



School District 19
(Revelstoke)

The Board of Education of
School District No. 19 (Revelstoke)
Regular Board Meeting
Wednesday, October 28th, 2015
5:00 p.m.

A G E N D A

1 CALL TO ORDER AND RECOGNITION OF TRADITIONAL TERRITORIES

We would like to honour the four nations on whose traditional land we live and learn: the Sinixt, the Ktunaxa, the Secwepmec, and the Syilx. We respectfully acknowledge indigenous people, recognizing that our students come to us with Aboriginal ancestry from a variety of ancient homelands."

2 ATTENDANCE

Trustees: _____

Sr. Admin.: _____

Principals/Vice Principals: _____

REGRETS:

3 APPROVAL OF AGENDA:

4 APPROVAL OF MINUTES:

Regular Meeting of October 7th, 2015

5 DELEGATIONS:

6 SPECIAL REPORTS:

7 BUSINESS ARISING:

8 NEW BUSINESS

8.1 ADMINISTRATION REPORTS:

8.1.1 SUPERINTENDENT HOOKER

- A) Superintendent's Administration Report
- B) 2015/2016 Achievement Contract
- C) 2015/16 Report on the Organization of Classes
- D) 2015/2016 Committee and Representative Appointments
- E) Disposition of Surplus Schools Update

8.1.2 SECRETARY TREASURER TISDALE

A)

8.2 OTHER

A)

8.3 COMMITTEE REPORTS

- A) Aboriginal Education Advisory Committee Minutes of October 1st, 2015
- B) District Parent Advisory Council Minutes of October 7th, 2015

8.4 TRUSTEE REPORTS

- A) British Columbia School Trustees' Association Provincial Council Meeting of October 23rd and 24th, 2015

8.5 CORRESPONDENCE

- A) Copy of the Minutes from the Ministry of Education Sector Advisory Council meeting of September 29th, 2015

9 FUTURE AGENDA ITEMS

10 PUBLIC QUESTION PERIOD

11 RECESS

_____ TIME: _____



School District 19
(Revelstoke)

Revelstoke Board of Education

Regular Board Meeting October 7th, 2015 Minutes

CALL TO ORDER

Trustee Chell called the meeting to order at 5:00 p.m.

ACKNOWLEDGEMENT

We would like to honour the four nations on whose traditional land we live and learn: the Sinixt, the Ktunaxa, the Secwepmec, and the Syilx. We respectfully acknowledge indigenous people, recognizing that our students come to us with Aboriginal ancestry from a variety of ancient homelands.

ATTENDANCE

Trustees:	Chell, Nicholson, Rorstad, Savage and MacFarlane
Senior Administration:	Superintendent Hooker
and:	Confidential Secretary Magarian
Guests:	Tracy Spannier, Literacy Outreach Coordinator, Jennifer Wolney, RTA President; 2 RTA members, and 1 member of the media
Regrets:	Secretary Treasurer Tisdale

APPROVAL OF AGENDA

15: R-102 MacFarlane/Nicholson

"THAT the agenda be approved with the addition of Item 8.1.1 E New Curriculum Implementation Plan."

CARRIED

APPROVAL OF MINUTES

15: R-103 Rorstad/Nicholson

"THAT the minutes of the Regular Board meeting of September 23rd, 2015, be approved as presented."

CARRIED

DELEGATIONS

SPECIAL REPORTS

Revelstoke Community/District Literacy Plan June 2015 Update

Tracy Spannier, Literacy Outreach Coordinator, gave a slide presentation overview of the Revelstoke Community/District Literacy Plan June 2015 Update, explaining the background of the plan and the mandate to "support literacy programs and services, assist communities to build literacy support, and facilitate further community collaborations and development. She listed the many members of the

facilitate further community collaborations and development. She listed the many members of the Revelstoke Literacy Action Committee and noted the Committee's goal of "Life Long Learning: A Community Approach" and the four main literacy areas; Early Learning, School Literacy, Adult Literacy and Community Literacy. Ms. Spannier then provided a summary of the work being done in each of the literacy areas. She reviewed the successes and challenges of the past year and highlighted the contributions of the numerous volunteers. Trustees thanked Tracy Spannier for the presentation and the work of the Committee.

15: R-104 MacFarlane/Nicholson

"THAT the Revelstoke Board of Education refer the Revelstoke Community/District Literacy Plan June 2015 Update to the district's Education Committee."

CARRIED

NEW BUSINESS

ADMINISTRATION REPORTS

SUPERINTENDENT HOOKER

Administration Report: Superintendent Hooker

Received as information.

Superintendent Hooker provided his Administration report noting the implementation of the new student information system MyEd BC, his meeting with Miriam Manley, theatre manager to review the upcoming Performing Arts Centre schedule and beverage service requests, and the upcoming visit by representatives from School District #27 (Caribou-Chilcotin). He highlighted the discussions/meetings with Jim Barnby and other representatives of Okanagan College regarding a chef's training course proposed to be held in Revelstoke beginning in February 2016. He also brought trustees attention to the Teacher Mentoring Program, now in its second year with 24 mentor/mentee participants.

2015/2016 Learning Improvement Fund Report

Superintendent Hooker reviewed the 2015/16 Learning Improvement Fund noting the collaboration with the Revelstoke Teachers' Association and CUPE in determining the allocation of funds.

15: R-105 MacFarlane/Rorstad

"THAT the Revelstoke Board of Education approve the 2015/16 Learning Improvement Fund allocations in the amount of \$203,966."

CARRIED

Policy 2.1 Procedural Bylaw

The policy was amended to add an acknowledgement of traditional Aboriginal territories and to clarify in the "Delegations" section. The amended policy received first reading during the September 23rd, 2015 Board meeting.

15: R-106 Nicholson/MacFarlane

"THAT the Board of Education give second and third reading to Policy 2.1 Procedural Bylaw."

CARRIED

Policy 2.10 Organizational Chart

Superintendent Hooker reviewed the changes to the organizational chart noting the reorganization of the Operations Department and the removal of the School Planning Council, which due to provincial legislation, is no longer required, as well as the clarification of lines of communication.

15: R-107 MacFarlane/Nicholson

“THAT the Revelstoke Board of Education approve the attached Policy 2.10 Organization Chart to be effective July 1st, 2015.”

CARRIED

New Curriculum Implementation Plan

Superintendent Hooker reviewed the recent joint announcement from the Ministry of Education and the BC Teachers' Federation regarding implementation of the new curriculum specifically, the 10 hours of non-instructional time that will be reassigned from instructional time in the 2015/16 calendar. Further information on the process of adjusting district calendars to incorporate the 10 hours of non-instructional time will be provided to districts from the Ministry of Education.

SECRETARY TREASURER TISDALE

OTHER

COMMITTEE REPORTS

TRUSTEE REPORTS

British Columbia School Trustee Association Thompson Okanagan Branch
Meeting of September 25th and 26th, 2015

Trustees Nicholson and Savage attended the branch meeting and gave brief summaries of the meetings they attended.

CORRESPONDENCE

PUBLIC QUESTION PERIOD

Trustee Chell invited members of the audience to ask questions related to items on the agenda.

ADJOURNMENT

The meeting adjourned at 6:19 p.m. on the motion of Trustee MacFarlane.

CLOSED BOARD ITEMS

- Exempt Staff Resignation
- Exempt Staff Compensation Update
- Board Performance Evaluation

Chair

Secretary Treasurer

DATED: September 23rd, 2015

Administration Report

Mike Hooker, Superintendent of Schools

Report for the period October 1st, 2015 to October 21st, 2015

1. Attended the Heart Mind conference in Vancouver hosted by the Dalai Lama Centre for Peace and Education entitled "Human Connection in a Digital World".
2. Met with Clara Maltby, CUPE President, to prepare the agenda for a CUPE Liaison meeting and to finalize plans for professional development opportunities for Educational Assistants and for secretarial staff.
3. Participated in a conference call with Jason Glue, District Manager for Graham Construction. In addition to addressing deficiencies and warranty items, Graham Construction is currently back on site and is engaged in a review of the siding on both Begbie View Elementary School and Revelstoke Secondary School buildings.
4. Met with Ariel McDowell, District Principal, Aboriginal Education, to review the Aboriginal Education Advisory Committee meeting minutes and the progress towards the signing of the second Aboriginal Enhancement Agreement.
5. Attended the Child and Youth Mental Health and Substance Use (CYMHSU) Collaborative budget planning session.
6. Approved an out of town trip in accordance with Policy 7.4 for 24 Revelstoke Secondary School and 8 Arrow Heights Elementary School students to attend a WE Day event in Vancouver on October 20-22, 2015. Tara Johnson, Megan Shandro and Todd Hicks are attending the event along with Francis Maltby.
7. Participated in a Ministry of Education, Deputy Minister conference call with Superintendents. Ministry updates continue to encourage feedback regarding changes to the assessment/reporting orders, the provincial assessment program, and the shared services program.
8. Participated in a conference call with Child and Youth Mental Health and Substance Use (CYMHSU) Collaborative. The conference call was for project leads and co-chairs of Okanagan-Kootenay collaboratives.
9. Participated in a District Parent Advisory Council meeting. Minutes appear elsewhere in this agenda.
10. Participated in the Okanagan Labour Relations Council annual general meeting and board of directors meeting.
11. Reviewed the draft BC framework for enhancing student learning policy from the Ministry of Education. The draft policy is being circulated for feedback to partner groups as it relates to the school and district planning processes. Recent changes to legislation are providing flexibility and local choice with regards to school and district planning and reporting with clear links still being made through Boards of Education to the province through the Ministry's new framework.
12. Met with BR Whalen of Okanagan College to provide feedback regarding adult learning needs in the community and how some of the work of the college may dovetail with the work of the district for Grade 11 and 12 programs at Revelstoke Secondary School.
13. Met with Jennifer Wolney, RTA President to review provincial language with respect to Teachers Teaching on Call pay and benefits.
14. Dealt with a personnel matter.

