



School District 19
(Revelstoke)

The Board of Education of
School District No. 19 (Revelstoke)
Regular Board Meeting
Wednesday, February 4th, 2015
5:00 p.m.

A G E N D A

1 **CALL TO ORDER** _____

2 **ATTENDANCE**

Trustees: _____

Sr. Admin.: _____

Principals/Vice Principals: _____

REGRETS:

3 **APPROVAL OF AGENDA:**

4 **APPROVAL OF MINUTES:**

Regular Meeting of January 14th, 2015

5 **DELEGATIONS:**

6 **SPECIAL REPORTS:**

7 **BUSINESS ARISING:**

8 **NEW BUSINESS**

8.1 **ADMINISTRATION REPORTS:**

8.1.1 **SUPERINTENDENT HOOKER**

- A) Superintendent's Administration Report
- B) Arrow Heights Elementary School 2014/2015 School Growth Plans
- C) Begbie View Elementary School 2014/2015 School Growth Plan
- D) Policy 5.4 Safe Schools and Facilities
- E) Policy 6.3 Staff Well Being, Safety and Accident Prevention

8.1.2 **SECRETARY TREASURER TISDALE**

- A)

8.2 OTHER

A)

8.3 COMMITTEE REPORTS

- A) Aboriginal Education Advisory Committee Minutes of January 8th, 2015
- B) Policy Review Committee Minutes of January 26th, 2015

8.4 TRUSTEE REPORTS

- A) Early Childhood Development Committee Minutes of December 15th, 2014

8.5 CORRESPONDENCE

- A) Letter from the British Columbia School Trustees Association (BCSTA) dated November 4th, 2014 to the Minister of Education regarding the governance of the British Columbia Public School Employers' Association (BCPSEA)
- B) Letter from the Minister of Education dated December 17th, 2014 in response to the November 4th, 2014 letter from the BCSTA
- C) Letter from the BCSTA to the Minister of Education in response to his letter of January 15th, 2015
- D) Proclamation from the Province of British Columbia proclaiming January 27th, 2015 as "Family Literacy Day"

9 FUTURE AGENDA ITEMS

10 PUBLIC QUESTION PERIOD

11 RECESS

_____ TIME: _____



Revelstoke Board of Education

Regular Board Meeting January 14th, 2015 Minutes

CALL TO ORDER

Trustee Chell called the meeting to order at 5:00 p.m.

ATTENDANCE

Trustees: Chell, Nicholson, Savage and MacFarlane

Senior Administration: Superintendent Hooker and Secretary Treasurer Tisdale

and: Confidential Secretary Magarian

Guests: Jennifer Wolney, RTA President; 1 RTA member, and 1 member of the media

Regrets: Trustee Rorstad

APPROVAL OF AGENDA

15: R-01 Nicholson/MacFarlane

“THAT the agenda be approved as presented.”

CARRIED

APPROVAL OF MINUTES

15: R-02 MacFarlane/Savage

“THAT the minutes of the Inaugural Board meeting of December 10th, 2014, be approved as presented.”

CARRIED

15: R-03 MacFarlane/Savage

“THAT the minutes of the Regular Board meeting of December 10th, 2014, be approved as presented.”

CARRIED

DELEGATIONS

SPECIAL REPORTS

Michael Haworth, District Vice-Principal Technology gave a power point presentation to Trustees on the Elementary Mobile Technology Project noting that this is the first year of a multi-year project using I-pads to integrate technology into the curriculum. The I-pads will be used to enhance:

- sustained engagement of learners
- constructivism and connectivism
- exploration of multiple intelligences

- models of curriculum embedding
- exploration and discovery

District Vice-Principal Technology Haworth reviewed the 8 phases of the project advising that the project is currently in Phase 5 with 18 staff (15 teachers and 3 principals) involved. He reviewed the various ways that the I-pads will be used in learning and provided trustees with a demonstration of the project using an I-pad.

NEW BUSINESS

ADMINISTRATION REPORTS

SUPERINTENDENT HOOKER

Administration Report: Superintendent Hooker

Received as information.

Superintendent Hooker provided his Administration Report noting the high level of teacher leadership for the Christmas concerts held at each of the elementary schools. He highlighted that the 2015/16 draft district calendar has been circulated to the RTA, CUPE, DPAC and PAC for feedback. He also reminded trustees of the Aboriginal Education Enhancement Agreement event taking place at Revelstoke Secondary School on Tuesday, January 20th, 2015.

2014/2015 Committee and Representative Appointments

Received as information.

15: R-04 Nicholson/MacFarlane

"THAT the Committee and Representative Appointments be received as presented."

CARRIED

Revelstoke Secondary School 2014/15 School Growth Plans

Superintendent Hooker briefly reviewed the process for developing school growth plans. He noted that the goal of Student Well-Being is a new goal which was a draft last year, the Literacy goal is now in its second year and the School Completion and Academic Achievement has been in place for a number of years.

15: R-05 MacFarlane/Nicholson

"THAT the Revelstoke Board of Education approve the School Growth Plans for Revelstoke Secondary School for the 2014/2015 school year."

CARRIED

SECRETARY TREASURER TISDALE

Audit Contract

Secretary Treasurer Tisdale presented his memorandum and asked trustees if they had any questions.

15: R-06 Nicholson/MacFarlane

"THAT the Revelstoke Board of Education appoint BDO Dunwoody Canada LLP of Salmon Arm, BC as the district's auditors for the three year period commencing July 1st, 2014 to the fiscal year ending June 30th, 2017 as per their quotation."

CARRIED

2014/15 Final Recalculation

Secretary Treasurer Tisdale gave a brief summary of the final recalculation noting that the amount remains unchanged from the preliminary amount as the district is in funding protection. He added, that the amount does not include the Learning Improvement Fund, salary increases or special purpose funds.

OTHER

COMMITTEE REPORTS

Aboriginal Education Advisory Committee Minutes of December 4th, 2014

15: R-07 Nicholson/Savage

"THAT the minutes of the Aboriginal Education Advisory Committee meeting of December 4th, 2014 be received as presented."

CARRIED

TRUSTEE REPORTS

CORRESPONDENCE

PUBLIC QUESTION PERIOD

Trustee Chell invited members of the audience to ask questions related to items on the agenda.

ADJOURNMENT

The meeting adjourned at 6:03 p.m. on the motion of Trustee Nicholson.

CLOSED BOARD ITEMS

- Okanagan Labour Relations Council – OLRC Chronicles Vol. 5 Issue 4 December 2014
- Student Suspensions – December 2014

Chair

Secretary Treasurer

DATED: January 14th, 2015

Administration Report

Mike Hooker, Superintendent of Schools

Report for the period January 7th, 2015 to January 28th, 2015

1. Attended the screening of the documentary "Muffins for Granny" which was written and produced by Nadia McLaren, who is our Elementary Aboriginal Student Assistant. Nadia thanked the nearly 100 people who were in attendance. Nadia noted that becoming educated with respect to the roles and history of aboriginal people is most critical to understanding and setting future direction.
2. Participated in a conference call with Jason Glue, District Manager for Graham Design Builders and Anne Cooper, Project Director and Earl Woodhurst.
3. Participated in a Ministry of Education conference call with the Capital Branch staff and Anne Cooper, Project Director.
4. Participated in an Early Childhood Development Committee meeting. Minutes will be included in the February 25th, 2015 agenda package.
5. Participated in the Aboriginal Enhancement Agreement Open House held at Revelstoke Secondary School. Many thanks to the Aboriginal Education Advisory Committee led by Michelle Cole, Committee Chairperson and Ariel McDowell, District Principal Aboriginal Education, for their excellent work in preparing a very engaging evening.
6. Welcomed Penny Ketola, Regional Coordinator, back to Revelstoke as she facilitated the Changing Results for Young Readers teacher teams.
7. Conducted two Teachers Teaching on Call interviews.
8. Met with Ariel McDowell, Principal CPE, in preparation for the Trustee Planning Day.
9. Participated in the Early Years Centre dinner event. Tracy Spanner, Early Years Centre Coordinator, did an outstanding job of bringing together over 40 service providers for an evening of sharing.
10. Met with Gary Pendergast to complete the Revelstoke job market survey being conducted by the City of Revelstoke through the provincial government's Labour Market Partnerships.
11. Met with Bruce Tisdale, Secretary Treasurer, to review preparations for the final budget.
12. Met with Todd Hicks, Principal AHE, Greg Kenyon, Principal RSS, and Bruce Tisdale, Secretary Treasurer to discuss the structure and content of our excluded staff contracts.
13. Met with Matt Kieller to discuss a variety of outdoor education opportunities for Revelstoke youth. Matt is currently working with the Revelstoke Forestry Museum and supporting plans to convert a parcel of land on the Columbia River just south of the Revelstoke dam to an educational demonstration forest.
14. Convened a Policy Review Committee meeting. Minutes appear elsewhere in this agenda.
15. Visited the Begbie View Elementary School Breakfast Program and helped set up tables and chairs in anticipation of students arriving for their healthy breakfast. Kendra von Bremen is well supported by the Begbie View Elementary School Parent Advisory Council in this very worthwhile venture. During the first few weeks the program has provided breakfast for between 20 – 40 students.
16. Met with Jennifer Wolney, RTA President, to discuss the 2015/16 draft school calendar.
17. Attended a City Council meeting in my capacity as Vice-Chair of the Social Development Committee to bring greetings from the Committee to the new Council members. Jill Zacharias, Social Development Coordinator, updated Council on the substantial work of the Committee.

18. Met with Greg Kenyon, Principal RSS and Nian Zhu, District Principal, Student Support Services regarding reallocation of special education resources at Revelstoke Secondary School as a result of short-term enrolment changes.
19. Attended a District Parent Advisory Council Meeting. However, there was no quorum at the scheduled meeting for the first week back after Christmas break. That meeting has been rescheduled to February 4th, 2015.
20. Participated in a series of conference calls with Tammy Sowinski, Executive Director, Okanagan Labour Relations Council.
21. Met with Jennifer Wolney, RTA President and Teri McLeod of the BCTF Health and Wellness Program.
22. Met with a member of the community regarding public access to schools during regular school hours.
23. Met with Tammy Sowinski, Executive Director, Okanagan Labour Relations Council regarding a personnel matter.
24. Met with Miriam Manley, Theatre Manager, regarding signage to enhance the entrance area for the Revelstoke Performing Arts Centre.
25. Met with Andy Pfeiffer, Vice-Principal, Revelstoke Secondary School to review the placement of international students. There are currently 19 international students and we are now beginning planning with the Rocky Mountain Institute for up to 15 students again for the 2015/16 school year.
26. Met with Jennifer Wolney, RTA President to review the progress of the Teacher Mentoring Program and to provide written feedback to the UBC Mentoring Project Team.
27. Met with Elementary School Counsellor Sean Borthwick regarding his return to work schedule.
28. Met with Miriam Manley, Theatre Manager and Alan Chell to develop the agenda for the next Revelstoke Performing Arts Centre Advisory Committee Meeting.
29. Met with Nian Zhu, District Principal, Student Support Services, to review the applications of recent grads of Okanagan College's Educational Assistant certificate program.
30. Met with Michael Haworth, District Vice-Principal Technology, to review the invitation and initial agenda for a District Technology Committee.
31. Met with Bruce Tisdale, Secretary Treasurer, regarding the management of our annual facilities grant to evaluate the reorganization that has taken place since Earl Woodhurst's retirement.
32. Met with principals to prepare the 2015/16 enrolment projections that are required by the Ministry in mid-February. These projections will form the basis of the initial funding announcements for the 2015/16 school year.
33. Prepared the Superintendent's Annual Report on Student Achievement along with a short summary document for Mayor Mark McKee and City Council, the Revelstoke Chamber of Commerce and Revelstoke Community Foundations.
34. Participated in a Social Development Committee meeting. Patti Larson from Community Connections presented to the Committee on the long term plans for the food bank and the need for a permanent location and an expansion of services that would see the food bank become more of a centre designed to house a range of services that would address community needs.

