos highlighting the work of the Early Years Centers in the province
- **Ready Set Learn Planning** – February 12th at 3:15
 - Event is for those born in 2011
 - This session will be the final planning session for this year's event
 - Planning committee will work to ensure the three year olds who are attending a preschool program are able to attend
 - Ready Set Learn event is scheduled for March 12th, 2015
- **Baby Talk**
 - First session of program was January 16th; next session will be January 23rd
 - There are posters available which list the topics and the presenters
 - Please phone Jo-Ann if there are any questions

10. **New Business:**

- **ECD Planning Session**
 - Tracy is just waiting for more clarification on what is required in this year's plan and once this has been received, there will a doodle poll to schedule the session
 - The planning session will be late February
- **Family Friendly Business Awards**
 - This is the fourth year we will be presenting the awards
 - Forms were included in meeting package but they have the wrong FAX number
 - There are two awards – one for the Family Friendly Workplace and the Family Friendly Business
 - Nominations can be submitted electronically so please spread the word so we have lots of nominations
 - Tracy will be sending an e-mail requesting people to sit on the selection committee
- **Family Literacy Week (Jan 24-31)**
 - Tagging onto the selfie event sponsored by Decoda Literacy Solutions
 - January 24th will be a Book and a Bagel event
 - There will be displays in both Strong Start and Leapland
 - There is also a Giggle, Sing and Swim event that Carolyn and Tracy will co-facilitate
- **CBT application**
 - Will be submitting an application to complete Kovach Park



Revelstoke Early Childhood Development Committee
January 19th, 2015, 4:00pm
School District Board Office
Meeting Minutes

New Business:

- **Community Foundation Application**
 - Last year's funding was used to help with the costs associated with bringing Dr. Vanessa LaPointe to Revelstoke
 - This year's project will likely come from the planning meeting
- **Carousel of Nations**
 - Event is January 31st from 4-7pm
 - The event celebrates the diversity of Revelstoke and is always well attended
- **Storytelling Workshop** – March 2
 - Facilitators will be coming from the Okanagan Library branch in Salmon Arm
 - They are very excited to be coming to our community

11. Professional Development:

- **Early Years Team Learning Event**, Jan 22nd 5:30-8:00pm Revelstoke SD19 Board Office - free
- **Play = Learning Series** for Early Childhood Educators, parents and caregivers. A variety of courses offered from Sept 8 – March 9. Most courses: \$39
http://www.okanagan.bc.ca/Programs/Areas_of_Study/cs/continuing_studies_brochures/revit/EarlyLearningSeries.html
- **My Dad Matters: Engaging Men Raising the Next Generation.** Brian Russell. Vancouver, February 16, \$125

12. Next Meeting Date for ECD:

- February 23 - confirmed
- March 9
- April 13
- May 11
- June 8

13. Adjournment : 4:50 pm

Erin/Tabatha Carried