15. Attended the British Columbia School Superintendents Association (BCSSA) regional meeting held in Vernon. Dean Goodman, Director of Accountability with the Ministry of Education attended the meeting and shared the framework for enhanced student learning. Our regional BCSSA group is currently preparing an implementation plan intended to provide each district with supports related to the redesigned curriculum.
16. Reviewed the agenda for the upcoming Parents of Primary Students (POPS) review session with Tracy Spannier, Literacy Outreach Coordinator,
17. Met with Miriam Manley, Theatre Manager, to review scheduling needs for theatre events for October and November 2015.
18. Attended the Junior Last Spike Volleyball Tournament opening ceremonies. Barry Rourke continues to run an outstanding series of Last Spike tournaments. The Grade 8 tournament being run at the end of September, the Junior the weekend of October 16th – 17th, and the Senior the weekend of October 23rd – 24th, 2015. The series of Last Spike tournaments bring hundreds of young athletes to Revelstoke annually.
19. Reviewed with Bruce Tisdale, Secretary Treasurer, the replacement needs for our aging maintenance flat deck truck.
20. Reviewed plans with Mark Thiessen, Superintendent of School District No. 27 (Cariboo-Chilcotin), for their board and community team visit to Revelstoke on October 30th, 2015.
21. Completed reference checking and the hiring process for new teachers for our Teachers Teaching on Call list.
22. Approved an out of town trip in accordance with Policy 7.4 for the Revelstoke Secondary School swim team to travel to Kamloops, BC on November 13th – 14th, 2015 for the Provincial Championships.
23. Attended the Dancers of Damelahamid event held at Revelstoke Secondary School. The dancers are an inter-generational dance company and they share with audiences their stories, songs and dances distinct to their Gitxsan ancestry.
24. Responded to a parent request for information regarding the potential changes to the graduation program.
25. Noted the 6 staff members nominated as Champions of Literacy Celebration being held on October 21st, 2015. The staff members nominated for their commitment to literacy are Yvette Astra, Library Clerk, Elaine Campbell, Educational Assistant, Nancy Jensen, Educational Assistant, Laurie Henshaw, Teacher, Allison Just, Learning Support Teacher, and Jeff Wilson, Teacher Librarian.
26. Reviewed other BC districts policies and practice for community use of school facilities in relation to the review we are currently undertaking to ensure that our facilities are accessible to our students and to the community and that expenses related to that accessibility are addressed in an appropriate manner.
27. Met with Clara Maltby, CUPE President, and Bruce Tisdale, Secretary Treasurer, to review the use of Support Staff Education and Adjustment Committee (SEAC) funds intended to provide professional development opportunities for CUPE employees. In the 2015/16 year, Educational Assistants are being provided with an additional day of professional development and a training bank is set-aside for school secretaries.
28. Prepared student, parent, teacher and principal documentation for the implementation of the Middle Years Development Instrument (MDI). Our grade 4 and 7 students will complete the surveys during the month of November. The MDI continues to give us excellent information regarding the overall health and wellness of our students.

29. Distributed Policy 5.8 Child Protection which was updated to reflect changes in the *Family Law Act*. The Ministry of Children and Family Development, the local RCMP, and the School District have now signed the Policy.
30. Collaborated with principals on the planning of a team sharing session. The afternoon session will provide an opportunity for teachers who are engaging in the implementation of the redesigned curriculum (currently in the implementation year for grades K to 9), to come together to share promising practices.
31. Met with Bruce Tisdale, Secretary Treasurer, and Deborah Stewart, Senior Human Resources Consultant with BC Public School Employers' Association (BCPSEA), via telephone conference to review exempt staff compensation as it relates to excluded staff, specifically our principals and vice-principals at this time.
32. With support from Michael Haworth, District Vice Principal Technology, and Todd Hicks, Principal AHE, completed the Form 1701, Ministry of Education reporting requirements. Although the implementation of MyEd BC has caused some challenges to the reporting process, the Ministry adjusted timelines to provide districts with the opportunity to ensure data reporting was accurate.
33. Met with Gorette Imm, Director, Family Services and Counselling with Community Connections, to review the school outreach program offerings from Community Connections for the 2015/16 school year. Among other programs, the youth mentoring program continues to expand, currently engaging our high school students with elementary students three afternoons a week with over 40 high school applicants.
34. Met with principals to complete their September and October processes for reviewing Codes of Conduct with students, staff and parents. Updated Codes of Conduct are posted on all school websites.
35. Met with Jennifer Wolney, RTA President, and Clara Maltby, CUPE President, to finalize the memo regarding Sexual Orientation and Gender Identity, which was signed by Jennifer, myself and Clara and distributed to all staff during the month of October. The intent of the memo was to refocus on the Policy developed in the 2014/15 year.
36. Met with Nian Zhu, District Principal Student Support Services, to review the successful Set-BC (Special Education Technology) project proposal. Stephanie Noel, a grade 3 teacher at Columbia Park Elementary School, with support from Michael Haworth, District Vice Principal Technology and Nian Zhu, will be implementing a technology project supported by Set-BC during the school year intended to reduce barriers for students with special needs.
37. Reviewed the UBC Okanagan practicum placements. Two UBC-O students are currently placed in our district for their teaching practicums, one at Arrow Heights Elementary School and the other at Columbia Park Elementary School. I am currently working with Anne MacLean, School Experience Coordinator for the Faculty of Education at UBC-O to secure a local faculty advisor to oversee the practicums.
38. Met with Bruce Tisdale, Secretary Treasurer, to review the 2014/15 communityLink reporting requirements. CommunityLink funding provides important interventions for vulnerable students in the area of social emotional health and intellectual development.
39. Convened a Health and Wellness Committee meeting with Jennifer Wolney, RTA President, and Teri McLeod of the BCTF Health and Wellness Program (by phone).
40. Attended the Junior "Dragons Den" presentations at Revelstoke Secondary School. Kevin Dorrius of Community Futures Development Corporation is supporting the pilot program for Revelstoke students in grades 8 to 12. Students will have until December 4th, 2015 to submit plans for the event beginning in early Spring 2016.

41. Reviewed the project agreement for the "Positive Relationship Building" grant with Yanping Wang, Principal of Begbie View Elementary School. Travis Wilkins has been contracted to provide the program which is a result of a grant from the Ministry of Justice.
42. Attended the British Columbia School Trustees Association (BCSTA) and Ministry of Education first annual liaison meeting in Richmond. Dave Byng, Deputy Minister of Education and Theresa Rezansoff, President of the BCSTA co-hosted the day designed to provide updates on the curriculum implementation plans, framework for enhancing student learning and financial accountability reviews.

Trustees' Upcoming Dates

Date(s)	Time	Event
November 10 th , 2015	11:00 am	Remembrance Day Assemblies in Schools
November 26 th – 28 th , 2015		BCSTA Trustee Academy
December 9 th , 2015	5:00 pm	School Board Meeting

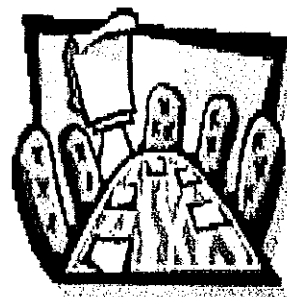
THE BOARD OF EDUCATION OF SCHOOL DISTRICT NO. 19 (REVELSTOKE)

TO: All Trustees

FROM: Mike Hooker, Superintendent of Schools

DATE: October 28th, 2015

INFORMATION: 2015/2016 District Achievement Contract



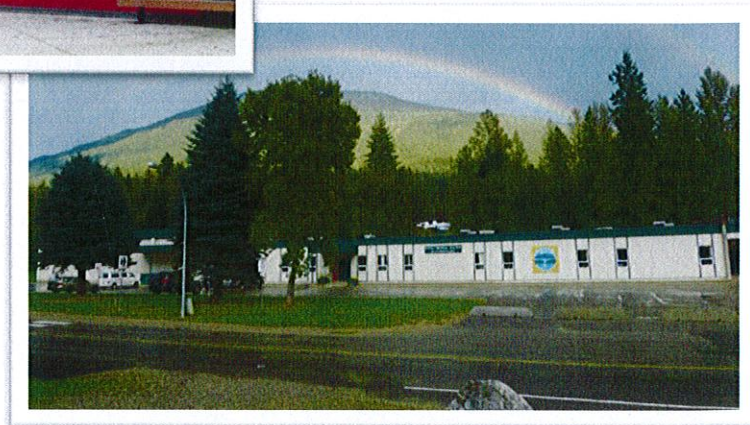
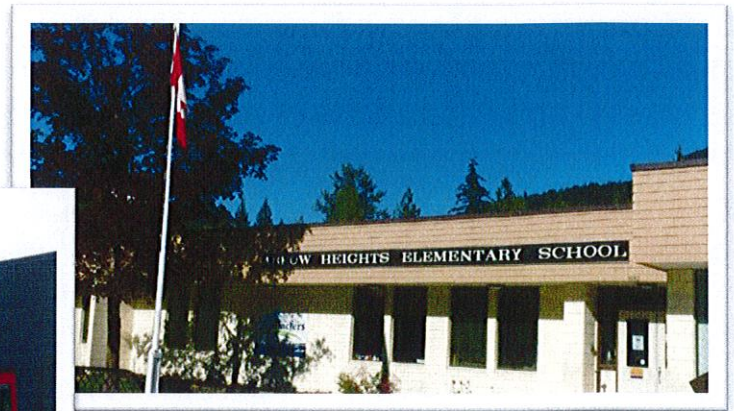
Attached please find our 2015/2016 District Achievement Contract. As trustees are aware, the accountability framework at the Ministry level is going through a significant review process. Changes to legislation removed the requirement for districts to complete an Achievement Contract and also signaled changes to the school planning process with the removal of school planning councils. During the 2015/16 year, a new framework for *Enhancing Student Learning* is being developed that will guide school and district planning and reporting processes. Dialog on this process continues throughout the province with education partners including:

- BC School Trustees' Association
- BC School Superintendents' Association
- BC Principals' and Vice-Principals' Association
- BC Association of School Business Officials
- BC Teachers' Federation
- BC Confederation of Parent Advisory Councils
- First Nations Education Steering Committee
- BC Student Voice
- Office of BC's Representative for Children and Youth
- BC Ministry of Education

Although we are not required to submit a plan to the Ministry in this form this year, it is important that we continue to share our district plans for enhancing student learning with our community. The attached document highlights our mission, our school district context, and our district's significant work towards our three main goals areas. I look forward to sharing our success and challenges as outlined in this document with the greater community during the 2015/16 year.

REVELSTOKE BOARD OF EDUCATION

ACHIEVEMENT PLAN 2015/2016



School District 19
(Revelstoke)



OUR MISSION

Create a dynamic and safe environment for students to

- approach learning today and tomorrow with passion and joy
- acquire knowledge and skills according to individual potential
- develop personal and social values that prepare students to become citizens who contribute to a healthy, sustainable and democratic society; and
- enable all learners to develop their social, academic, emotional and physical well-being.



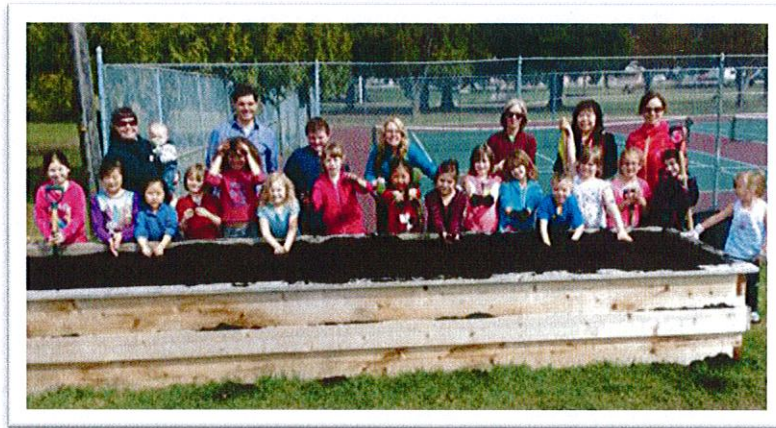
Vision Statement

We envision a school system that

- enables all learners to attain individual success and personal fulfillment
- involves the support and engagement of all students, staff, parents and wider community; and
- prepares students to be citizens who fully participate in their local and global communities

CONTEXT

Revelstoke is located on the Trans-Canada Highway adjacent to the Okanagan and Kootenay regions. We are a vibrant, historic mountain community of approximately 7,100. Our school district serves 960 students in three elementary schools and one high school, all within the city of Revelstoke.



Although no longer mandated within the School Act, this Achievement Plan has been prepared to celebrate the successes of our students and to provide direction for our continued efforts to enhance learning. It outlines our district's plans to sustain and enhance student achievement, focusing on the areas of literacy, school completion and graduation, and student health and well-being.