Trustees' Upcoming Dates

Date(s)	Time	Event
February 4 th , 2015	5:00 pm	School Board Meeting
February 12 th , 2015	5:30 pm	Ono Cho Visit – Welcome Ceremony at RSS MacPherson Court (Multi-purpose Room)
February 13 th , 2015	9:30 – 10:05 am	Ono Cho Visit - School Welcome Ceremony
February 13 th , 2015	10:15 – 11:30 am	Ono Cho Visit – RSS Classroom Tour
February 16 th , 2015	11:00 am – 12:25 pm	Ono Cho Visit – School Board Luncheon
February 16 th , 2015	5:30 pm	Ono Cho Visit – Farewell Party
February 20 th – 21 st , 2015		British Columbia School Trustees' Association Provincial Council Meeting
February 25 th , 2015	5:00 pm	School Board Meeting
February 27 th – 28 th , 2015		British Columbia School Trustees' Association – Thompson Okanagan Branch Meeting in Vernon

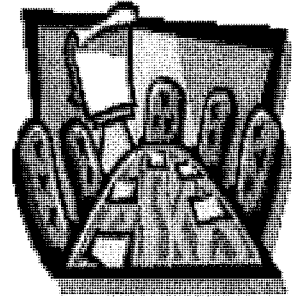
THE BOARD OF EDUCATION OF
SCHOOL DISTRICT NO. 19 (REVELSTOKE)

TO: All Trustees

FROM: Mike Hooker, Superintendent of Schools

DATE: February 4th, 2015

ACTION: Arrow Heights Elementary School 2014/2015
School Growth Plans



Attached are the Literacy, Numeracy and Student Well-Being Growth Plans for Arrow Heights Elementary School. They have been prepared in accordance with the requirements of the School Act and District Policy 2.8 School Planning Councils.

During the review of the School Growth Plans with Todd Hicks, Principal of Arrow Heights Elementary School, it was clear that the strategies and structures in place for all three goal areas reflect good current practice and will help to address continuous improvements for students.

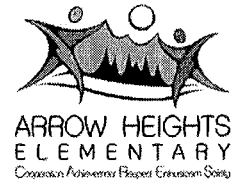
RECOMMENDATION

“THAT the Revelstoke Board of Education approve the School Growth Plans for Arrow Heights Elementary School for the 2014/2015 school year”.



School District 19
(Revelstoke)

School District No. 19 (Revelstoke)
Arrow Heights Elementary School
2014-2015 Goals
Literacy



<p>Goal</p> <p><i>Focus on a specific area of student achievement for all students:</i></p> <p>2014-2015 Goal</p> <p>To further improve student's individual literacy levels in specific areas of need in grades 1 to 7.</p>	<p>2014-2015 Objectives:</p> <ol style="list-style-type: none"> 1. 85% of students in Grades 1 to 7 will meet grade level writing expectations. 2. 90% of primary students reading at grade level by the end of Grade 3 and 90% of students will sustain or achieve reading fluency and comprehension at grade level in 4 to 7. 3. Reduce the gap between boys and girls to within 10% for reading comprehension and fluency.
<p>Rationale</p> <p><i>Evidence and information used to set this goal:</i></p> <ul style="list-style-type: none"> • Reading skills are fundamental to success in a variety of curriculum areas, and in students' ability to deal with technical and reference materials. • Explicit instruction of comprehension strategies teaches students how to think while they read. Through this practice students will have opportunities to demonstrate higher level thinking/metacognition. • Students apply reading skills in order to acquire, organize and interpret information. • In working toward our literacy goal, we will better prepare and support our students for "reading to learn" in the intermediate grades. • Assessments of students writing performance indicates a need for students to achieve and consistently demonstrate higher levels of writing skills. • Research indicates many common differences among boys and girls that affect reading. Examples include physical differences, brain development rates, psychological issues such as the outward focus of boys and social issues such as stress and confidence. (Michael Sullivan: <u>Raising Boy Readers</u>) 	
<p>Data</p> <p><i>Data considered (Provincial, District, School and Classroom)</i></p> <ol style="list-style-type: none"> 1. Whole class reading assessment 2. DIBELS Kindergarten 3. PM benchmarks for primary level 4. Gray Oral Reading Test (GORT) for Grades 4 – 7 5. FSA individual student data Grade 4 & Grade 7 (<i>Reading and Writing</i>) 6. Writing Performance Standards 7. Student Satisfaction Survey 	

Success/Results

Data results shared with SPC, PAC, Parents and Staff in 2013-14

Dibels Phonemic Segmentation, (% meeting or exceeding expectations)

Grade	Spring '10	Spring '11	Spring '12	Spring '13	Spring '14
Kindergarten	86%	92%	95%	100%	100%

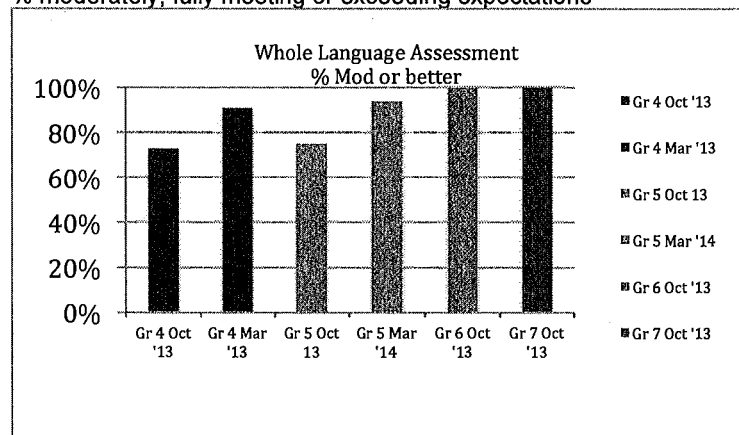
PM Benchmarks (% approaching/meeting grade level)

Grade	Spring '10	Spring '11	Spring '12	Spring '13	Spring '14
1	76%	83%	92%	95%	75%
2	90%	81%	92%	100%	90%
3	100%	92%	94%	91%	100%

GORT Results Gr. 4-7 (% at grade level: Fluency)

AHE GORT % Meeting Expectations					
	4	5	6	7	
fall 10	84				
spring 11	90				
fall 11	92	85			
spring 12	100	95			
Fall 12	78	100	95		
spring 13	81	91	95		
fall 13	91	82	100	95	
spring 14	91	82	100	95	

Whole Language Reading Assessment Intermediate Students % moderately, fully meeting or exceeding expectations



FSA Results - Reading Component – Comprehension; Meeting or exceeding expectations (exceeding)

Grade	Feb '09	Feb '10	Feb '12	Feb '13**	Feb '14
4	86%	83% (0%)	100% (8%)	86% (21%)	90% (40%)
7	90%	96% (12%)	87% (20%)	70% (18%)	94% (29%)

Provincial Satisfaction Survey: Are you getting better at reading % all/many times

Grade	Feb 2010	Feb 2011	Feb 2012	Feb 2013	Feb 2014
3	94	100	82	100	100
4	78	82	91	77	90
5	94	88	85	89	94
6	94	69	73	89	88
7	83	62	67	67	83

Targets for 2014-2015

Expected results:

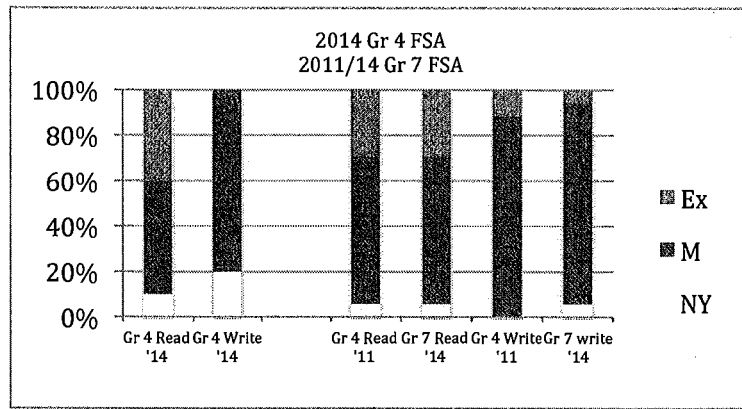
Improvement will be demonstrated throughout the school year.

- 90% of students will meet expectations for reading and comprehending a passage at grade level by the end of grade 3 as measured using PM Benchmarks.

- 90% of intermediate students will meet expectations for reading and comprehending a passage at grade level as measured, using the Whole Class reading Assessment

Success/Results, cont;

Data results shared with SPC, PAC, Parents and Staff in 2013-14



Impromptu Writing: Performance Standards Quick Scales

% meeting or exceeding expectations (%exceeding)

Grade	Spring '10	Spring '11	Spring '12	Spring '13	Spring '14
4	80%	92%	93% (17%)	93% (20%)	No data
5	No data	100%	95% (30%)	90% (0)	No data
6	75%	100%	100% (6%)	100% (16%)	No data
7	58%	100%	100% (6%)	100 (6%)	No data
Aver.	71%	98%	97%	96%	No data

FSA: Writing component: Meeting or exceeding expectations (exceeding)

Grade	Feb '10	Feb '11	Feb '12	Feb '13	Feb '14
4	94% (11%)	90% (11%)	100% (8%)	100% (0%)	80% (0%)
7	92% (0%)	89% (0%)	100% (5%)	75% (0%)	94% (6%)

Provincial Satisfaction Survey

Are you getting better at writing sentences or stories?

Percentage responses Many times, all of the time.

Grade	Feb 2010	Feb 2011	Feb 2012	Feb 2013	Feb 2014
3	88	75	69	80	100
4	89	88	58	69	80
5	76	76	71	66	73
6	72	88	80	79	75
7	80	59	56	75	83

Targets for 2014-2015

Expected results

- 85% of students in Grades 4 – 7 will meet and 10% will exceed grade level expectations utilizing quick scales for impromptu writing. (1-3: primary program; 4-7: performance standards).