We are in our fifth year administering the Middle Years Development Instrument (MDI) with our grade four students. The grade 7 MDI was added two years ago, and assists our efforts to understand factors related to the overall health and wellbeing of our students. The data from the MDI informs our district goal to **“Support Students’ Health and Well-being”**.

Staff have worked diligently to create safe supportive school environments. Student codes of conduct are developed, implemented, reviewed and revised annually at each school. We are very proud of the manner our students conduct

themselves. As a group they take responsibility for their actions, support one another in school and the community, and demonstrate an understanding of their responsibility to ensure a safe environment for one another. Neighbourhood of Learning spaces in the high school provide areas for youth services, including mental health, Community Connections, and the Youth Liaison, to provide on-site support for our students.

Our goal to **“Increase Reading Achievement”** and the focus on early intervention has led to high levels of success in literacy. A comprehensive intervention program provides educational supports to students K – 9 at critical periods of the development of literacy skills. A comprehensive District Community Literacy plan is in place to ensure that literacy remains a focus throughout our community and to see that **“Revelstoke Reads”**. An engaged Early Childhood Development committee bring together community partners on a monthly basis to integrate resources, programs and supports for both future and current students. The Early Years Centre builds on existing services and links early years programs and services with the goal to work as one team supporting young children and families. The Revelstoke Early Years project supports families with young children to access the supports and services that will work best for them at the times that will work best for them. Trustees and staff are active participants supporting early intervention and literacy through both the *Revelstoke Literacy Action Committee* and the Early Childhood Development Committee. Staff collaborate with preschool teachers, the *Interior Health’s* speech-language pathologist, the *Infant Development* program coordinator, and the *Community Living for Children* program director to transition students requiring support as they enter the school system. As participants in the *Human Early Learning Partnership (HELP)*, we continue to administer the *Early Development Instrument (EDI)*. Indicators from this assessment identify Revelstoke children as being among the least vulnerable in the province. We credit this achievement to the long-standing child focused supports that exist within our community. *Stepping Stones Childcare*, the *Community Speech-Language* program, the *Literacy Outreach/Family Literacy* coordinator, a *StrongStart* centre, a multipurpose health space, *Leapland* (indoor playground) and the *Child Care Resource and Referral Service* are on site in the *Early Learning and Literacy Hub* located at Begbie View Elementary. This partnership enhances communication and coordination throughout the district.

Our high school continues to provide a full range of opportunities for our students to develop their potential. Course offerings in the academics, athletics, fine arts and applied skills provide students with choices to focus on their strengths, and expand their experiences. Our elementary and secondary students benefit from a wide variety of extra-curricular offering supported by staff, parents, and the community. Students report high levels of connectedness at school, which has certainly contributed to the success of our goal to **“Increase the Number of Students Graduating and Completing School”**.



OUR STUDENTS

In 2014 we enrolled 960 students distributed as shown below. Of that number 57 students (6%) were identified as gifted, 122 (13%) had an identified special education category and 113 (12%) identified their aboriginal ancestry. High levels of individual supports for students, through learning support teachers and enhance educational assistant allocations, contribute to the success and learning needs of individual students.

2014 – 15 Enrollment by Grade												
K	1	2	3	4	5	6	7	8	9	10	11	12
74	65	71	86	77	57	75	67	76	68	74	87	83

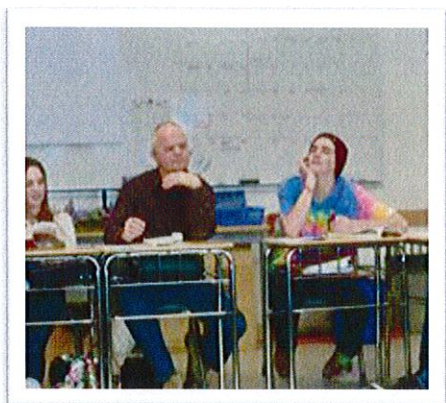


Our students are actively engaged in the work of creating and sustaining positive school climates. Leadership groups at all schools collaborate with staff and students to lead events that support local and global efforts to make change, and of course, plan and run events that are just for fun!

Student groups at all schools review survey results from the provincial satisfaction surveys, the MDI, and are in the early stages of developing action plans to address areas of focus.

OUR STAFF

A total of 121.3 FTE staff includes 67 teacher and 59 support staff members who continue to maintain a full range of services K–12. Specialist staff including an elementary counselor/ behaviour intervention specialist, a school psychologist, a speech-language pathologist, and two elementary aboriginal student assistants support the diverse needs of our students.



Our staff are highly committed to their students and their own professional development. Strong relationships exist between the Board, the Revelstoke Teachers' Association, our local CUPE, and district and school board administration. Staff have benefited from the work of the District Professional Development committees, from participation in a formal Teacher Inquiry and from the "New Teacher Mentoring" project, which is now entering its second year. Our support staff represent a dedicated group who understand the focus of support in the classroom. Educational Assistant staffing levels remain at an all-time high, and clerical, maintenance and custodial staff work hard to sustain the positive learning environment in our schools.

GOAL 1 – TO SUPPORT STUDENT’S HEALTH AND WELL-BEING

Rationale

Analysis of the Early Development Instrument and Middle Years Development Instrument data indicate very low levels of vulnerability in Kindergarten and Grade 4 students; however, a focus on student health to enhance social and emotional well-being will reduce barriers to learning and enhance achievement for all students. Students who report that they are learning about staying healthy has dropped at the Grade 7 and 10 level. This is a focal point at each of our schools as overall health and wellness is embedded in our school connectedness goals.

Target 1: Promote physical health: Increase by 20% the percentage of students reporting that they are “Learning to stay healthy.”

Performance Indicators - Percentage of students meeting or exceeding the benchmark

	10/11	11/12	12/13	13/14	14/15
Provincial Satisfaction Surveys – Grade 4 Learning about or to stay healthy, all or many times	60	50	78	69	66
Provincial Satisfaction Surveys – Grade 7 Learning about or to stay healthy, all or many times	41	54	28	42	52
Provincial Satisfaction Surveys – Grade 10 Learning about or to stay healthy, all or many times	37	40	29	29	22

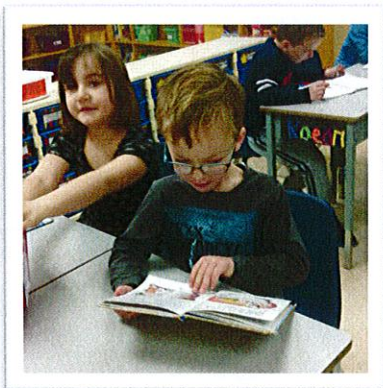
Further work in this area is required. Personal health is being addressed in curriculum; however, student responses remain low, suggesting that more relevant emphasis needs to be placed in this area.

Target 2: To increase the well-being of Kindergarten students: Maintain the vulnerability index at <15%.

Performance Indicators - Percentage of students meeting or exceeding the benchmark

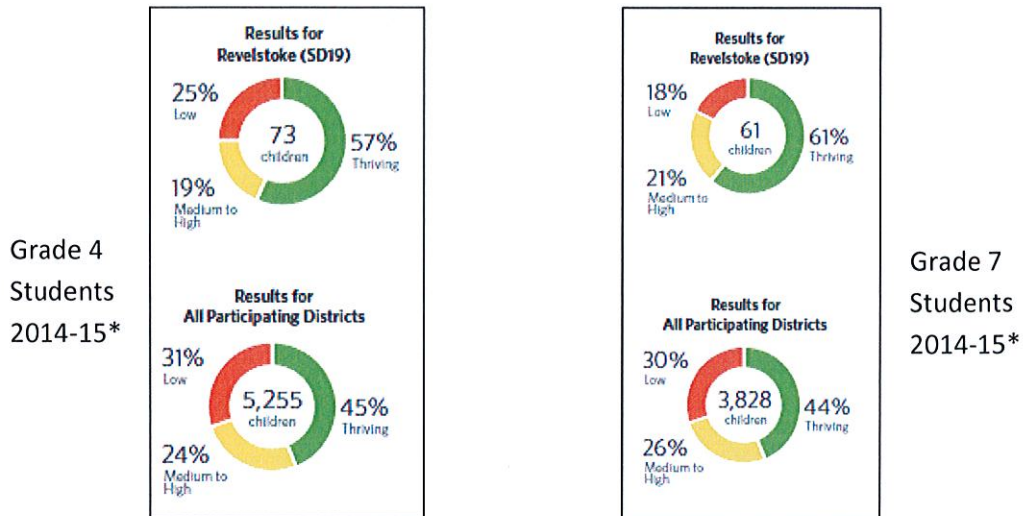
	07/08–08/09	09/10–10/11	11/12–12/13
Early Development Instrument, vulnerability in one or more areas	6.7	10	11.1

Our partnerships with the Early Learning Community in Revelstoke continue to be a major area of strength. Kindergarten students are entering school with high levels of readiness for learning. This is a credit to the effective community programs to support the early years.



The Well-Being index is a composite of 5 subscales: Optimism, Happiness, Self-Esteem, General Health, Absence of Sadness

Target 3: To increase the social and emotional well-being of intermediate students.



*Graphs from 2014 Middle Years Development Instrument Report

The pie chart indicates the proportion of children whose score on the *Well-Being Index* shows them to be 'thriving', having 'medium to high well-being', or having 'low well-being'. Children who score high on the least 4 of the 5 dimensions of well-being are considered to be thriving. Understanding our students' areas of strength and weaknesses in these five areas allows us to make decisions with respect to programs and services.

Performance Indicators - Percentage of students in the "Thriving" range according to the Middle Years Development Instrument

	11/12	12/13	13/14	14/15
Grade 4 – Absence of Worries	51	51	57	42
Grade 7 – Absence of Worries			55	53
Grade 4 – School Belonging	58	61	68	75
Grade 7 – School Belonging			60	63
Grade 4 – General Health	70	57	45	51
Grade 7 – General Health			61	63

The results from our grade 4 and 7 students are providing guidance for programs and services related to our students in and out of school time. We are able to track a cohorts of grade 4 students through to their grade 7 year with the results of the MDI.

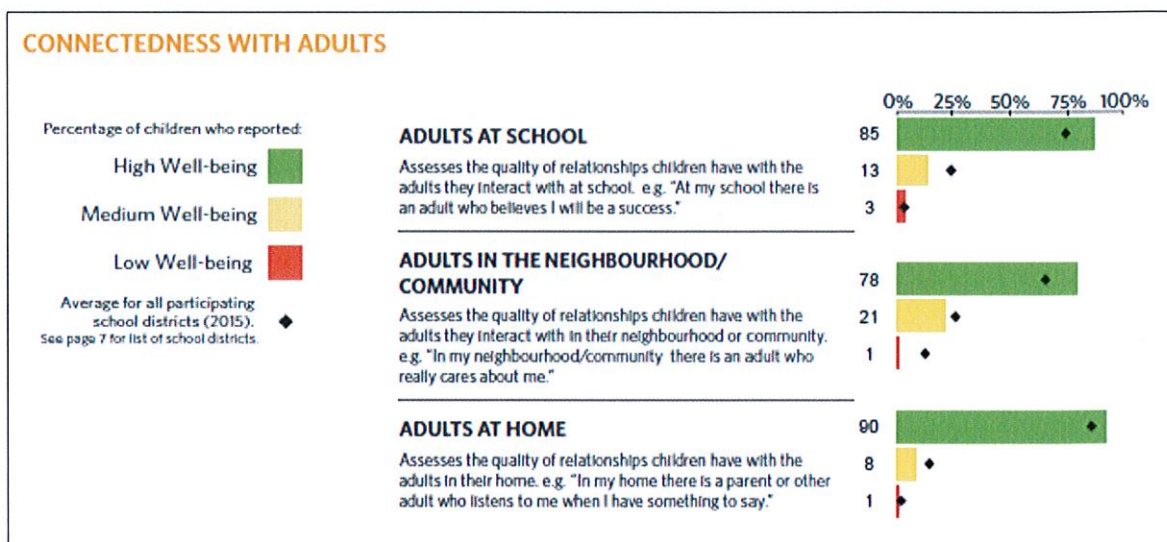
Target 4: To increase the number of adults that intermediate and secondary students who report being “connected” with adults at school

Performance Indicators - Percentage of students meeting or exceeding the benchmark

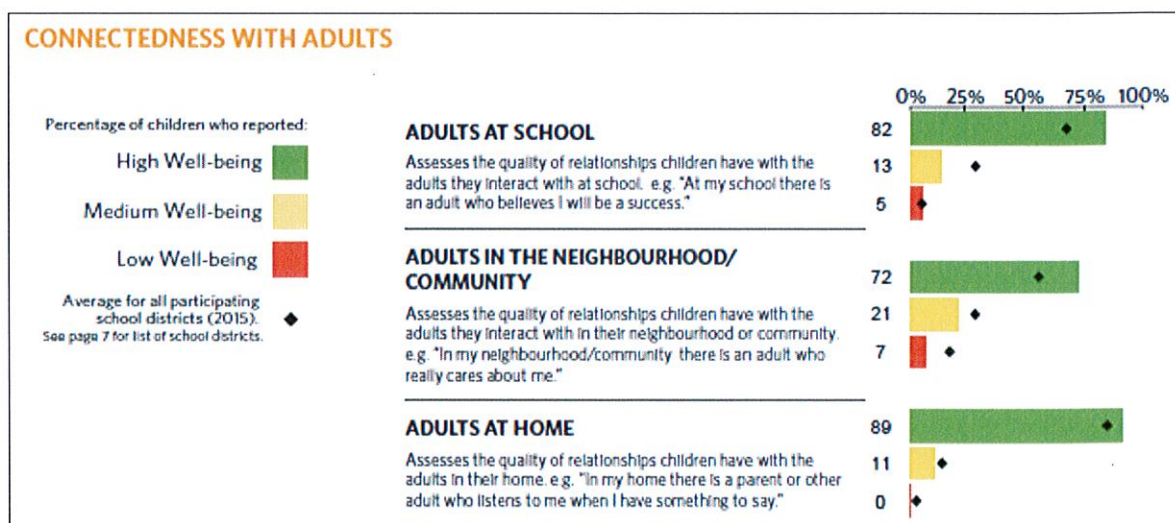
	12/13		13/14		14/15	
	Grade 4	83	Grade 4	96	Grade 4	97
Satisfaction Survey Results (Gr. 4, 7, 10, 12) percent of students who report that two or more adults at school care about me	Grade 7	77	Grade 7	73	Grade 7	90
	Grade 10	81	Grade 10	82	Grade 10	88
	Grade 12	82	Grade 12	96	Grade 12	90

Middle Year Development Instrument (Graphs – Community Summary 2014)

Grade 4 Results



Grade 7 Results



The Middle Years Development Instrument full reports are available on our website at sd19.bc.ca

Actions

1. Identify areas of vulnerability of Kindergarten students

Implementation Details

- Analysis of Early Development Instrument levels of vulnerability in all five domains from the Human Early Learning Partnership

Evaluation

- EDI data

2. Identify areas of vulnerability of Grade 4 students

Implementation Details

- School level analysis of Grade 4 Middle Years Development Instrument data for 2011/12, 2012/13 and 2013/14
- School level focus groups convened to reflect upon issues of health and well-being

Evaluation

- MDI data

3. Engage parents in healthy school connections to promote academic engagement and physical health to reduce social and emotional barriers at school

Implementation Details

- Conduct Ready, Set, Learn activities
- Continue to support the community's *Three Year Old Health Fair*
- Promote the Screen Smart initiative, and maintain the Screen Smart website
- Continue to partner with health providers to further Screen Smart
- Enhance parent participation in Parents of Primary Students (POPS)
- Parents as Literacy Support (PALS)
- Work with District Parent Advisory Council (DPAC) and community agencies to develop youth-parent substance misuse information night
- Grade 8 Student and Parent Orientation that enhances a strong parent-school partnership

Evaluation

- Ready, Set, Learn participation
- Attendance data
- Satisfaction Survey

4. Promote activities that develop physical fitness to enhance mental, social, emotional abilities and to promote lifelong activity

Implementation Details

- Schedule opportunities for daily physical activity
- Involve students in interpreting results from MDI and Satisfaction Surveys to develop action plans for improvement
- District support for grade-specific sports explorations (gymnastics, skating, swimming, downhill skiing, Nordic skiing)
- Action Schools Pro-D and student workshops, playground circuits developed Field trips into the nearby National Parks and other wilderness areas develop an appreciation for being active in our stunning natural surroundings

Evaluation

- DASH-BC data, McReary Study, MDI Data, Satisfaction Survey

5. Promote positive mental health in all schools

Implementation Details

- Provide opportunities to connect to outside agencies
- Provide Neighbourhood Learning Centre space for community partners in support of this goal
- Support the use of Mind Up and other tools and programs to practice positive stress management
- Continue to partner with the CYMHSU Collaborative Project (Child & Youth Mental Health and Substance Use)
- Continue offering Roots of Empathy
- Support community partnerships for staff and student education in programs such as DARE
- Liaise with community partners to support vulnerable learners and Children in Care
- Provide culturally sensitive support through Aboriginal Education programming
- Continue student-led assemblies on mental health

- Support Professional Development on youth mental health
- Continue to provide Community Connections staff office space in schools

Evaluation

- Attendance and participation data
- MDI data
- Satisfaction Survey results
- Children in Care grade to grade transitions

6. Sexual Health Education for all students

Implementation Details

- Continue to offer health and career education for all students
- Utilize the support of Sexual Awareness for Everyone (SAFER) and HACE classes
- Continue to support parent and staff training (ie. Askable Adult workshops)

Evaluation

- Grade 7 and Grade 10 participation rates
- McCreary report findings
- Middle Years Development Instrument (MDI) Results of Grades 4 and 7

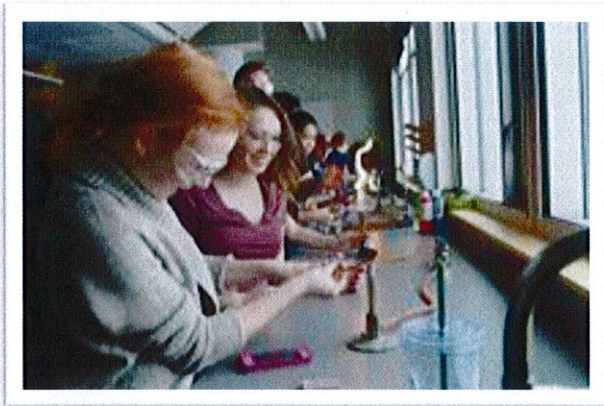
7. Continue to support healthy nutrition opportunities

Implementation Details

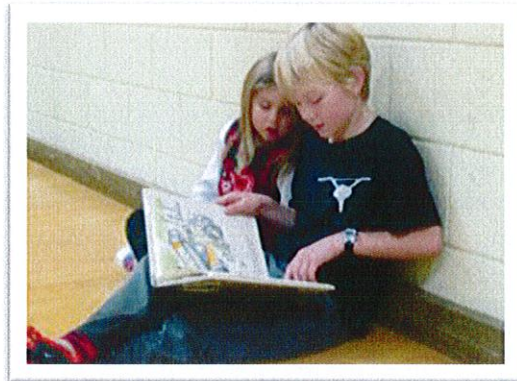
- Continue to support a healthy school on-site server program at Revelstoke Secondary School
- Continue to provide nutrition education to parents through school newsletters
- Provide opportunities for healthy snacks for vulnerable students in all schools
- Participation in the BC Fruit and Vegetable and Milk Program
- Participation in Farm to Table initiatives (classes visit farmers market and grocery stores to learn about where their food comes from how it is grown, etc.)
- Continue school vegetable gardens at CPE and BVE

Evaluation

- Satisfaction Survey EDI and MDI



GOAL 2 – TO INCREASE STUDENTS’ READING ACHIEVEMENT



Rationale

Analysis of district reading assessments indicate a high level of success with our first two objectives; sustaining this success is an important focus in our district. Aboriginal student literacy, articulated in objective three, shows encouraging improvement.

Target 1: To ensure that a minimum 90% of our students are reading at grade level by the end of Grade 3

Performance Indicators - Percentage of students meeting or exceeding the benchmark

	10/11	11/12	12/13	13/14	14/15
Kindergarten DIBELS	56	59	71	80	60
Grade 1 PM Benchmark	44	79	53	75	59
Grade 2 PM Benchmark	65	66	83	72	74
Grade 3 PM Benchmark	93	93	83	96	90

Student progress toward benchmarks is collected in the fall, winter and spring each year. One-to-one and small group supports are assigned based on the numbers of students not yet meeting the grade level benchmark to ensure success by the end of the year.

Target 2: To ensure that a minimum 90% of our students are reading fluently at grade level by the end of Grade 7

Performance Indicators - Percentage of students meeting or exceeding the benchmark

	10/11	11/12	12/13	13/14	14/15
Grade 4 G.O.R.T.	93	93	78	80	83
Grade 5 G.O.R.T.	91	98	95	85	81
Grade 6 G.O.R.T.	92	90	93	98	87
Grade 7 G.O.R.T.	90	97	88	95	99

Target 3: 90% of our intermediate Aboriginal students are reading fluently at grade level by the end of Grade 7

Performance Indicators - Percentage of students meeting or exceeding the benchmark

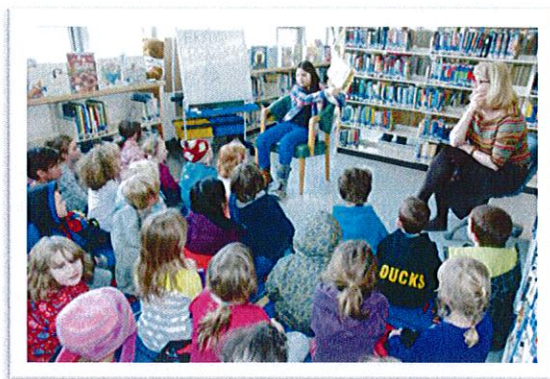
	10/11	11/12	12/13	13/14	14/15
Grade 3 PM Benchmark	100	100	75	100	90
FSA Reading Grade 4 PM Benchmark	90	100	89	78	63
FSA Reading Grade 7	85	71	78	55	80

Target 4: 90% of our students are reading fluently at grade level by the end of Grade 9

Performance Indicators - Percentage of students meeting or exceeding the benchmark

	10/11	11/12	12/13	13/14	14/15
Grade 8 G.O.R.T.	94	83	90	100	92
Grade 9 G.O.R.T.	90	98	90	100	88
Grade 10 English Provincial Exam Pass Rate	97	97	100	94	*nya
Grade 10 Provincial Exam 'A' Rate	20	25	16	33	*nya

*data not yet available



Progress Summary

Our students continue to benefit from enhanced levels of staffing and targeted support at the K-9 grades. This past year our grade 4 cohort was an area of focus as a result of their grade 3 results the previous year. A continued focus on our aboriginal learners is provided by our Aboriginal Student Assistants.