Success/Results, cont;

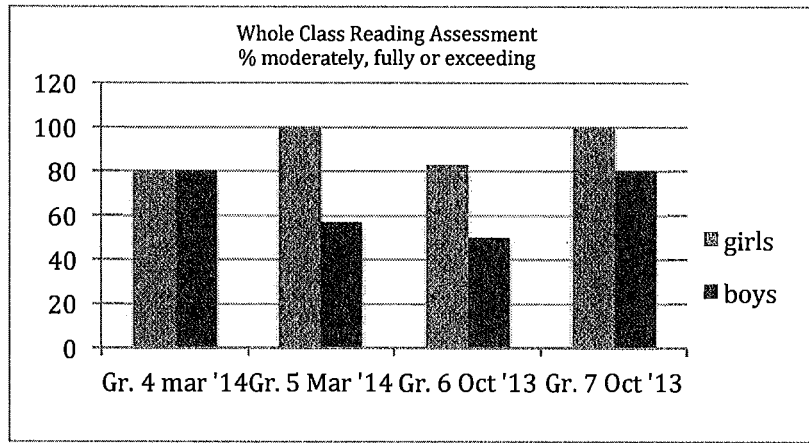
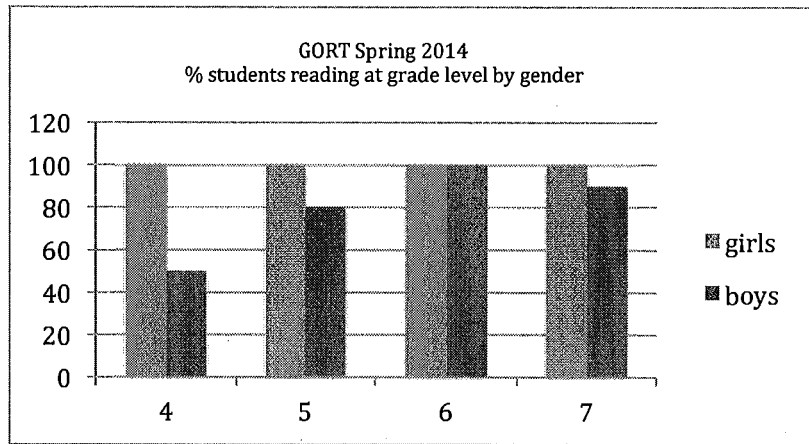
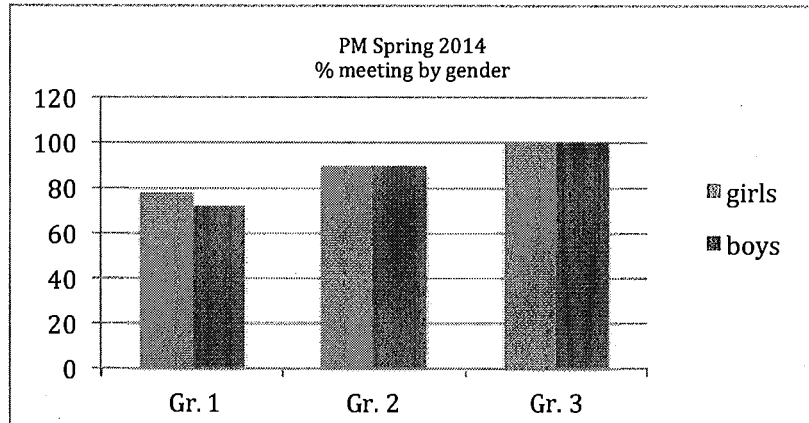
Data results shared with SPC, PAC, Parents and Staff in 2013-14

Targets for 2014-2015

Expected results:

Gender Comparison:

- Gap between genders in assessments will be reduced to 10%



Organizing for Improvement

Strategies and Structures

- Review and continue to practice strategies and common language for reading comprehension skills. Connect, Visualize, Question, Infer, Transform. Introduce new strategies: Zoom In and Main Idea with a focus on non-fiction.
- Regular semi-monthly school-wide reading partners to practice strategies with a student in another grade during scheduled times.
- Celebrate classroom-reading accomplishments on a weekly basis.
- Provide targeted intervention based on PM Benchmark assessments and GORT.
- Create and distribute bookmarks for each child to use to remind to use the reading powers and to help prompt focused discussion before, during, and after reading.
- Add "puzzle pieces" strategies "Zoom In and Main Idea" to attach strategies to "reading brain" posters as they are presented/practiced. Display poster in every classroom.
- List to be maintained of Reading Power titles held in library.
- Library programs to focus on non-fiction Reading Power.
- Encourage reading through Accelerated Reader and home reading programs.
- Continue to utilize RAZ kids on-line literacy site with primary students.
- Provide time for a literacy focus report/share/receive feedback session at monthly staff meetings.
- Participate in One-to-One reading program in partnership with CBAL.
- Participate in Parents as Literacy Supporters program (PALS) for Kindergarten families.
- Participate in Parents of Primary Students program (POPS) for grades 1,2.
- All classes will provide direct teaching of the writing process.
- Explore writing programs and strategies such as "Writing Power" by Adrienne Gear.
- Encourage home reading with 'Book Exchange' shelf.
- Regular reading and writing assessments (at least twice / year).
- Host a book club for boys with library program at lunch.
- Improve book exchange shelf.
- Include staff meeting topics for gender differences.
- Classes will use Daily-five program / Literacy Circles / Literacy Centers as part of Language Arts programs
- Use peer support for writing assessments – i.e. team marking.
- Support student participation the district events: i.e. Battle of books, Blue spruce books.
- Explore greater use of school website for celebrating student work.
- Review current research, beliefs and strategies that support reading and writing challenges for boys (Raising Boy Readers, Michael Sullivan) i.e.: Differences in gender interests, active reading, e-readers, social reading.
- Explore strategies that support individuals as life-long readers (The Book Whisper, Donaly Miller).

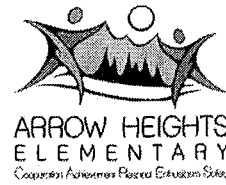
Communication

- Publish results in school newsletter, also publish common language for Reading Powers and how to use them when reading with your child
- Presentations to SPC, PAC, students, staff, and Board
- Parent Conferences
- Report cards
- Classroom Displays
- Bulletin board displays / Accelerated Reader board
- Media releases on student / school successes
- Revelstoke schools library website
- AHE website



School District 19
(Revelstoke)

School District No. 19 (Revelstoke)
Arrow Heights Elementary School
2014-2015 Goals
Numeracy



ARROW HEIGHTS
ELEMENTARY
Cooperation Achievement Progress Education Success

Goal

Focus on a specific area of student achievement for all students:

2014-2015 Goal:

To develop competency in math applications, grades 3 – 7, with emphasis in applying basic skills in problem solving.

2014-2015 Objectives:

1. Improve basic numeracy skills in all grades.
2. Provide math language to develop student's application of math problem solving skills
3. Improve student's attitudes and perceptions of numeracy.

Rationale

Evidence and information used to set this goal:

- In-class evaluations indicate concern with students' competency in basic skills (addition, subtraction, multiplication, division).
- Grade level focus areas as determined by results from Vancouver Island Diagnostic Math Assessment (DMA).
- DMA identifies individual students' areas of need for targeted intervention.
- Importance identified in being able to apply appropriate skills to solve daily life problems (problem solving). Success here ensures a numerate student (literate in area of numeracy).
- Assessments indicate regular student errors in single and multi-step problems.
- Desire to create opportunities to have fun with math in order to reduce anxiety felt by many in relation to math.
- The percentage of students meeting or exceeding expectations in assessments in upper intermediate grades is not improving.
- Common practices and language help provide our students with a "tool kit" of strategies to accomplish a given task.

Data

Data considered (Provincial, District, School and Classroom)

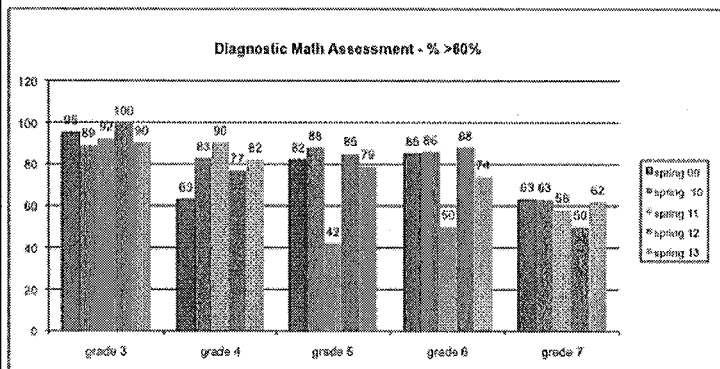
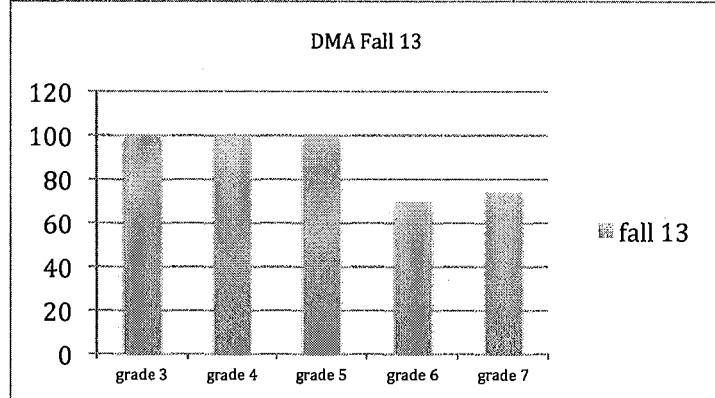
1. Vancouver Island Net Diagnostic Math Assessment Grades 3-7 (September & June)
2. Analysis of school generated letter grades
3. Review of FSA results grade four and seven.
4. Provincial Satisfaction Survey

Success/Results

Data results shared with SPC, PAC, Parents and Staff in 2013-2014:

Diagnostic Math Assessment (DMA)

Number of students achieving at least 60% correct in multiple choice/computation section. Note: 2013 all components measured.



Math Final Mark: percent of students receiving C+ & better

Grade	June '10	June '11	June '12	June '13	June '14
4	89%	95%	92%	100%	no data
5	94%	95%	90%	70%	no data
6	90%	76%	94%	90%	no data
7	85%	100%	83%	100%	no data

FSA Results: Numeracy component, percent meeting or exceeded expectations (% exceeding)

Grade	Feb '10	Feb '11	Feb '12	Feb '13	Feb '14
4	82%* (12%)	69% (16%)	84% (17%)	86% (29%)	90% (60%)
7	81%* (4%)	66% (11%)	67% (15%)	59% (12%)	71% (0%)

Provincial Satisfaction Survey: Are you getting better at Math?

% responses: All the time, Many Times

Gr.	Feb 2010	Feb 2011	Feb 2012	Feb 2013	Feb 2014
3	73%	91%	53%	80%	100%
4	95%	76%	67%	69%	80%
5	94%	88%	75%	66%	81%
6	83%	75%	87%	79%	100%
7	84%	82%	53%	75%	71%

Targets for 2014-2015

Expected results:

- 85% of students in Grades three to seven fully meet or exceed expectations (>60%) as measured by the DMA.

- 90% of students in Grades 4-7 achieve C+ or better for Math final mark

- 90% of students who write the Foundation Skills Assessment in Grade 4 & 7 meet or exceed expectations.

Organizing for Improvement

Strategies and Structures

- Inform instruction through Diagnostic Math Assessment.
- Identify students struggling with basic skills and support these students with targeted interventions; i.e. JumpMath, Mathletics' workbooks, Marilyn Burns strategies, 'box cars', Creative Mathematics (K. Sutton strategies).
- Celebrate math! Through bulletin boards, assembly presentations and newsletters we will show pictures of students doing math, share success stories, etc.
- Support "Number Rumble" numeracy celebration evening.
- Continued support and encouragement for staff to expand strategies and knowledge to meet current learning outcomes through professional development and networking.
- Continue to support *Mathletics* interactive math games and learning activities Grades 2 to 7.
- Implement regular classroom Math Games in all grades.
- Review progress and share numeracy/math lessons and ideas regularly through staff meetings.
- Practice a minimum average of 300 minutes of math instruction weekly.
- Provide extended opportunities such as math contests.
- Incorporate the use of technology in math instruction.
- Provide families with support and materials through classroom newsletter, home communication etc.
- Incorporate *Carol Fullerton resources and math games where appropriate.
- Set time for team planning and team teaching.
- Explore trends across the grades from DMA information.
- Support same language use for problem solving.
- Continue individual and small group student support through EA and LST time for skill building specific topics as needed.