Actions

1. Provide additional support to each K-9 student not meeting district benchmarks, including targeted Educational Assistant intervention and Learning Support Teacher programming

Resources, Strategies, Structures

- District-wide assessments K-9
- School-based learning assistance staff monitoring and adjusting
- Educational Assistant support provided to individual students who are not meeting established district benchmarks
- Literacy across the curricula at RSS
- Continue to revise locally developed Literacy Toolkits
- The provision of research-based programs including: Great Leaps Reading, Precision Reading, Phonographix, Four Blocks, Daily 5, Reading A-Z, Fast Forward and Balance Literacy
- Maintain quality libraries with high-interest low vocabulary books for emerging or reluctant readers
- Literacy across the curricula at RSS

Evaluation

- Fall, winter and spring district-wide assessments using DIBELS 6, K Screen (K), DIBELS 6 and PM Benchmarks (1), PM Benchmarks (2-3) and G.O.R.T. - 4 (4-9)

2. Strengthen parents' understanding of early literacy

Resources, Strategies, Structures

- 4 in-class parent and student sessions at each school
- Delivered with support of the District Literacy Outreach Coordinator in partnership with the Columbia Basin Alliance for Literacy
- PALS, meet the teacher evening, FreshGrade, classroom newsletters, StrongStart program, Ready Set Learn and Three Year Old Fair

Evaluation

- Parent attendance
- Parent survey

3. Strengthen parents' abilities to support their childrens' learning

Resources, Strategies, Structures

- 3 parent and student sessions at each school (POPS)
- Delivered with support of the District Literacy Outreach Coordinator in partnership with the Columbia Basin Alliance for Literacy
- Student-led conferences, newsletters and PAC meeting presentations, use of FreshGrade to showcase activities and student learning visually

Evaluation

- Parent attendance
- Parent survey

4. Continue district-wide use of school-wide literacy program within each school's library program

Resources, Strategies, Structures

- Ongoing implementation over the course of the year
- Delivered with the support of the Parent Advisory Councils

Evaluation

- Individual, class and school data

5. Continue to implement 'One to One' reading for students who need additional reading support

Resources, Strategies, Structures

- Students identified by classroom teachers and learning assistance staff
- Delivered with support of the District Literacy Outreach Coordinator in partnership with the Columbia Basin Alliance for Literacy

Evaluation

- Participation rates
- Student progress information

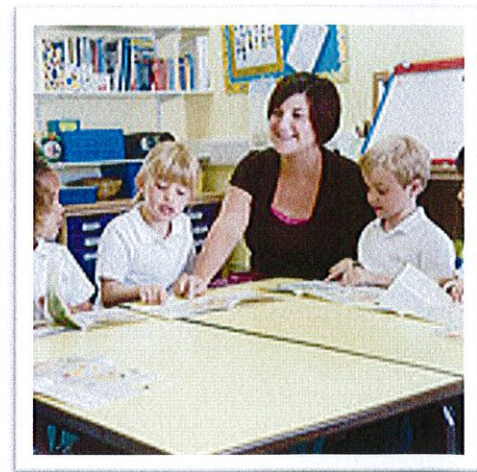
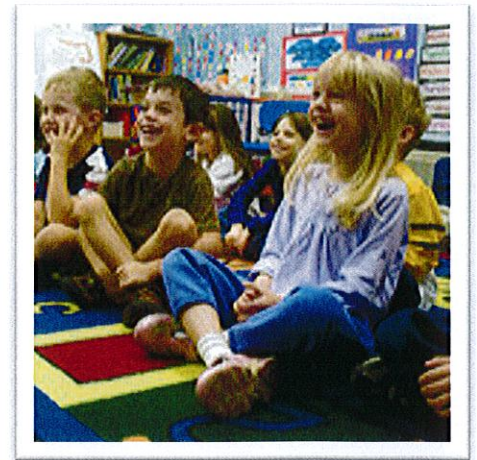
6. Support students of aboriginal ancestry K - 9

Resources, Strategies, Structures

- District-wide assessments
- Targeted Educational Assistant support provided to individual students who are not meeting established district benchmarks
- Revisions to locally developed Literacy Toolkits and the provision of research-based programs including: Great Leaps Reading, Precision Reading, Phonographix, Four Blocks, Daily 5, Reading A-Z, and others
- Individualized support to elementary students by Aboriginal Student Assistant
- Individualized support to secondary students by the Supervisor of Aboriginal Student Services
- Support to secondary aboriginal students (Grades 8 – 12) with an aboriginal support program staffed with a certificated teacher

Evaluation

- Fall, winter and spring district-wide assessments using DIBELS (K), PM Benchmarks (1-3) and GORT (4-9)
- Attendance and letter grade
- FSA data and "How are we doing" ministry report



7. Continue to collaborate with the Revelstoke Literacy Action Committee in the implementation of the District Literacy Plan, the delivery of parent workshops and the provision of family literacy programs

Resources, Strategies, Structures

- Liaise with the District Parent Advisory Council to determine which parent workshops would be of most value
- Continued membership by the superintendent and a trustee in the Revelstoke Literacy Action Committee

Evaluation

- Parent attendance
- Parent survey

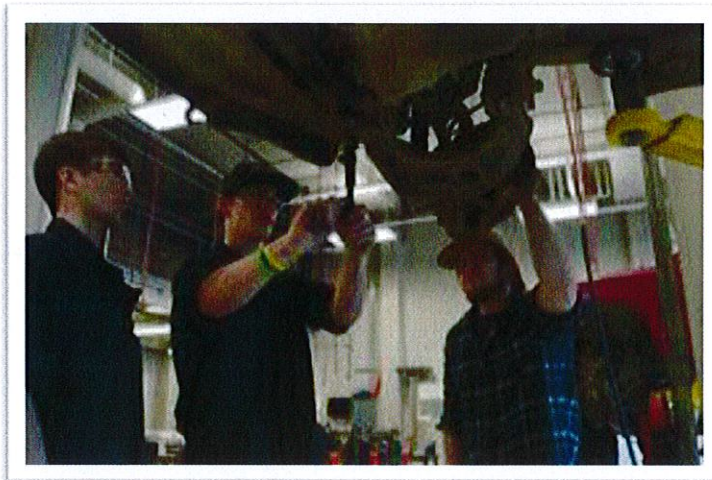
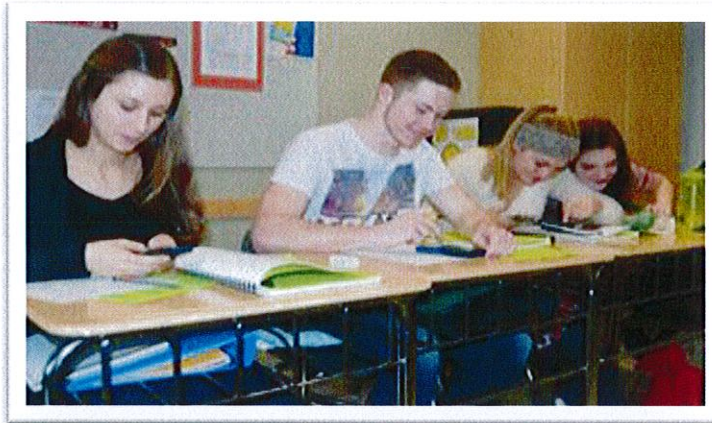
8. Continue to collaborate with the Revelstoke Early Childhood Development Committee to support a community coalition in support of early learning

Resources, Strategies, Structures

- Continue to work collaboratively to enhance the use of the StrongStart facility
- Continue to work collaboratively to implement Ready, Set, Learn
- Support the Early Childhood Development Committee to implement *Ages & Stages Questionnaires* for children aged 18 and 36 months
- Continued membership by the superintendent and Chairperson of the Board in the Early Childhood Development Committee
- Continue to support the Early Learning, Health and Literacy Centre at Begbie View Elementary School

Evaluation

- EDI data
- Child participation rates



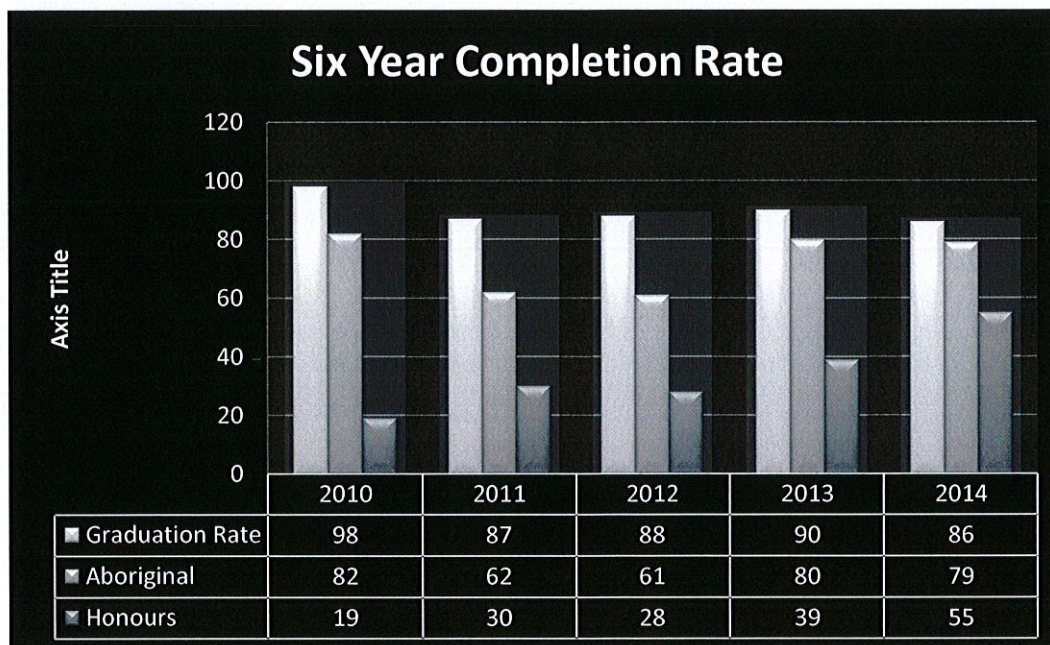
GOAL 3 – TO INCREASE THE NUMBER OF STUDENTS GRADUATING AND COMPLETING SCHOOL



Rationale

This goal was initially articulated in our first achievement contract as historically our Dogwood completion rate was significantly below the provincial average (64.4% in 97/98). The current Dogwood completion rate exceeds the provincial average and continues to remain within a range of a 90% graduation rate.

Target 1: To ensure that 90% of Revelstoke Secondary School students graduate

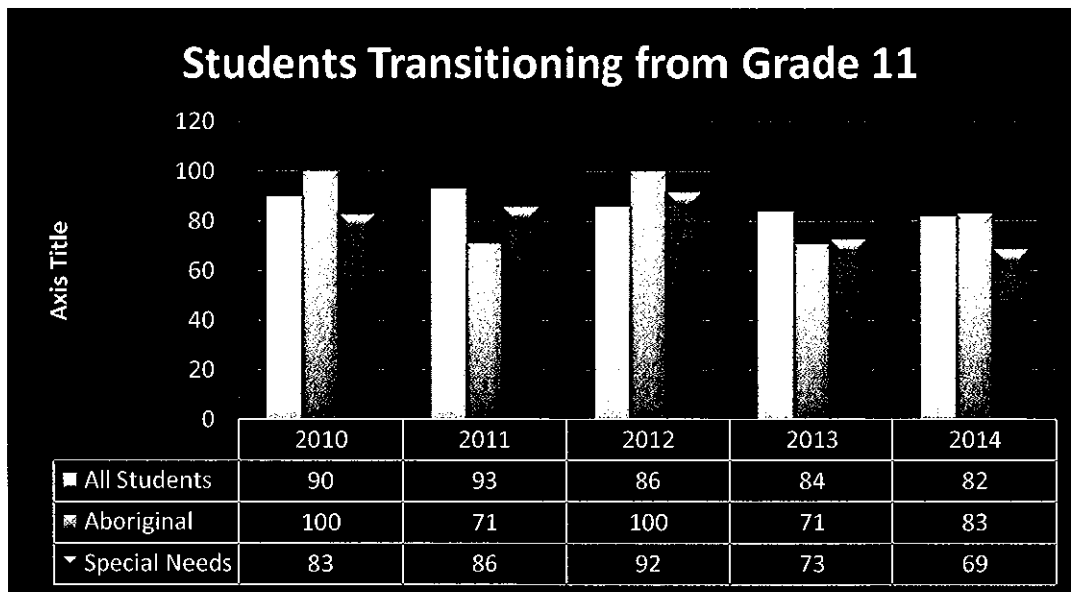


In 2013/14, 7 of 8 "first time" Grade 12 students with a designated special needs graduated with a Dogwood, and 8 of 9 "first time" Grade 12 students of Aboriginal Ancestry received their Dogwood, 3 of those 8 with "Honours".

91% of "first time" Grade 12 students graduate.

We anticipate the remaining 9% will be represented in our "Six Year Completion Rate" in 2014/15.

Target 2: To transition 90% of Grade 11 students to Grade 12



Transition rates from Grade 6 to Grade 10 remain in the 100% range. At the Grade 11 year, we transition to Grade 12 only those students who will have the necessary course credits to graduate in the following year. The lower transition rate at the grade 11 year is related to an increase in our international student population. Through individual student tracking, we continue to monitor this area to ensure we achieve 90% completion of Dogwood.

Progress Summary

Student performance levels continue to meet and exceed expectations. Course failure rates in Grade 8-12 continue to be below 3%. In addition, students’ letter grades at the *B or better level* remain at all-time highs.

Grade to grade transition data at all grades is sustained to ensure students are prepared for graduation. School level data, including satisfaction survey results, are monitored to attend to students’ social and emotional learning needs. Literacy interventions and focus at the primary and intermediate levels continue to ensure students enter Grade 8 with the necessary skills to experience success.

Success in this goal area is positively impacted by our ability to meet the individual needs of our students in areas beyond academic success.

Actions

1. Provide course offerings that are relevant to students lives and future goals

Resources, Strategies, Structures

- Continue to offer, and expand where possible, secondary school apprenticeship, dual-credit and work experience programs
- Provide elective choices to continue to respond to student individual interests
- Sustain opportunities for students to be part of building other students’ successes through the Teacher Assistant course and a range of leadership activities
- Continue to provide a broad range of coursework in the graduation program
- Provide flexibility for students to pursue individualized course work with the support of a certified teacher

2. Support vulnerable secondary students by providing personalized support and programming

Resources, Strategies, Structures

- Develop programs to promote 5 and 6 year graduation success through use of non-traditional assessment and evaluation/flexible scheduling
- Provide an on-site Learning Support teacher focusing on social and emotional interventions
- Provide ongoing support to teens affected by substance use supported by the Revelstoke Community Substance Use Strategy
- Connect students with community resources by providing on-site space to community partners
- Develop programs to promote 5 and 6 year graduation success through use of non-traditional assessment and evaluation/flexible scheduling

3. Analyze non-graduate data to determine further actions

Resources, Strategies, Structures

- Review, on an individual basis, all non-graduate student profiles
- Contact non-graduated/non-enrolled students to reconnect them with a graduation program

4. Provide homework completion opportunities for students who are struggling to succeed

Resources, Strategies, Structures

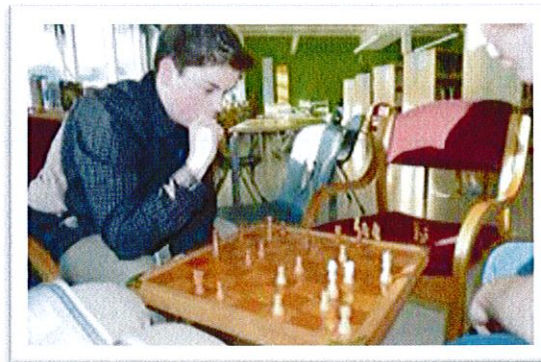
- Utilize CommunityLink funding to provide an after school Homework/Study/Tutor Teacher position
- Provide supported opportunities at lunch for students to complete homework
- Ensure students complete missed or incomplete work to demonstrate understanding of content



5. Collaborate with community agencies to support at risk and vulnerable youth

Resources, Strategies, Structures

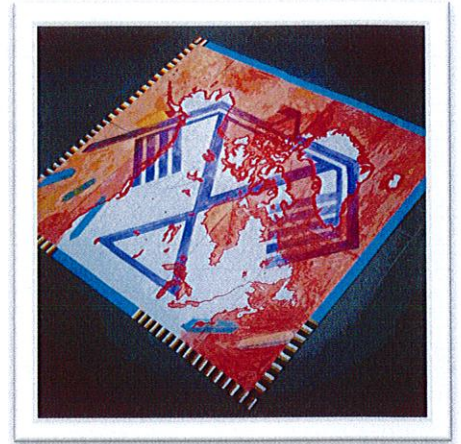
- Connect RSS students to Community Connections personnel to enhance their social functioning
- Designate the Principal at each school to monitor support for Children In Care
- Implement a community Transition Plan for Youth with Special Needs
- Utilize Neighbourhood Learning Centre youth spaces to capitalize on community services delivered to students within the building
- Continue to use an Integrated Case Management process



ABORIGINAL EDUCATION

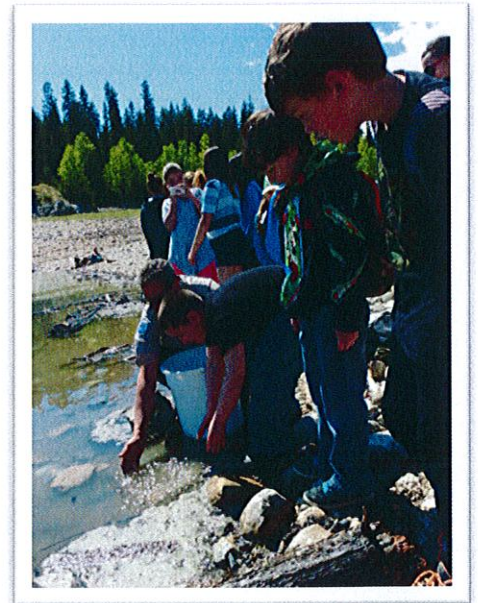
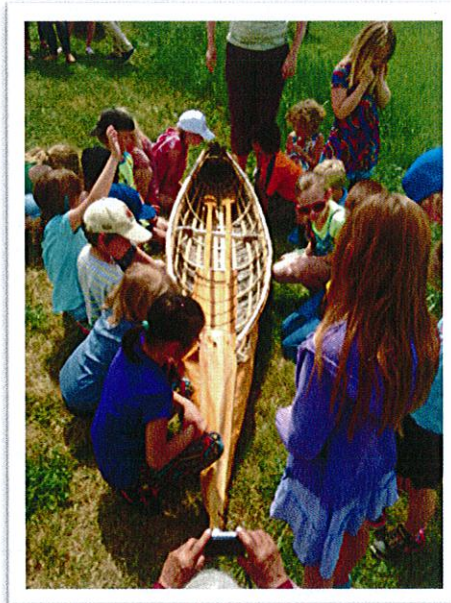
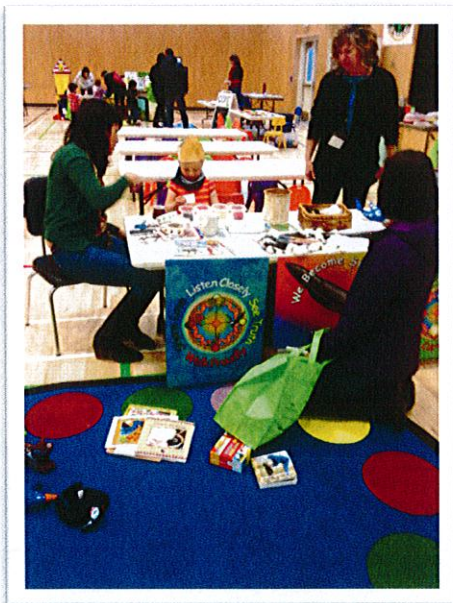
Our first Aboriginal Education Enhancement Agreement was signed on March 26th, 2010. Since that time, our Aboriginal Education Advisory Committee remains actively engaged to ensure that the consultation process continues and that the goals of the agreement remain at the forefront of our aboriginal education programs and services. We achieved a strong consensus formulating our vision for Aboriginal education.

We envision Aboriginal students who are successful and confident; who have pride in their cultural heritage, unique gifts, strengths and abilities. We are committed to a community that acknowledges honours and respects the diverse cultures of our Aboriginal students, families and elders.



2014/15 marks the fifth year of the implementation of our first Enhancement Agreement. The Aboriginal Education Advisory Committee began the planning work necessary to engage our community in the development of our second Enhancement Agreement in the 2015/16 year.

Our fourth Aboriginal Education Enhancement Agreement Annual Report describes our many accomplishments in Aboriginal Education and is available at <http://www.sd19.bc.ca/abed>. It is reflective of the high levels of engagement from community, staff and students. We are proud of breadth and depth of indigenous learning opportunities offered in our District for Aboriginal and non-Aboriginal students. By implementing inclusive programs, students learn together about the history and vibrant contemporary presence of Aboriginal peoples. Acknowledging the traditional territory of the First Peoples of our area, and collaborating with members of the Sinixt, Syilx, Ktunaxa, and Secwepmec Nations provides context and integrity to our Aboriginal programs.



In 2014/15, 70 elementary and 43 secondary students identified their ancestry and history.

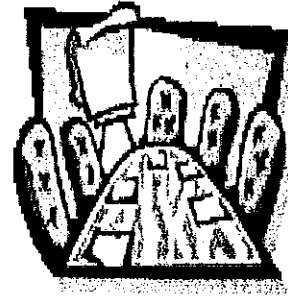
THE BOARD OF EDUCATION OF
SCHOOL DISTRICT NO. 19 (REVELSTOKE)

TO: All Trustees

FROM: Mike Hooker, Superintendent of Schools

DATE: October 28th, 2015

INFORMATION: 2015/2016 Report on the Organization of
Classes



Attached is our district report on class size and organization. The information in this report is current to our enrolment on October 15th, 2015.