Communication

- Publish results in school newsletter
- Presentations to SPC, PAC, students, staff, and Board
- Parent Conferences
- School and Classroom Displays
- AHE website



School District 19
(Revelstoke)

School District No. 19 (Revelstoke)
Arrow Heights Elementary School
2014-2015 Goals
Student Well-Being



ARROW HEIGHTS
ELEMENTARY
Celebrating Achievement, Passion, Education, Skills

<p>Goal</p> <p><i>Focus on a specific area of student achievement for all students:</i></p> <p>2014-2015 Goal</p> <p>To improve students social and emotional well-being through increased connectedness to school.</p>	<p>2014-2015 Objectives:</p> <ol style="list-style-type: none"> 1. Students will demonstrate an awareness and understanding of physical and emotional well-being. 2. Students will feel safe and welcome with a sense of belonging at school.
<p>Rationale</p> <p><i>Evidence and information used to set this goal:</i></p> <ul style="list-style-type: none"> • Children who do not feel connected are less likely complete school and more likely to suffer from mental health problems. • Friendships and peer support are critical for optimal motivation and can impact children’s academic and life success. • School success is optimized when children learn within a safe, caring and supportive environment. • Social and emotional development, connectedness to school and adults, positive school experiences, physical health and well-being, and constructive use of after school time are five dimensions that are critical components of development and are strongly linked to well-being, health, academic achievement, and success throughout the school years and in later life (Human Early Learning Partnership (HELP), University of British Columbia) 	
<p>Data</p> <p><i>Data considered (Provincial, District, School)</i></p> <ol style="list-style-type: none"> 1. Early Years Development Instrument, Human Early Learning Partnership (UBC) 2. Middle Years Development Instrument; Grade 4 & 7(2014), Human Early Learning Partnership (UBC) 3. Provincial Satisfaction Survey results 4. Student behaviour reporting 	

Success/Results

Data results shared with SPC, PAC, Parents and Staff in 2013-14

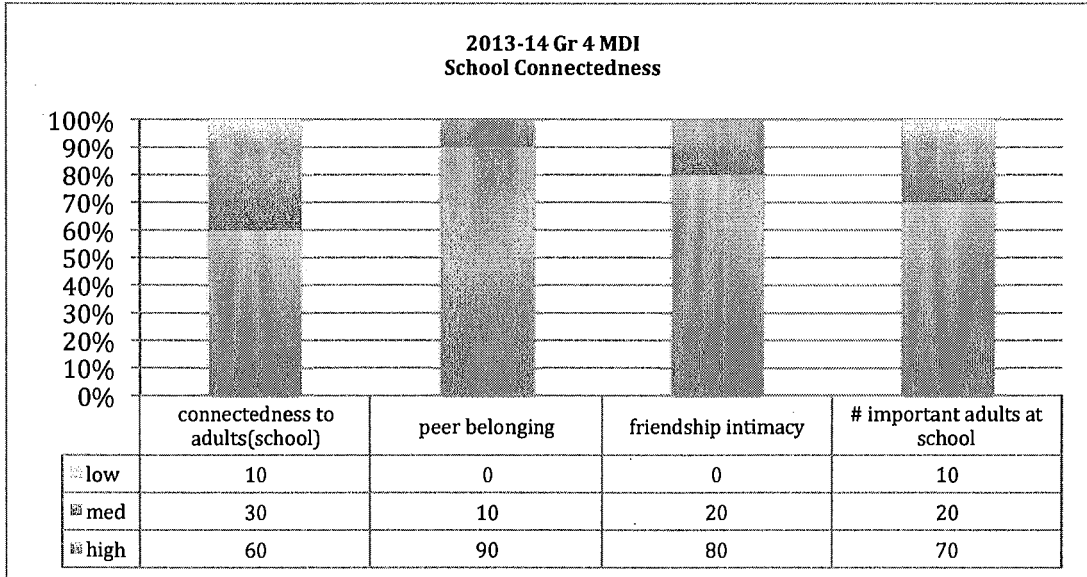
Targets for 2014-2015

Expected results:

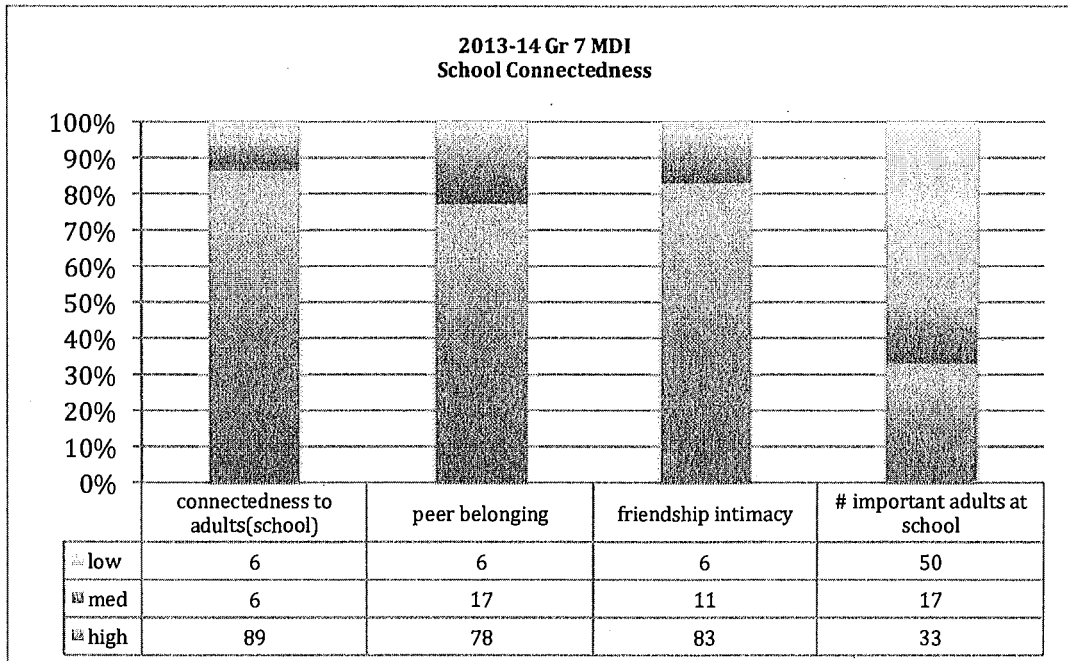
Middle Years Development Instrument.

Baseline data: Middle Years Development Instrument: Percentage of Grade 4 or Grade 7 student responses.

School Connectedness



1. 80% or greater of students in grade 4 and grade 7 report med and high levels of connectedness to adults and being connected to two or more adults at school (med-high).



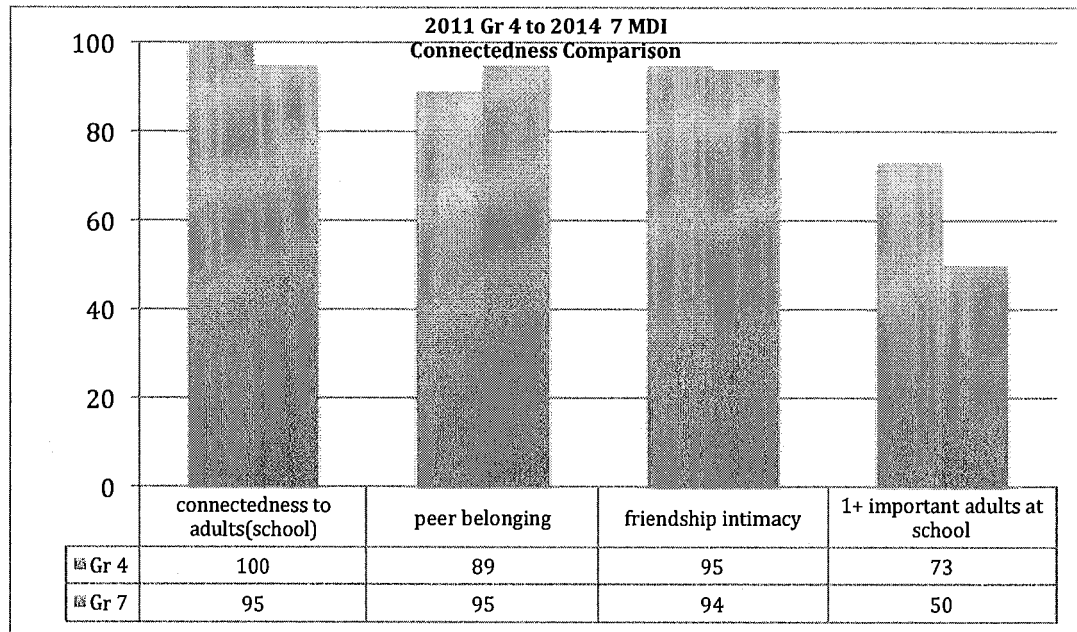
2. 90% or greater of students in grade 4 and grade 7 report high and medium levels of peer belonging and friendship intimacy.

Success/Results, cont;

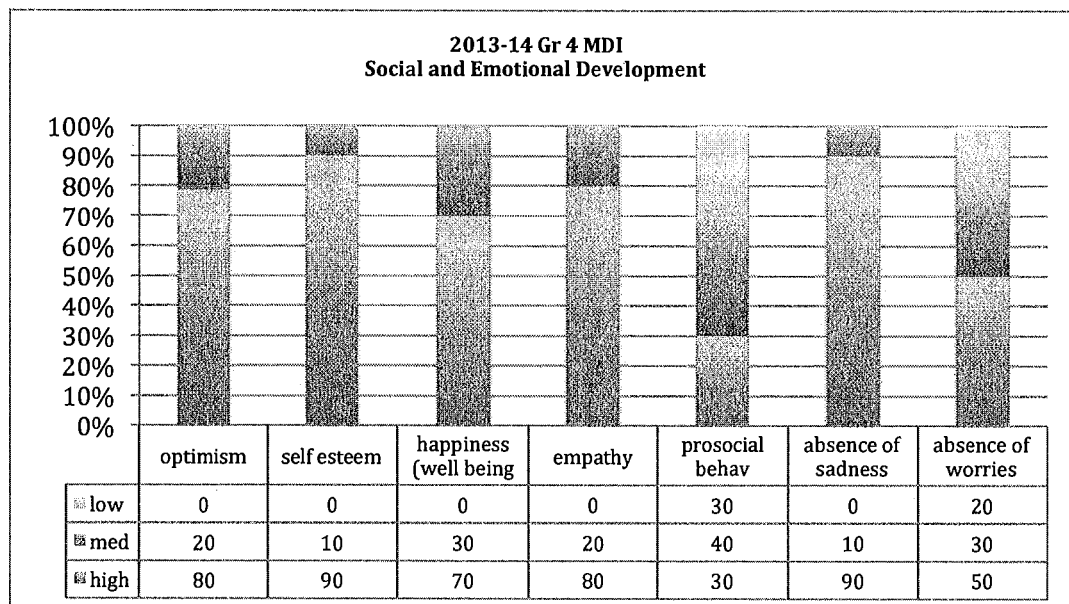
Data results shared with SPC, PAC, Parents and Staff in 2013-14.

Targets for 2014-2015

Expected results:



Social and Emotional Development

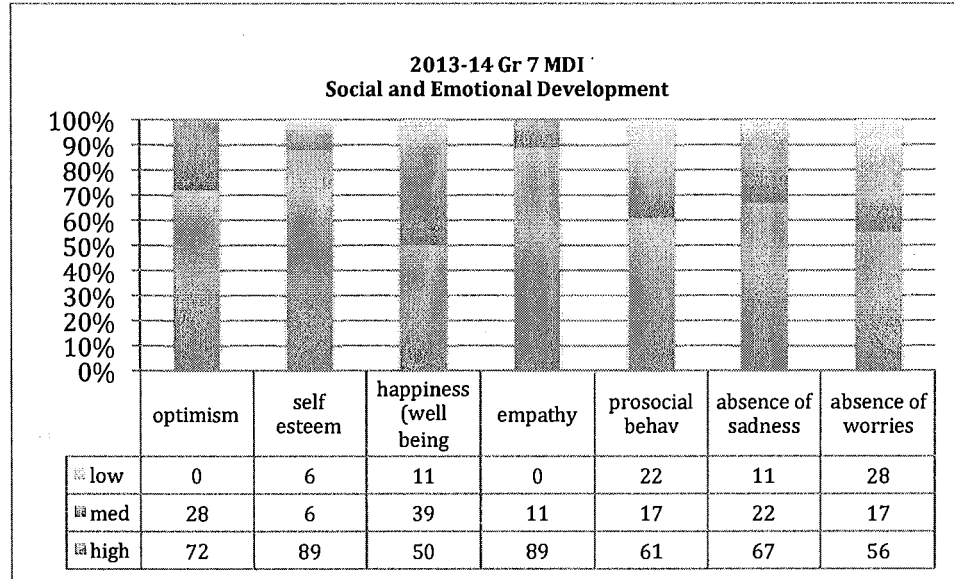


Success/Results, cont;

Data results shared with SPC, PAC, Parents and Staff in 2013-14.

Targets for 2014-2015

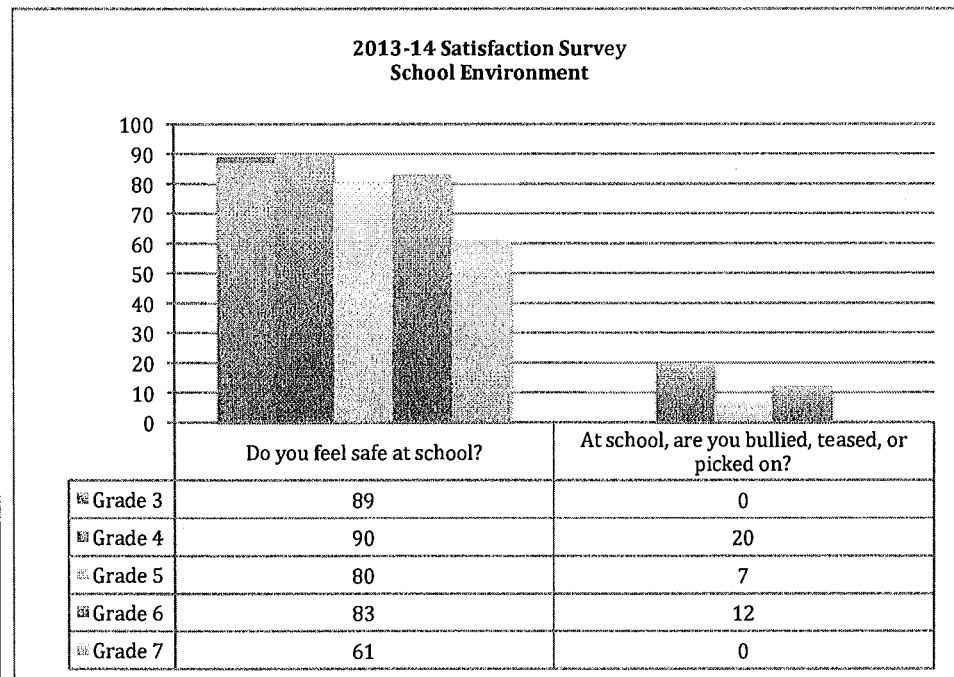
Expected results:



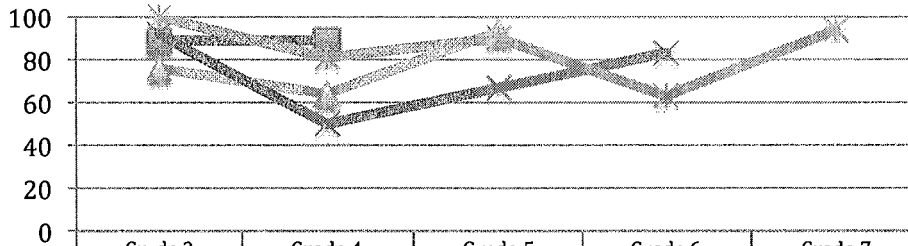
3. 80% or greater of students report feel safe at school

Provincial Satisfaction Survey

Grades 3-7, Percent of Responses: Many times, all of the time.



2009-14 Satisfaction Survey
Do you feel welcome at your school?



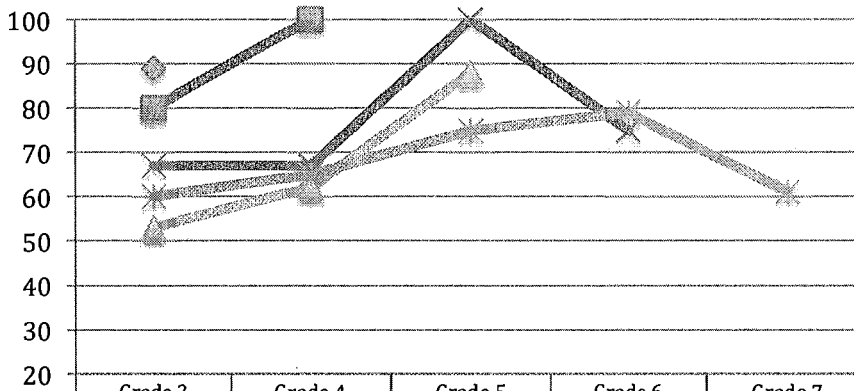
	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7
2013	89				
2012	89	89			
2011	76	64	93		
2010	92	50	67	83	
2009	100	81	90	63	94

Targets for 2014-2015

Expected results:

4. 80% or greater of students report they feel welcome at school

2009-2014 Satisfaction Survey
Do you like school



	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7
2013	89				
2012	80	100			
2011	53	62	88		
2010	67	67	100	75	
2009	60	65	75	79	61

Organizing for Improvement

Strategies and Structures

- Staff in-service on the research foundations for the importance of connectedness.
- Ongoing in-service and professional development throughout the year on restitution, personality types, learning styles, and child and youth mental health topics.
- Continue enhancing the use of smaller, multi-age groupings throughout the year.
- School-wide opportunities to connect, cooperate and share (Friday School Wide Activities, School Wide Read, Special night events (Numeracy, Literacy) , Christmas craft, whole school pancake breakfast, PAC whole school hot lunch, Spirit Week, Student Council involvement and activities)
- Enhance opportunities for each student to have school-wide recognition and responsibilities (Grade 4 through 7 leadership activities recycling, student council, clubs and teams)
- Provide whole class lessons on the nature of power in relationships (positive and negative power, knowledge about the roles of the bully, victim and bystander, and how to stop and prevent bullying dynamics)
- Presentations to parents at PAC meetings (anti-bullying, school-wide focus, research on resiliency)
- Intermediate and primary classes will have the opportunity to buddy with classes for
- Ensure basic needs of students are looked after (food cupboard, warm clothing available for loan, etc.)
- Individual, small-group and whole class instruction and practice with peaceful problem solving ("I messages", whole body listening, counseling service by referral)
- Explore social emotional programming: i.e. *Mind-up* ; report successes/challenges back to staff at staff meetings
- Investigate 'Kid's in the Know' safety program for potential implementation
- Encourage student involvement in school and district sports and activities
- Encourage participation in partnership programs with Community connections: Girls lunch/ Boys lunch programs, after-school programs
- Participate in Roots of Empathy
- Participate in Ready-set-learn activities
- Participate in DARE in partnership with RCMP
- Participate in FRIENDS program
- Participate in One-to-one Reading program with CBAL
- Participate in BC Fruit and Veggie program
- Facilitate use of 'We Can Be Friends' program to encourage awareness of the needs of students with disabilities
- Continue to support full inclusion of student's with special needs
- Participate in healthy choice activities/events in partnership with school district, DPAC, RSS and other elem. Schools (Internet Safety, Screen Smart)
- Provide health nutrition information in newsletters
- Review use of quick scale for social/emotional health assessment
- Continue Cares Card Pay it Forward program with Student Council
- Support student positive behaviour choices through School Code of Conduct, behaviour matrix instruction and reviewing CARES support/student conduct.

Communication

- Publish results in school newsletter, Presentations to SPC, PAC, students, staff, and Board
- Parent Conferences
- Report cards
- Bulletin board displays
- Media releases on student / school successes

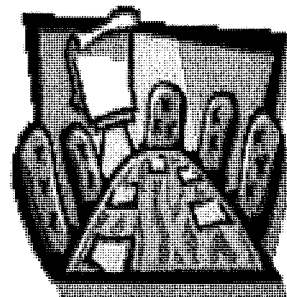
THE BOARD OF EDUCATION OF
SCHOOL DISTRICT NO. 19 (REVELSTOKE)

TO: All Trustees

FROM: Mike Hooker, Superintendent of Schools

DATE: February 4th, 2015

ACTION: Begbie View Elementary School 2014/2015
School Growth Plan



Attached is the Positive Relationships and Pro-social Behaviours School Growth Plan for Begbie View Elementary School. It has been prepared in accordance with the requirements of the School Act and District Policy 2.8 School Planning Councils.

This goal is now in the 2nd year of implementation. In my review with Yanping Wang, Principal BVE, it is evident that the direction this goal provides is well supported by the school community and that the students will benefit from the focus in this area.

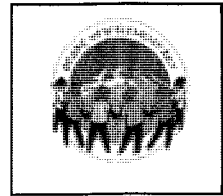
RECOMMENDATION

“THAT the Revelstoke Board of Education approve the School Growth Plan for Begbie View Elementary School for the 2014/2015 school year”.



School District 19
(Revelstoke)

School District No. 19 (Revelstoke)
Begbie View Elementary School
2014 – 2015 Goals



Goal

To promote a school community with high and consistent expectations, fostering positive relationships and pro-social behaviours.

2014 – 2015 Objectives:

1. Develop BVE mission statement based on our shared values and shared vision
2. Create a safe, connected, and supportive school community where learning is valued.

BVE Shared Vision Statement (2014)

Begbie View is a school in which everyone works together to be our best. We are committed to creating a community of learning that strives for academic excellence and focuses on:

- honesty and integrity
- creativity
- social, emotional and physical health
- respect
- responsibility
- and thoughtfulness.

The contributions of our community in the education of our students is valued and encouraged in working to develop successful citizens.

Rationale

Evidence and information used to set this goal:

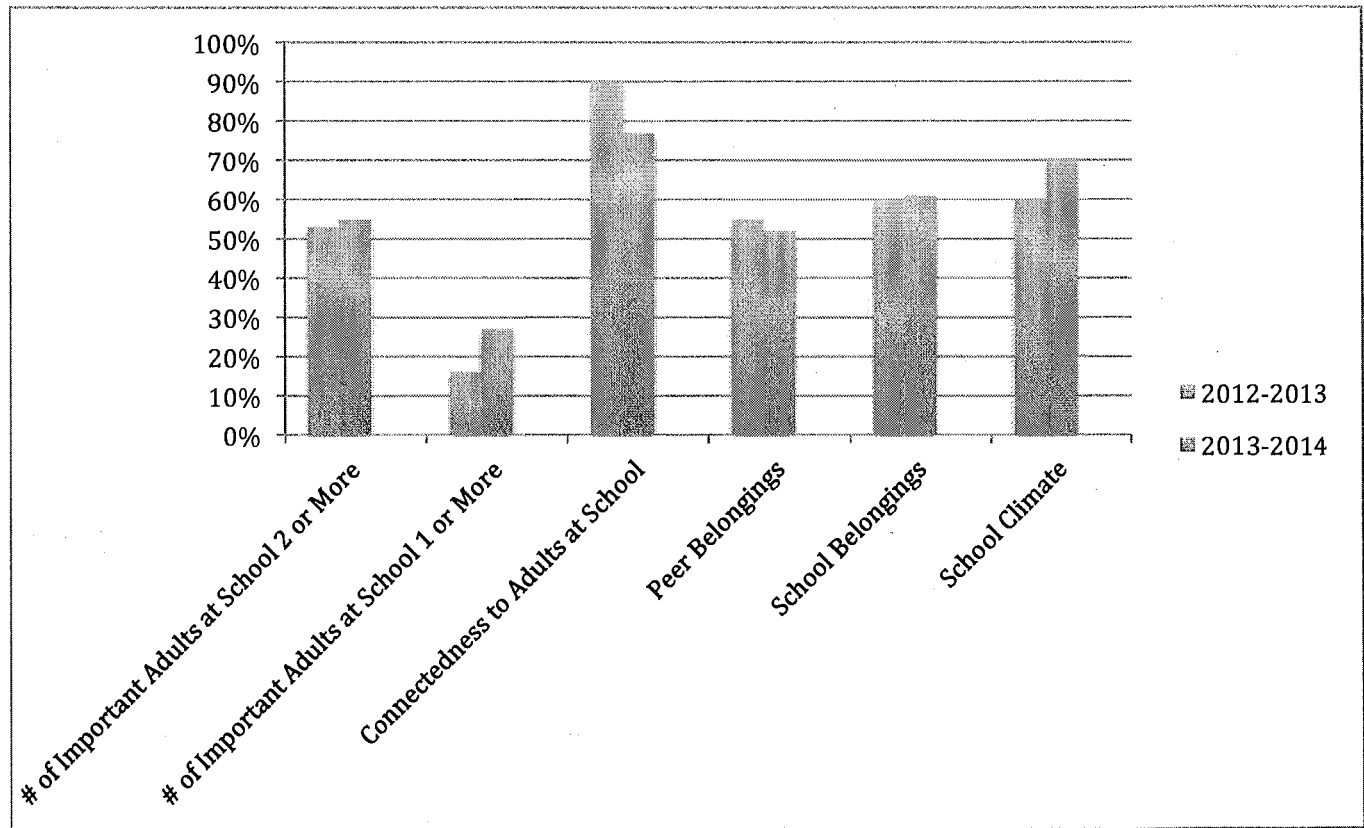
- Developing shared values, vision and mission statements is important and critical to establishing our new identity as Begbie View school community. In 2013-2014, we developed shared values and vision statement. This year, we will establish our mission statement.
- We have achieved some success in building a cohesive school community. However, we still have areas that need improvement. The MDI data and Satisfaction Survey results demonstrate the needs.
- Continue to create a safe, connected and supportive school community will enhance the sense of belonging in students, foster Respectful, Responsible and Thoughtful behaviours and promote students' success in school and in life.
- Fostering positive relationships within the new school community have helped transition of two schools into one united identity.

Data

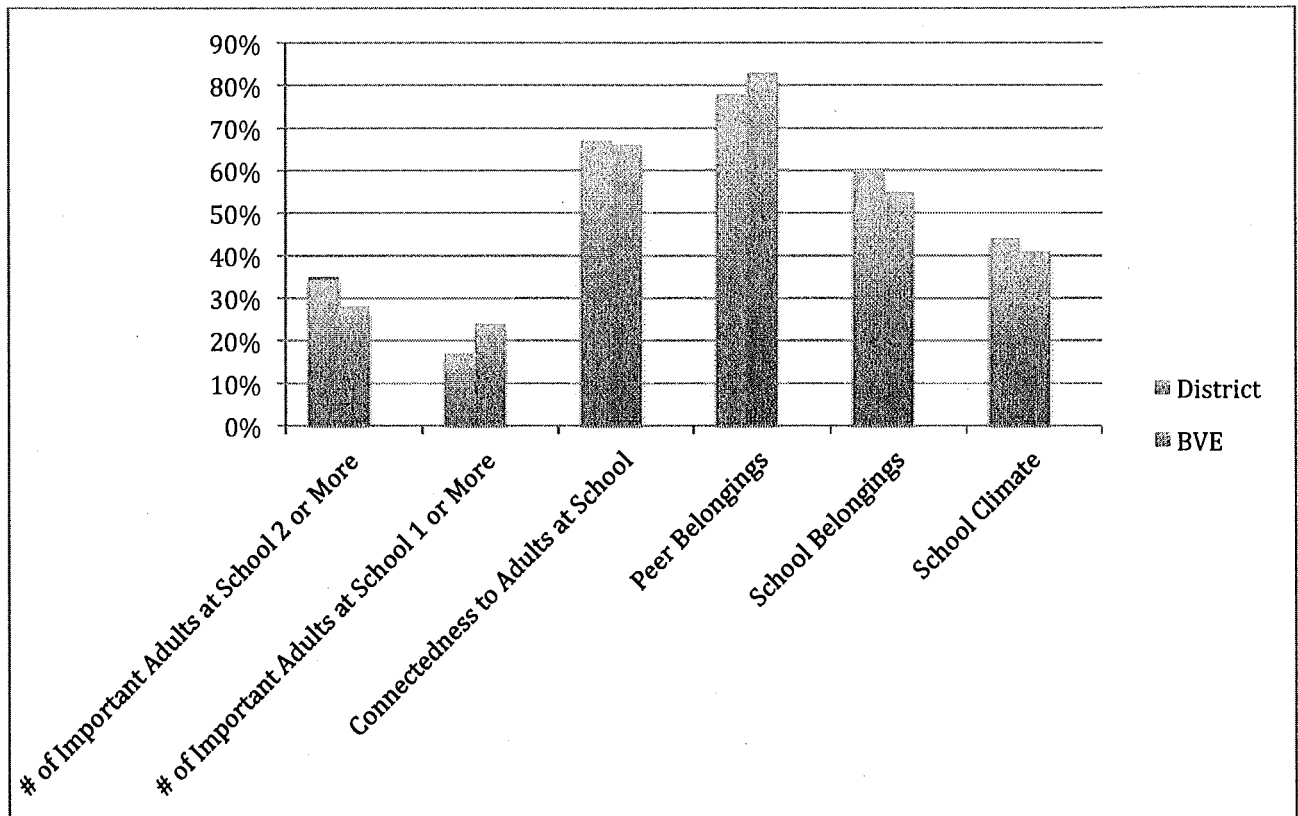
Data considered (Provincial, District, School and Classroom)

- School created surveys for all students, parents and staff
- School Culture Surveys for staff
- MDI Data 2012-2014
- Student Satisfaction Survey Gr. 3 - 7
- Easy Discipline Data to track office referrals
- BVE Discipline Tracking Binder
- Student participation rates in leadership roles and activities
- Student participation rates and results in pro-social activities

Levels of School Connectedness: MDI Gr. 4 Results



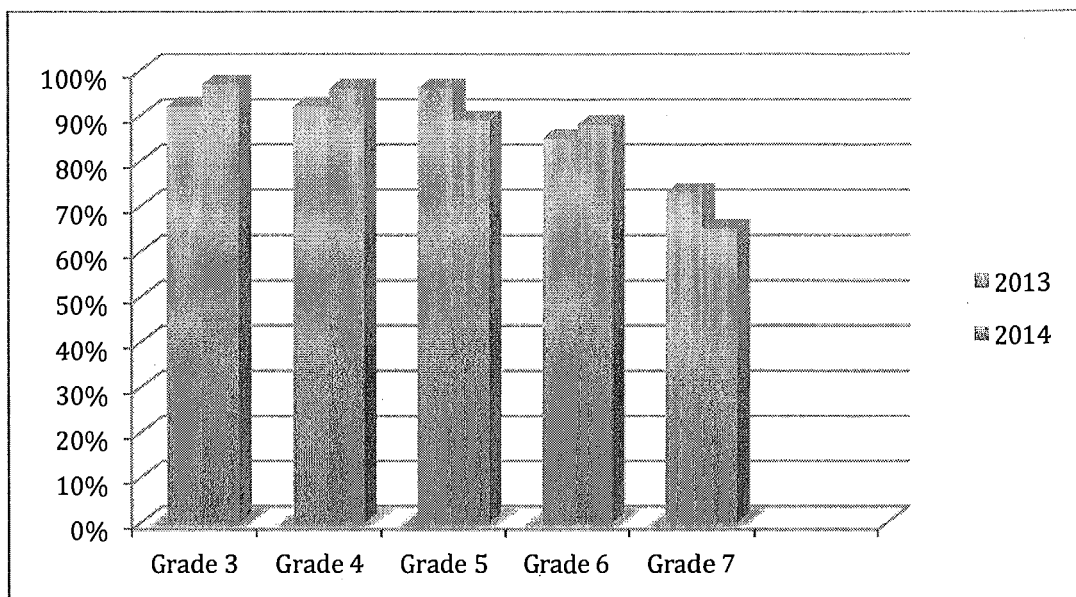
MDI Gr. 7 Results



The Ministry Student Satisfaction Survey Data (Gr. 3 – 7) (2013 & 2014):

The Ministry Student Satisfaction Survey, completed in April, 2014, showed some different results from MDI for the same cohort of the Gr. 4 students. They reported a higher percentage (96%) of 2 or more adults caring about them at school. That may be the result of spending more time at school and feeling more connected to adults. The results show the improvement for three grade groups but a decrease in Gr. 5 (96% - 89%) and Gr. 7 (73% - 65%). See the graph below.

Students Report 2 or More Adults Care About Them at School:



Results

MDI Data 2012 -13 & 2013 -14(Gr. 4)

- 53% of the students in 2013 and 55% in 2014 reported two or more adults at school who were important to them on the MDI given to Grade 4 students.
- 32 % in 2013 and 18% in 2014 reported that no adults at school were important to them.
- 90% of students in 2013 and 77% in 2014 reported high level of connectedness to adults at school while 5% in 2013 and 5% in 2014 reported low connectedness to adults at school.
- 55% of students in 2013 and 52% in 2014 reported high levels of peer belonging, 25% in 2013 and 22% in 2014 reported medium levels of peer belonging, and 20% in 2013 and 26% in 2014 reported low levels of peer belonging.
- 65% of students in both years reported high levels of friendship intimacy, 15% in 2013 and 13% in 2014 reported medium levels, and 20% in 2013 and 22% in 2014 reported low levels of friendship intimacy.
- 60% of children in 2013 and 61% in 2014 reported high levels of school belonging ("I feel I belong at this school, I feel I am important at this school". 35% of children in 2013 and 13% in 2014 reported medium level of school belonging while 5% in 2013 and 26% in 2014 reported low level of school belonging.
- 60% of children in 2013 and 70% in 2014 reported positive school climate.

MDI Data 2014 (Gr. 7)

- 28% the students reported two or more adults at school who were important to them
- 48% reported that no adults at school were important to them.
- 66% of students reported high level of connectedness to adults at school while 3% reported low connectedness to adults at school.
- 83% of students reported high levels of peer belonging, 10% reported medium levels of peer belonging, and 7% reported low levels of peer belonging.
- 55% reported high levels of school belonging, 34% reported medium level of school belonging while 10% reported low level of school belonging.
- 41% reported positive school climate.