The Ministry of Education reports annually on class size information by district and overall provincial averages. Our data will be submitted on October 30th, 2015.

I am pleased to report that our class size averages remain very stable from year to year, which certainly contributes to the positive learning conditions our students experience. Our planning processes continue to focus on ensuring that our resources are supporting healthy class environments. At the high school level, we continue to provide a full scope of coursework in the academics, applied skills and fine arts. We are certainly proud of the work our staff do to ensure that Revelstoke students have the highest quality school experience possible.



School District 19
(Revelstoke)

**SCHOOL DISTRICT #19 (REVELSTOKE)
CLASS SIZE REPORT
2015/2016**

This report is provided for the information of Trustees, parents and the community.

Class Size Averages

Listed below are the projected class size averages in our district.

Kindergarten	17
Grades 1 – 3	21
Grades 4 – 7	25
Grades 8 – 12	See Department averages on next page.

Class Organizations

These elementary organization plans are current to October 15th, 2015.

Begbie View Elementary School

Class	K	1	2	3	4	5	6	7	TOTAL
K	16								16
K/1	8	9							17
1		22							22
1/2		10	12						22
2/3			14	6					20
3				23					23
4					26				26
4/5					7	19			26
5/6						20	6		26
6/7							12	13	25
6/7							10	16	26
Total	24	41	26	29	33	39	28	29	249

Arrow Heights Elementary School

Class	K	1	2	3	4	5	6	7	TOTAL
K/1	15	6							21
1/2		14	9						23
2/3			8	16					24
3/4				4	20				24
5/6						10	11		21
6/7							3	18	21
Total	15	20	17	20	20	10	14	18	134

Columbia Park Elementary School

Class	K	1	2	3	4	5	6	7	TOTAL
K	18								18
K/1	6	11							17
1/2		9	10						19
2/3			4	18					22
3/4				10	12				22
4					21				21
5						25			25
6/7							10	12	22
6/7							9	16	25
Total	24	20	14	28	33	25	19	28	191

Revelstoke Secondary School

Department	Range	Average
Languages	12 - 29	23
Applied Skills	16 - 23	20
English	16 - 27	23
Math	12 - 28	22
Fine Arts	22 - 29	26
Social Studies	17 - 30	23
Science	13 - 26	22
Physical Education	17 - 30	25

SCHOOL	K	1	2	3	4	5	6	7	8	9	10	11	12	TOTAL
Revelstoke Secondary									62	73	68	66	79	348
Arrow Heights Elementary	15	20	17	20	20	10	14	18						135
Columbia Park Elementary	24	20	14	28	33	25	19	28						191
Begbie View Elementary	24	41	26	29	33	39	28	29						249
TOTAL	63	81	57	77	86	74	61	75	62	73	68	66	79	922
International Students									1	0	8	6	1	

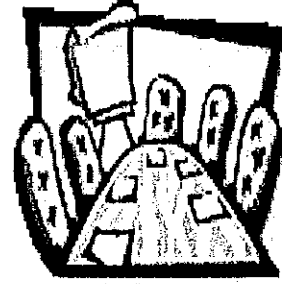
SCHOOL DISTRICT NO. 19 (REVELSTOKE)

TO: All Trustees

FROM: Mike Hooker, Superintendent of Schools

DATE: October 28th, 2015

ACTION: 2015/2016 Committee and Representative Appointments



Trustees will recall that at the June 17th, 2015 School Board Meeting, the Board passed a resolution creating two new Board Committees. The members of these new Committees have now been set and attached is the list of the Revelstoke Board of Education's Committee and Representative Appointments for the 2015/16 school year.

RECOMMENDATION:

"THAT the 2015-2016 Committee and Representative Appointments be received as presented."



School District 19
(Revelstoke)

Revelstoke Board of Education

2015-2016

Committee and Representative Appointments

	NAME	MEETING DATES	REPRESENTATIVES
Board Committees	Policy	4 th Monday (Oct – May)	Bill MacFarlane (Chair) Superintendent RTA President Jeff Nicholson Principal Rep. CUPE Rep.
	Finance/Facilities Committee Of The Whole	September, November, January, March, May, and as required	All Trustees – Elmer Rorstad (Chair) Secretary/Treasurer Superintendent
	Education	4 th Tuesday (Oct – Nov)	Bill MacFarlane Dist. Principal, Support Services Jeff Nicholson Superintendent Principal Rep. RTA Rep.
	Communications	4 th Tuesday (Jan and Feb) (May and June)	Leslie Savage Jeff Nicholson Superintendent Principal Rep.
Board Personnel Committees	RTA Bargaining	As required	Alan Chell Superintendent Secretary-Treasurer
	PVP / Management	As required	Elmer Rorstad Bill MacFarlane Superintendent
	Okanagan Labour Relations Council		Alan Chell Alternate – Secretary Treasurer
Board Representation on Committees	District Scholarship		Elmer Rorstad
	Early Childhood Development		Alan Chell Superintendent
	Literacy Action Committee		Jeff Nicholson Superintendent District Principal, Support Services
	Screen Smart		Elmer Rorstad District Principal, Support Services
	District Parent Advisory Council	First Wednesday of the month (Oct – June)	Elmer Rorstad Superintendent
	Aboriginal Education Advisory Committee	1 st Thursday (Oct – May)	Leslie Savage Superintendent District Principal, Aboriginal Education
	Performing Arts Centre Advisory Committee		Alan Chell Jeff Nicholson, Alternate Superintendent RSS Vice-Principal
Board Representation on Local/Regional Organizations	Chamber of Commerce		Elmer Rorstad Alternate – Secretary Treasurer
	Okanagan College Advisory Board		Leslie Savage
Board Representation on Trustee Associations	BCPSEA		Jeff Nicholson
	BCSTA - Provincial Council		Bill MacFarlane Jeff Nicholson, Alternate
	BCSTA Thompson Okanagan Branch		Jeff Nicholson – Education Committee Leslie Savage – Aboriginal Education Committee

THE BOARD OF EDUCATION OF
SCHOOL DISTRICT NO. 19 (REVELSTOKE)

TO: All Trustees

FROM: Mike Hooker, Superintendent of Schools

DATE: October 28th, 2015

INFORMATION: Disposition of Surplus Schools Update



Big Eddy Elementary School Site

As Trustees are aware, the City has confirmed that they cannot progress further with our rezoning and subdivision applications without the Big Eddy Water District issues being resolved. The City has been successful in obtaining a federal grant that would partially fund the works required, however the Big Eddy Water users will need to vote in favour of the City absorbing the Big Eddy utility and undertaking the works, and the costs associated with the improvements. Under the current circumstances the timeframe to proceed remains unknown. We will keep Trustees and the community advised of any changes.

Mountain View Elementary School Site

The site restoration is now complete, with grass beginning to take root.



In an effort to further our work on disposition of this site, Graham Farstad, our land use consultant and Anne Cooper, Project Coordinator, met with Dean Strachan, Manager of Development Services for the City of Revelstoke. It was suggested that rezoning may enhance development potential. As the City is amenable to rezoning, we have begun that process.

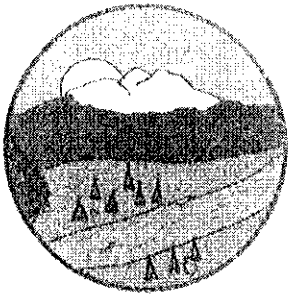
A civil engineer will develop a site servicing agreement to meet City rezoning requirements and a geotechnical engineer will undertake a site investigation as to the soil characteristics for building purposes with respect to the buried former Central School debris.

The timelines for our work plan are detailed in the chart below. The first twenty-six (26) tasks related to the project have been archived. Blue items have recently been completed, and orange highlighted tasks are in progress.

Task	Explanatory Notes
27. Reassess market conditions and timelines for disposition of the site.	Completed, reassess in early 2016
28. Determine options for addressing sub-surface conditions on the site through a geotechnical site investigation.	Fall 2015
29. Prepare and submit applications to City for OCP amendment, rezoning and subdivision as necessary.	By year end, 2015
30. Determine best options to determine interest in all or portions of the property, including ownership of the 1914 building	January – February 2016
31. New/Prospective Owner to Initiate Heritage Revitalization Agreement for 1914 building	To be determined
32. Subject to receiving approvals as requested, consolidate the parcels comprising the site as necessary and subdivide parcels in accordance with City approvals (<i>public hearing required</i>)	To be determined
33. Complete the divestiture of the site and the 1914 building	To be determined

Mount Begbie Elementary School

We have begun the assessment of land redevelopment options for the Mount Begbie site. The focus now is on preparing options and materials to be reviewed by the Board, following which, broad based discussion and consultation related to this property will take place.



Revelstoke Board of Education

Aboriginal Education Advisory Committee Meeting October 1st, 2015

Minutes

We recognize and honour the special relationship that exists with the First Nations within whose territories we live and learn.

Called to order at 4:00 pm.

In attendance:

Lisa Moore, Sherrelle Anderson, Lissa Cancilla-Sykes, Michelle Cole, and Ariel McDowell

Regrets: Leslie Savage, and Laura Stovel

1. Agenda Additions:

- Update of Aboriginal Student Support numbers for the Ministry (Ariel McDowell)
- Orange Shirt Day (Michelle Cole)
- Letters from students who received the Aboriginal Education Advisory Committee bursary in June of 2015
- Plaque for the George Littlechild mural outside the Performing Arts Centre

2. Review of the Minutes from September 10th, 2015

- one correction: the Revelstoke Museum and Archives Sinixt display will be open October 22nd, 2015 (not September 22nd, 2015)
- need to confirm the date for the Sinixt visit (Ariel McDowell will do this and communicate to the committee members)
- still looking forward to seeing the canoe and mural displayed; Jeff Wilson has made a great temporary display of the canoe in the RSS library

3. Enhancement Agreement

- Michelle Cole, Sherrelle Anderson, Leslie Savage, Ariel McDowell and Lisa Moore met on September 17th, 2015 to begin to organize the feedback from all the consultation sessions
- thank you to Lisa Moore for typing out all 115 points from the chart paper
- further discussion and four major goal areas have been decided:
 - a) Aboriginal teaching and learning for all students across the curriculum
 - b) Success and well-being for Aboriginal students

- c) Enhanced Aboriginal presence in community
- d) Build capacity of educators in SD19 to implement Aboriginal content/knowledge/ first peoples' principles of learning
- developed a very rough sketch of the four goal areas that is representative of the geography of Revelstoke
- Ariel will categorize the notes into objectives, strategies, and indicators as a draft to work from for next meeting
- we will make time for a 15 minute working session at the November 5th, 2015 Aboriginal Education Advisory Committee meeting

4. Reports

- the Fall Aboriginal Education newsletter is out and in circulation to all the schools and families of Aboriginal students
- the newsletter will be sent to all our Enhancement Agreement participants so they can know what is going on
- Lisa Moore shared her report and shared that she had been to a professional workshop on Mental Health First Aid
- Sherrelle shared her letter of introduction in the newsletter, and gave an additional report orally:
 - a. She spent the first two weeks contacting parents, and has been in touch with almost all of them
 - b. She spent last week meeting every child K-7 with Aboriginal ancestry and giving them the Ab Ed permission slips
 - c. Almost all permission slips have been collected from elementary students
 - d. Has started in classrooms this week: in Grade 6/7 doing a unit on language and language loss, in Grade 1 doing a unit on season change and integrating that into a year-long project with connections to the Medicine Wheel, in Kindergarten doing a unit on Dog Salmon
 - e. Ran a dip net making station at the annual Fish Festival for 117 Grade 2 students

5. 2015 Aboriginal Student Support numbers

- Ariel shared that we have 116 students with identified Aboriginal ancestry, 111 of whom wish to participate in Aboriginal support programs this year

6. Orange Shirt Day

- there is a new campaign to remember those affected by Residential Schools
- takes place on September 30th of each year
- we may want to participate next year
- include as an April 2016 agenda item so we can begin planning for the event

7. Thank you letters from scholarship recipients

- Aimee Bedard sends thanks to the Committee for her \$500 scholarship. Aimee is doing some upgrading and hopes to be registered in a post-secondary program in September 2016. The Committee agrees to hold her scholarship until September 2016.
- Jordan McCabe wrote a letter of thanks to the Committee for his \$500 scholarship. Jordan is registered at a post secondary institution and has made use of the scholarship money. He intends to study architecture.

8. Plaque for the George Littlechild mural outside the Performing Arts Centre

- At Mike Hooker's request, Lissa Cancilla-Sykes has submitted the wording for the plaque to Susie Salon, who will order the plaque
- Ariel will follow up with Mike Hooker regarding the date for the installation of the plaque

9. Adjourned:

Meeting adjourned at 5:10 pm.

Next meeting will be at 4:00 pm on Thursday, November 5th, 2015 at the School Board Office, Upper Office



Revelstoke Board of Education

District Parent Advisory Council Meeting
Wednesday, October 7th, 2015

School District 19
(Revelstoke)

Minutes

1. **Call to Order**

Call to order 1:04 pm

2. **Attendance**

Britt Hunchak (CPE), Kelli Redmond (BVE), Jeanette Starling (CPE), Cathleen Busch (RSS), Rana Nelson (AHE), Leslie Savage (School Board Trustee), and Mike Hooker (Superintendent)

Regrets: Karyn Molder (RSS)

3. **Agenda Additions**

- 7.2 New Curriculum Implementation Plan

4. **Review of Minutes of Last Meeting – September 9th, 2015**

- Accepted as presented – no errors or omissions

5. **Elections**

Elections were held and the following positions were filled:

- Chair – Britt Hunchak (by acclamation)
- Vice-Chair – Kelli Redmond (by acclamation)
- Secretary – Jeanette Starling (by acclamation)
- Treasurer – Karyn Molder (by acclamation)

6. **Correspondence**

- Received a reply letter from the Minister of Education in response to the letter sent in June regarding education funding.
- BC Confederation of Parent Advisory Council (BCCPAC) Nomination and Resolution Book.
- BCCPAC Application form and other materials

7. **Treasurer's Report**

- Treasurer was absent

8. **Board of Trustees/District Administration News**

Middle Years Development Instrument Results for Grades 4 to 7

- Superintendent Hooker reviewed the MDI Results.

New Curriculum Implementation Plan

- Superintendent Hooker reviewed the recent announcement regarding 10 hours of non-instructional time which is to be re-allocated for the 2015/16 school year.

9. Old Business

Speed Sign at Columbia Park Elementary School

- The speed sign for Columbia Park Elementary School is still in progress.

10. New Business

- None

11. PAC News

AHE

- Harvest Lunch will be held October 9th, 2015 – each class will contribute something to a thanksgiving lunch.
- 8 students attended WE Day.
- There are plans underway to beautify the school's front garden.
- The accelerated reader program has been replaced with a new program, "40 Book Challenge".
- Student Council has leaders from each class rather than co-presidents so that more students can take on leadership roles.

BVE

- To be provided at a later date.

CPE

- Meet the teacher night was held on September 17th, 2015.
- Terry Fox Run took place September 30th, 2015.
- Students have been chosen to be school reporters and write articles for the Revelstoke Current.
- The Grade 5 class went on a field trip to New Denver.
- The Me to We Club has started up.
- The accelerated reader program has been replaced with "CPE Book Explorers".
- The Scholastic Book Fair will take place (November 5th to 6th)

RSS

- Kevin Dorrius from Community Futures was a guest speaker and gave a presentation about the entrepreneurial programs (ie. Jr. Dragon's Den) being offered to RSS students.
- Me to We Club held its first spirit day (Flannel Friday) on September 25th, 2015. Hot chocolate and coffee (decaf) was served to students wearing flannel.
- The weekend RSS Band Camp hosted by Jim Redding, RSS Band Teacher, with guests from Rwanda and a didgeridoo player was very successful.

12. Adjourned: 1:44 pm

Next meeting: Wednesday, November 4th, 2015 at 1:00 pm at the School Board Office at 501 11th Street

**Ministry of Education
Sector Advisory Council**

Location: # 1550, 555 West Hastings Street, Vancouver

Date / Time: September 29, 2015. 9:00AM – 12:00 PM

Conference Call Information: 1-877-353-9184 **Participant #** 1312310#,

- Chair:** Dave Byng Deputy Minister, Ministry of Education
- Teresa Rezanoff President, BC School Trustees Association
 Sherry Elwood President, BC School Superintendents' Association
 Gordon Li President, BC Principals' and Vice Principals' Association
 Kelvin Stretch President, BC Association of School Business Officials
 Peter Froese (for Doug Lauson), President, Federation of Independent School Associations in British Columbia
- Paige MacFarlane Assistant Deputy Minister, Partner Relations Division
- Guests:** Deborah Fayad Assistant Deputy Minister, Resource Management Division
 Jennifer McCrea a/Assistant Deputy Minister, Learning Division

Secretariat: Kevena Bamford

Item #	Topic	Lead	Notes and Actions
1	Welcome & Opening Remarks	Dave Byng	Warm acknowledgement and thank you to all partners for coming together as leaders in the education sector to support public announcement of curriculum and associated supports. All members provided feedback and commentary of how they felt the event was received by their members.
2	Review of Agenda	Dave Byng	Additional items added to the agenda <ul style="list-style-type: none"> • MyED • BCTF • Communication with members about Sector Advisory Council discussions
3	Review and acceptance of previous minutes (attachment #1)	Dave Byng	Review and acceptance of previous minutes and associated action.
4	For Discussion <ul style="list-style-type: none"> • Exempt compensation 	All	<u>Exempt Compensation</u> <ul style="list-style-type: none"> • Partner organizations seeking improved

Item #	Topic	Lead	Notes and Actions
	<ul style="list-style-type: none"> • Sector Leadership • Future opportunities to work with BCCPAC 	<p>Council Members</p>	<p>communication and transparency in order to explain and manage the compensation dynamics with management in the education sector</p> <ul style="list-style-type: none"> • In particular, how does the sector continue to promote leadership development? • Partners expressed a concern and spoke to challenges with recruitment into senior roles and retention due to compression. <ul style="list-style-type: none"> • Ministry acknowledges that the challenges being faced are of concern • BCPSEA advisory committee on exempt compensation now formed; first meeting later this fall. All partners and ministry represented. • Agreement in the importance of <ul style="list-style-type: none"> ○ 1) Consistency across the Province, managing for geographic challenges with regards to recruitment ○ 2) Managing compression to not adversely impact recruitment to leadership roles; and ○ 3) Performance based compensation strategy with clear evaluation metrics • Action: Partners to work together to establish a 1-2 page document summarizing the issues with clear examples and data to describe issues of compression, retention and recruitment. (Target: November 2, 2015) • Action: Ministry will review document with BCPSEA, PSEC, and Ministry of Finance. • Action: ultimate objective of discussions is to provide enhanced communication to sector with roadmap and planned compensation path. <p><u>Sector Leadership</u></p> <ul style="list-style-type: none"> • Each partner organization is currently working on and delivering leadership and professional development opportunities for their members • Members agreed that a leadership development model and ongoing professional learning is important and best addressed collaboratively and as a holistic view for sector, and perhaps with

Item #	Topic	Lead	Notes and Actions
			<p>support of post-secondary.</p> <ul style="list-style-type: none"> • Linkages with the Education Collaborative and Learning Forward and Continuing Professional Development (bill 11) – need to understand how these inter-relate. • Many ideas discussed ranging from partnering with post- secondary to help develop and deliver pro-D curriculum, to innovation grants matched by each partner, to each partner contributing a course to establish a week-long leadership course. • Leadership topics discussed: governance, labour relations and managing within a collective agreement, financial management, and mediation/negotiation. • Action: Each partner to discuss with their executive and members and nominate 1 person to participate in a sector working group on leadership and professional development. (Target: October 23, 2015) • Action: Each partner organization to identify gaps - areas of improvement / weakness for input to professional development discussion (Target: October 23, 2015) • Action: Ministry to pull together partner working group (Target: November 2, 2015) • Action: Working group to establish a project charter with scope statement with clear vision plan/options (Target: January 8, 2016) <p><u>Working more closely with BCCPAC</u></p> <ul style="list-style-type: none"> • Strong interest in strengthening the relationship between BCCPAC and the rest of the sector organizations • BCSTA has recently invited both BCCPAC and BCTF to their Winter Academy in November. • All members very supportive of working more closely with BCCPAC and agreed that the initiative to develop the “Support Student Success Guide” is an ideal project to collaborate on. • Action: All partners agreed to participate in the ‘Student Support’ committee; the Ministry will

Item #	Topic	Lead	Notes and Actions
			<p>also consider contributing to the project with either funds or support with the printing costs.</p> <ul style="list-style-type: none"> • Discussion about BCTC representation from BCCPAC. • Action: Ministry will look into regulations and provide advice back to BCCPAC. (Target: November 2015)
5	<p>For Information: Update on Ministry Initiatives</p> <ul style="list-style-type: none"> • 3 year Curriculum Implementation and Communication Plan (attachment #2) • Ernst and Young recommendations and Action Plan (attachment #3) 	Jennifer Deborah	<p><u>Curriculum Implementation and Support Plan</u></p> <ul style="list-style-type: none"> • Information update provided on curriculum implementation roadmap for K-9 / 10-12, support plan and innovation partnerships. <p><u>Ernst and Young Recommendations and Actions</u></p> <ul style="list-style-type: none"> • High level review of recommendations and associated actions. Feedback that presenting on board governance at provincial council in October would be too rushed. • Action: Deb to amend EY report # 7.3B and 7.4B to delay action 'presentation to Provincial Council on Oct 23' • Action: Dave to meet with Teresa and Mike R regarding board Governance.
6	<p>Additional Topics:</p> <ul style="list-style-type: none"> • MyEd • BCTF • Communicating with members about SAC meetings 	All Council Members	<p><u>MyEd</u></p> <ul style="list-style-type: none"> • Provided an updated on MyEd and resolution being put in place. Members discussed current 'slowness' and impact to the 1701 reports that are putting added pressure on the system. • Discussion around options to move reporting date out a few weeks. • Despite current issues with MyED implementation, all partners were very supportive of the application and noted it will be great improvement. <p><u>BCTF</u></p> <ul style="list-style-type: none"> • Desire among partners to build on the momentum from the joint curriculum announcement and willing to work together going forward. <p><u>Communicating with members</u></p> <ul style="list-style-type: none"> • Partners would like to share a summary of SAC discussions with their members. • Action: provide a draft 'communique' for review

Item #	Topic	Lead	Notes and Actions
			and feedback by SAC members
7	Closing, Next Steps	Dave Byng	