Targets for 2014/2015

Expected results:

- decrease in bullying referrals
- improved MDI Gr. 4 results:
 - to achieve 60% or greater of students reporting two or more adults at school who are important to them
 - to achieve 85% of students reporting high level of connectedness to adults at school
 - to achieve 70% or greater reporting high level of school belonging
 - to achieve 80% or greater of students reporting positive school climate.
- Improve MDI Gr. 7 results:
 - to achieve 50% or greater of students reporting two or more adults at school who are important to them
 - to achieve 70% of students reporting high level of connectedness to adults at school
 - to achieve 65% or greater reporting high level of school belonging
 - to achieve 60% or greater of students reporting positive school climate.
- Improve Ministry Student Satisfaction Survey results:
 - To achieve 95% or greater of Gr. 5 students reporting 2 or more adults care about them at school
 - To achieve 75% or greater of Gr. 7 students reporting 2 or more adults care about them at school
- Development of healthy habits in students
- Establish baseline with the school survey results (developed by a committee)

Organizing for Improvement

Strategies and Structures

- Continue school wide EBS through class meetings, morning announcements and daily reviews
- Teach/Practice/Review Matrix in classrooms and demonstrations at various settings by Gr. 7 students to primary students after Christmas break
- Class meetings to celebrate successes and address issues
- Create positive class climate and community within each class
- Restorative Justice Approach in dealing with certain discipline issues
- Healthy Habits and Healthy Habits Plus created and implemented by staff and parents to family groups—four house teams with 3 family groups in each (Healthy Habits Plus every Friday lunch time starting in November; healthy Habits sessions once every month starting in January, 2015)
- Breakfast program twice a week organized and run by PAC, Staff, Volunteers and funded by various agencies, and donors, starting in January, 2015
- Mind Up program implemented in 9 classes, Friends for Life is implemented in one class and two other teachers will be implementing or referring to the principles on the Mind Up program this year.
- Implementing Incredible Flexible You and Zones of Regulation for primary grades
- Teacher Mentoring Program with 4 teachers participating with school connectedness as a theme
- Buddy programs for all classes and monthly School wide one to one buddy reading organized by Student Leadership Council and teachers
- Anti-bullying initiatives
- Student Leadership: Leadership Council, Lunch Monitors, School spirit days, Action Schools leaders, equipment room monitors, bike/traffic wardens, Morning Announcers/Assembly MCs
- Gr. 7 peer tutors trained by classroom and LST teachers to help younger grades
- Teach safety procedures: traffic, parking lot, fire/intruder drills
- Theme months, e.g. respect, kindness, being positive
- Assemblies and morning announcements focus on behaviour expectations, cultural/community building
- Student of the Week acknowledged at weekly assemblies, 1-2 students per class
- Staff support – speakers, literature to teach pro-social behaviour i.e. Charlotte's Web, Payit Forward, resources for classroom, regular agenda item
- Variety of school activities, sports, clubs, more inclusive
- Paint four square, hop scotch, and purchase tetherballs
- House Teams/Games once/per week at lunch starting in November
- Pro-social activities: Me to We Team and projects, food drive, Terry Fox Run, Jump Rope for Heart, Operation Christmas, Shoreline clean-up, trail maintenance, community services, connecting with Nursing Homes/elders, Random Acts of Kindness
- Award Program to be implemented to reflect our values which recognizes students' successes in all areas
- Staff adopt identified students to connect, touch base and give extra care and attention—TLC
- Administer MDI to Gr. 4 and 7 students in a more meaningful way, having thorough discussions prior to the survey and administer it in chunks to allow accurate results; same practice with ministry student satisfaction surveys
- Increase parental/community involvement – Assemblies, Matrix and Discipline Plan sent home, newsletters, Healthy Habits team for school wide sessions, Science Fair, BVE__ Carnival, Book Fair, AR Store, Christmas Craft Fair run by the PAC, communication between home and school, family conferences, PAC committees
- Connect with other agencies, i.e. Community Connections, integrated case management, CBAL, CCRR, RCMP, Fire Department, ORL, etc.

Communication

- Class/School Newsletters
- Morning announcement
- BVE Weekly Brief
- Weekly Assemblies
- Monthly Staff Meetings
- Family Conferences
- Caught Being My Best
- Blue/Pink Slips
- School Website (to be developed) and teachers' blogs
- News report on local papers
- PAC Facebook

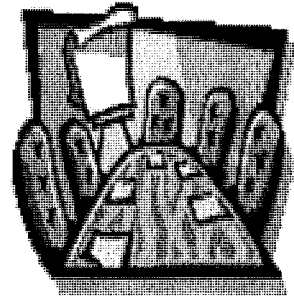
SCHOOL DISTRICT NO. 19 (REVELSTOKE)

TO: Board of School Trustees

FROM: Mike Hooker, Superintendent of Schools

DATE: February 4th, 2015

ACTION: Policy 5.4 Safe Schools and Facilities



Our Policy Review Committee has made revisions to the attached policy 5.4 Safe Schools and Facilities. The revisions ensure that we continue to provide safe working and learning environments for students and staff.

Recommendation:

“THAT the Revelstoke Board of Education circulate Policy 5.4 Safe Schools and Facilities for feedback in accordance with Board Policy 2.4 District Policy Development and Review.”



School District 19
(Revelstoke)

Revelstoke Board of Education

Policy Manual

5.4 Safe Schools and Facilities

The Revelstoke Board of Education believes that trustees, administration, staff, students and parents all have a role to play in providing safe working and learning environments for students and employees. We believe that these environments are enhanced by attitudes and behaviours which promote freedom from physical danger and foster feelings of emotional and social security.

Guidelines:

1. District staff and/or principals will implement safety education for employees and students.
2. Principals will facilitate the development and implementation of a school code of conduct which will promote a positive social and emotional climate within the school.
3. District staff recognize that the identification and assessment of crisis in a child's life is critical to student safety.
4. The District Safety Committee will monitor, on a monthly basis, the overall physical safety of district facilities as they relate to staff. Specifically, the District Safety Committee will participate in the review of any annual safety reports; assist with the development of emergency and evacuation plans; determine training needs; review accidents, potentially unsafe practices and reports of threat/violence; and make recommendations to administration.

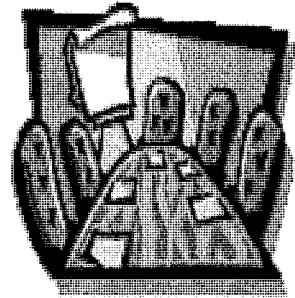
SCHOOL DISTRICT NO. 19 (REVELSTOKE)

TO: Board of School Trustees

FROM: Mike Hooker, Superintendent of Schools

DATE: February 4th, 2015

ACTION: Policy 6.3 Staff Well Being, Safety and Accident Prevention



Our Policy Review Committee has made substantial revisions to the attached policy 6.3 Staff Well Being, Safety and Accident Prevention. The revisions ensure that we continue to create and maintain positive working environments for our staff.

Recommendation:

“THAT the Revelstoke Board of Education circulate Policy 6.3 Staff Well Being, Safety and Accident Prevention for feedback in accordance with Board Policy 2.4 District Policy Development and Review.”



School District 19
(Revelstoke)

Revelstoke Board of Education

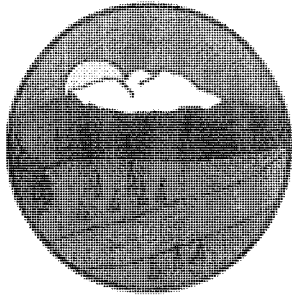
Policy Manual

6.3 Staff Well Being, Safety and Accident Prevention

The Revelstoke Board of Education believes that the health and well being of staff is of the utmost importance. Staff well being is integral to creating and maintaining positive working environments.

Guidelines

1. Administration shall develop safe work procedures conducive to both an accident free and healthy work environment.
2. It shall be the responsibility of every employee to follow proper work/safety procedures, to observe all regulations pertaining to his/her work, and to cooperate in attaining the objective of a safe work environment. All employees shall report both real or potential safety/health hazards to his/her principal/supervisor.
3. The Board supports an Employee and Family Assistance program and joint initiatives which focus on staff well being.



Revelstoke Board of Education

Aboriginal Education Advisory Committee Meeting January 8th, 2015

Minutes

We recognize and honour the special relationship that exists with the First Nations within whose territories we live and learn.

Called to order at 4:02 pm.

In attendance: Michelle Cole, Lisa Moore, Sherrelle Anderson, Laura Stovel, Nadia McLaren, Lissa Cancilla-Sykes, Dana Reaume, Ariel McDowell, and Mike Hooker

Regrets: Sherelle Anderson and Leslie Savage

1. Agenda Additions
 - None
2. A review of the December 4th, 2014 Advisory Committee Meeting Minutes:
 - No errors or omissions
3. Aboriginal Education Enhancement Agreement Open House Planning Session
 - Proceeded with planning for the January 20th, 2015 Open House (notes are attached)
 - There will be an additional planning meeting held on Monday, January 19th, 2015 at 4:00 pm in the RSS Common Room in final preparation for the event.
4. Adjourned:

Meeting adjourned at 5:10 pm.

Next regular meeting will be at 4:00 pm on Thursday, February 5th, 2015 at the School Board Office, Upper Office



School District 19
(Revelstoke)

Revelstoke Board of Education

Policy Review Committee
Monday, January 26th, 2015
Minutes

Attendance

Trustee MacFarlane, Trustee Nicholson, Superintendent Hooker, RTA President Wolney, and Principal Hicks

Regrets: CUPE Representative Lucius

1. Additions to Agenda

- Structure of Committee – noting that this is the first Policy Committee Meeting of the new Board of Education, the Committee discussed and agreed to the manner in which it will conduct it's work.

"The Policy Review Committee is a working group that meets on the 4th Monday of each month (excluding December, July and August). Meetings will be rescheduled in the event that a minimum of half of the members are not able to attend. Recommendations regarding policy development and revision are made by consensus."

2. Status of policies undergoing review.

Policy # - Policy Name	Status	Timeline
5.4 Safe Schools and Facilities	To Board for circulation	Spring 2015
6.3 Staff Well Being, Safety and Accident Prevention	To Board for circulation	Spring 2015
6.7 Discrimination and Harassment	Hold pending completion of the new policy on Sexual Orientation and Gender Identities	
2.4 District Policy Development and Review	In Progress	Winter 2015
New Policy – Sexual Orientation and Gender Identities	In Progress	Winter 2015

3. Policy 5.4 Safe Schools and Facilities – Reviewed the third revision to the Policy. The Committee received correspondence from a member of the public requesting that Policy 5.4 Safe Schools and Facilities reflect recommendations made in British Columbia's Safe, Caring and Orderly Schools Strategy. The revised Policy is being sent to the Board for approval for circulation.

4. Policy 6.3 Staff Well Being, Safety and Accident Prevention - Reviewed the changes made from the previous meeting. The revised Policy is being sent to the Board for approval for circulation.
5. Policy 6.7 Discrimination and Harassment – The most recent revision of this policy was done in 2012. The Committee determined that this policy will be reviewed once the new Policy on Sexual Orientation and Gender Identity has been completed.
6. Policy 2.4 District Policy Development and Review – The Committee made housekeeping changes to the Policy to reflect current practice.
7. New Policy – Sexual Orientation and Gender Identity – The Committee continued to review similar policies from other districts. The policy continues to be in draft form. The draft policy will be shared with the Revelstoke Safe Spaces Committee before the next Policy Committee meeting.

Next meeting: February 23rd, 2015 at 3:00 pm



Revelstoke Early Childhood Development Committee

December 15, 2014, 4:00 pm

School District 19 Board Office

Minutes

Attendance

Tracy Spannier
Alan Chell
Jo-Ann Scarcella
Rosetta Bernava
Andree Rioux
Craig Brown
Tabatha Jones

Linda Chell
Mike Hooker
Erin MacLachlan
Amanda MacIntosh
Naoko Swift
Karley Trauzzi

Regrets

Carolyn Duncan
Kristal Bradshaw
Jill Zacharias

Inamarie Oppermann
Sheena Bell
Marly McAstocker

1. **Call to Order** – 4:03
2. **Introductions** – no introductions required
3. **Additions to Agenda** - none
4. **Adoption of the Agenda** – Alan/Andree carried
5. **Adoption of the Minutes of November 17, 2014** – adopted by electronic poll
6. **Correspondence: John Yakielashek, Pat Sieber** - see attached
7. **Coordinator Report** – see attached
8. **Roundtable**
 - **Tabatha** - pass
 - **Anne** – see CBT Social Advisory notes attached
 - **Naoko** – StrongStart offering an additional afternoon through the EYC funds. Numbers have been low to start.
 - **Rosetta** – Jumping Jacks has wrapped up for the 2 week break. Jumping Jacks was happy to participate in the EYC Grand Opening event.
 - **Craig** – pass
 - **Karley** –
 - Regional CAP-C coordinator visited PACT. The Revelstoke PACT program currently has the highest number of participants in the region. Seeing lots of Dads.
 - Gorette Imm will be returning in January and will be participating at the ECD table.
 - Involved in the Leadership 2000 program which includes a week in Vancouver in addition to online learning.
 - **Amanda** –
 - Gorette Imm will be taking over the Infant Development Program while away for practicum.
 - Parent Support group for ASD has resumed after a few months off. Please help spread awareness of the group. Will be offered in Jan by Amanda and Lindsay.
 - **Andree** – Wrapping up youth groups and looking forward to the new year.
 - **Erin** – groups are wrapping up. Great year end X-mas party with high school students.

Revelstoke Early Childhood Development Committee
December 16, 2013, 4:00 pm - Minutes

- **Jo-Ann** – Only about 20 nasal mist flu vaccines in the community. Pharmacists to distribute.
- **Mike** –
 - 2 new School Board members welcomed to the December 10 meeting. Leslie Savage and Bill MacFarlane.
 - An overview of school achievement was presented and is now available online (including a review of the overall goals around Health & Wellbeing, Literacy and School Completion).
 - Aboriginal Education Enhancement Agreement event will be hosted on January 20
 - Screening of “Muffins for Granny” will be hosted Jan 16.
- **Alan** – pass
- **Linda** –
 - Children’s Christmas Party will take place Dec 19 at 9:30-12:00. Currently 160 children registered.
 - Family Drop-In @ StrongStart will be offering times over the holiday break: Dec 22, 23, 24 and Dec 29, 30, 31. Both Leap Land and StrongStart will be open 9:00-12:00 on these dates.
 - A new FaceBook page has been formed called “Pass it Forward”. The community is encouraged to identify items they are willing to give to those who may need items rather than selling them online.
- **Tracy** – **CBAL**
 - Winter Mother Goose starts Jan 6 and 7 and is full. Please continue to refer families to the program as we work on adding the waitlisted families as we go.
 - Family Literacy Week is at the end of January. We will have two events. Book & A Bagel will be hosted at the Begbie View Early Years Centre on Jan 24 and we will host Giggle, Sing and Swim at the pool on Tuesday January 27.
 - CBAL/ ORL and ECD are working to pull together a Storytelling Workshop Monday March 2

9. Business Arising:

- **Child Care Information** – in response to the discussion at the November ECD meeting regarding part-time child care availability in the community, the Child Care Resource and Referral brought together an analysis of current child care in Revelstoke. It is important that we all have the same information to provide to families. As noted at the November meeting, there is a perception that there is no part-time child care options. In fact, the vast majority of child care arrangements in both group and family child care are part-time. Please see attached for more information.
It was suggested that all service providers be aware of this information and that the information about part time care be widely available.
- **Early Years Centre Project**
 - **EYC Steering Committee** – first EYC Steering Committee meeting took place November 24. See attached.
 - **EYC Team Learning Event** –The event date was chosen by Doodle and will take place early evening, January 22.
 - **EYC Partner Criteria** - To ensure consistency among Early Years Service Providers listed as Early Years Centres Partners, the Early Years Coordinator will ensure that all partners have:

Revelstoke Early Childhood Development Committee
December 16, 2013, 4:00 pm - Minutes

- ✓ the Directory available;
- ✓ access and links to the monthly calendar; and
- ✓ access to training opportunities and/or opportunities to connect with the Coordinator to ensure everyone has the same information.
- ✓ knowledge regarding other early years programs and services available and the referral process for each of those programs.
- **Enhanced Programming** – programs wishing to access enhanced programming funds were asked to provide a letter of intent to Tracy by December 9th.
- **CBT Social Advisory Council Report** – see attached.
- **Ready Set Learn Planning** – met last week. This year's event will be for children born in 2011. Ready Set Learn will take place March 12 from 9:00-11:30 at Begbie View Gym. Next meeting is scheduled for February 12 at 3:15 at StrongStart.
- **Parent Survey** – Tracy asked if there were any follow up questions from the Parent Survey. No questions.
- **HELP research projects with Brenda Poon** - We will be working on two research projects with Brenda Poon from HELP. We were already participating in Brenda's research on how coalitions work. She has also been assigned the EYC evaluation project so we will be working with her on that project as well. The EYC evaluation will include a reflective journal by the coordinator as well as an interview.

10. **New Business:**

- **Children's Christmas Party** – Dec 19 9:30-12:00 at Begbie View Gym
- **Chronic Disease Prevention Association of Canada webinar** on promoting physical activity in child care and early learning settings:
 - <http://www.cdpc.ca/content.php?doc=301> ,
<http://healthybeginningspreschoolers.ca/>
 - BC Healthy Eating and Sugary Drinks Manual:
<http://healthybeginningspreschoolers.ca/wp-content/uploads/2014/07/HESD-for-BC.pdf>
 - BC Physical Activity and Screen Time Manual:
<http://healthybeginningspreschoolers.ca/wp-content/uploads/2014/04/PAST-for-BC1.pdf>

11. **Professional Development Opportunities**

- **Play = Learning Series** A variety of courses offered from Sept 8 – March 9. Most courses: \$39
[http://www.okanagan.bc.ca/Programs/Areas of Study/cs/continuing studies brochures/revit/EarlyLearningSeries.html](http://www.okanagan.bc.ca/Programs/Areas%20of%20Study/cs/continuing%20studies/brochures/revit/EarlyLearningSeries.html)
- **My Dad Matters: Engaging Men Raising the Next Generation.** Brian Russell. Vancouver, February 16, \$125

12. **Next Meeting Date:**

- January 19
- February 23*(note date change)
- March 9
- April 13
- May 11
- June 8

13. **Adjournment: 4:55**

Craig carried



British Columbia
School Trustees
Association

November 4, 2014

The Honourable Peter Fassbender

Minister of Education

PO Box 9045, Stn Prov Govt

Victoria BC

V8W 9E2

Dear Minister Fassbender,

Now that collective agreements have been negotiated with education support workers and the BC Teachers' Federation, we have an important opportunity to review BC's collective bargaining process for the public education sector.

Following the 2013 dismissal of the Board of the BC Public School Employers' Association, the BC School Trustees Association established an interim bargaining structure to ensure that Boards of Education continued to be represented in the bargaining process. We also initiated a review of the current bargaining structure and a report was submitted to government that included recommendations for change.

As the employers of support staff and teachers Boards of Education are eager to engage in discussions on how the bargaining process and structure can be improved. I look forward to hearing from you on how BCSTA can work with you through your involvement in the Public Sector Employers' Council to build a strong and effective bargaining process.

Sincerely,

A handwritten signature in black ink, appearing to read 'Teresa Rezansoff', is written over a circular stamp or watermark.

Teresa Rezansoff

President

BC School Trustees Association

Cc: **The Honourable Mike de Jong**, *Minister of Finance*
Dave Byng, *Deputy Minister of Education*
Michael Marchbank, *Public Administrator*, BC Public School Employers' Association BC
Renzo Del Negro, *Interim CEO*, BC Public School Employers' Association BC



December 17, 2014

Ref: 178462

Teresa Rezansoff, President
BC School Trustees Association
Email: Teresa.Rezansoff@sd51.bc.ca

Dear Ms. Rezansoff:

Thank you for your letter of November 4, 2014, regarding replacement of the interim governance structure for the BC Public School Employers' Association. Like you, I am pleased that we were able to reach negotiated settlements with both the support staff unions and the BC Teachers' Federation in recent months. The direct involvement of the BCSTA and school trustees in both of these bargaining processes was important to our overall success. Certainly the five years of stability provided by these long-term agreements will benefit students across the province.

Completing the review and establishment of a new governance structure for BCPSEA remains a priority for our government. BCSTA contributions to date, including the previous submission of your *Bargaining Structure Task Force Report*, have been valuable in creating considerations and options for moving forward. There will also be continued opportunities for both BCSTA and trustee involvement in the dialogue as we move forward.

Once again, thank you for your direct participation at the recent provincial bargaining tables and your continued advocacy for the voice of boards of education in such matters. I look forward to meeting with you in the near future to continue our discussions as to the future governance of BCPSEA and how we can most effectively move forward through an extended period of labour peace and stability.

Sincerely,

Peter Fassbender
Minister

pc: Dave Byng, Deputy Minister of Education
Michael Marchbank, Public Administrator, BCPSEA
Renzo del Negro, Interim CEO, BCPSEA



British Columbia
School Trustees
Association

January 15, 2015

The Honourable Peter Fassbender

Minister of Education

Organization

PO Box 9045 Stn Prov Govt

Victoria, BC V8W 9E2

Dear Minister Fassbender,

Thank you for your December 17, 2014 reply to my November letter of concern regarding the pending decision on the future governance of the B.C. Public School Employers' Association (BCPSEA). I also appreciate your recognition of the role of trustees in both the support staff and the teacher bargaining processes. As Boards of Education are the employers of both school district support staff and teachers throughout the province, I am sure you can, however, understand our ongoing concern that the governance of the employers' association does not currently include trustees in a central role.

I was pleased to see your commitment to "...continued opportunities for both BCSTA and trustee involvement in the dialogue as we move forward.". It is our hope that discussion of this topic, including further consideration of the *BCSTA Bargaining Structure Task Force Report*, can quickly take place and that the timeline for any pending legislation be made known. As all bargaining in the K-12 sector is fully completed, we see no reason why the governance of BCPSEA cannot now be returned to trustees, and that discussions regarding the future governance of the employers' association be concluded as soon as possible.

BCSTA supports the motion being brought forward by the Central Okanagan Board of Education (District No. 23) to the upcoming BCPSEA AGM, which calls on the current public administrator (who is already transitioning to a new role outside of labour relations) to seek the return of a trustee-based Board for the association. It is important that the public administrator and government recognize the legitimate interests of Boards of Education in this matter. Likewise, with the imminent delegation of all shared school district legal service work to BCPSEA, it is imperative that trustees have a meaningful voice in how that work is conducted. It is not reasonable to expect that an organization conducting legal services work on behalf of school districts would have no trustee oversight.

Once again, thank you for your response to my earlier letter and willingness to continue the dialogue on the governance of BCPSEA – the employers’ association. BCSTA looks forward to the return of the trustee-based association Board, the resumption of discussions and a final long-term decision as soon as possible.

Sincerely,



Teresa Rezanoff

President

BC School Trustees Association

cc: The Honourable Shirley Bond, *Minister of Jobs, Tourism and Skills Training; Minister Responsible for Labour*
The Honourable Mike de Jong, Q.C., *Minister of Finance*
Christina Zacharuk, *Interim President and CEO, Public Sector Employers' Council Secretariat*
Dave Byng, *Deputy Minister of Education*
BCSTA Member Boards of Education



Canada
Province of British Columbia
A Proclamation

ELIZABETH THE SECOND, by the Grace of God, of the United Kingdom,
Canada and Her other Realms and Territories, Queen, Head of the
Commonwealth, Defender of the Faith

To all to whom these presents shall come – Greeting

WHEREAS improving the literacy skills of all British Columbians is vital to our social and economic development as a Province, and

WHEREAS research shows the strong influence parents have on the literacy development of their children, and

WHEREAS family literacy programs ensure that children have a solid foundation in literacy and life-long learning, and

WHEREAS family literacy programs provide an opportunity for children and parents to learn together;

NOW KNOW YE THAT We do by these presents proclaim and declare that January 27, 2015, shall be known as

“Family Literacy Day”

in the Province of British Columbia.

IN TESTIMONY WHEREOF, We have caused these Our Letters to be made Patent and the Great Seal of Our Province of British Columbia to be herunto affixed.

WITNESS, The Honourable Judith Guichon, Lieutenant Governor of Our Province of British Columbia, in Our City of Victoria, in Our Province, this twenty-second day of January, two thousand fifteen and in the sixty-third year of Our Reign.

BY COMMAND.

Attorney General and Minister of Justice
(counter signature for the Great Seal)

Lieutenant Governor