

Columbia Park Elementary School

Annual Report

2013-2014

Submitted by Ariel McDowell, Principal



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School Mission Statement:

The Columbia Park Elementary community supports the development of our students as life-long, independent learners and responsible citizens, who value diversity and defend human rights in all environments.

Our Students

Columbia Park Elementary is a welcoming, stimulating learning environment. There is a sense of community and belonging that infuses the day-to-day activities here. All of us feel a sense of responsibility to each other, as symbolized by our Mission Statement and our Code of Conduct. There are currently 208 students enrolled at Columbia Park. When you enter our doors, you will notice immediately that CPE students are courteous and hardworking.

Our 9 divisions consist of:

Kindergarten	20 students	Grade 3/4	24 students
Grade 1	21 students	Grade 4/5	26 students
Grade 1/2	22 students	Grade 5/6	26 students
Grade 2	21 students	Grade 7	24 students
Grade 3	24 students		

Our Staff

The CPE staff members are as curious and motivated to learn as the students. Many of our teaching staff are involved with Provincial initiatives and programs that challenge them to examine their own practice and implement innovations,



collaborate and provide mentorship to others. Our support staff also take advantage of opportunities to learn and share best practices during in-service events, and with other staff members.

NAME

POSITION

Sherii Eyjolffson (mat. Leave)/Kaitlin Kretchmer
 Tracey Hill
 Sue Leach
 Alexa Klassen
 Lucie Perusse
 Stephanie Noel
 Sarah Rota

Teachers – Grade 7
 Teacher – Grade 5/6
 Teacher – Grade 4/5
 Teacher – Grade 3/4
 Teacher – Grade 3
 Teacher – Grade 2
 Teacher – Grade 1/2

Molly Butler
Lorna Phelps
Tammy Tomm
Tracy Tompkins
Alice McGrath
Jan Podstawka

Bob Rogers
Andrea Echlin
Yvette Astra
Elaine Campbell
Stephanie Duguay
Laura Wegner
Kathy Van Zeyl

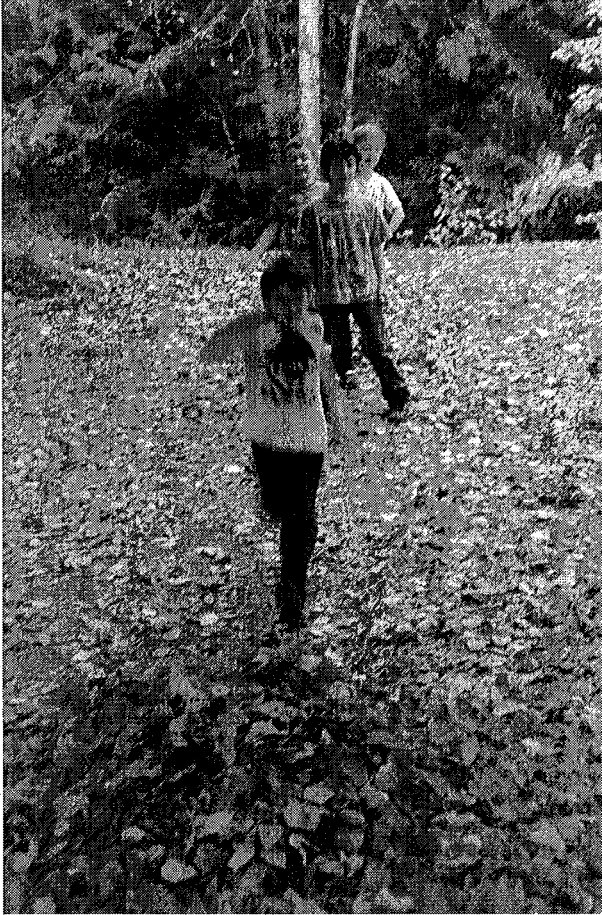
Niki Hills

Kim Blommestein
Patsy Walker
Drew Cochrane
Dawn Mackey
Arlene Dieleman
Sean Borthwick
Andrew Sykes
Vivian Binnington

Lisa Moore
Ariel McDowell

Teacher – Grade 1
Teacher – Kindergarten
Teacher Librarian
Learning Support Teacher
Learning Resource Teacher
Teacher Prep Relief, and Grade
2 & 3/4
Band Teacher
Secretary
Library Assistant
Educational Assistant
Educational Assistant
Educational Assistant
Educational Assistant & noon
supervision
Educational Assistant & noon
supervision
Personal Care Attendant
Educational Assistant
Educational Assistant
Custodian
Custodian
Elementary Counsellor
School Psychologist
District Speech Language
Pathologist
Aboriginal Student Assistant
Principal





School Code of Conduct:

Our discipline policy centres around our school code of Conduct:

Respect

All

Individuals

Self

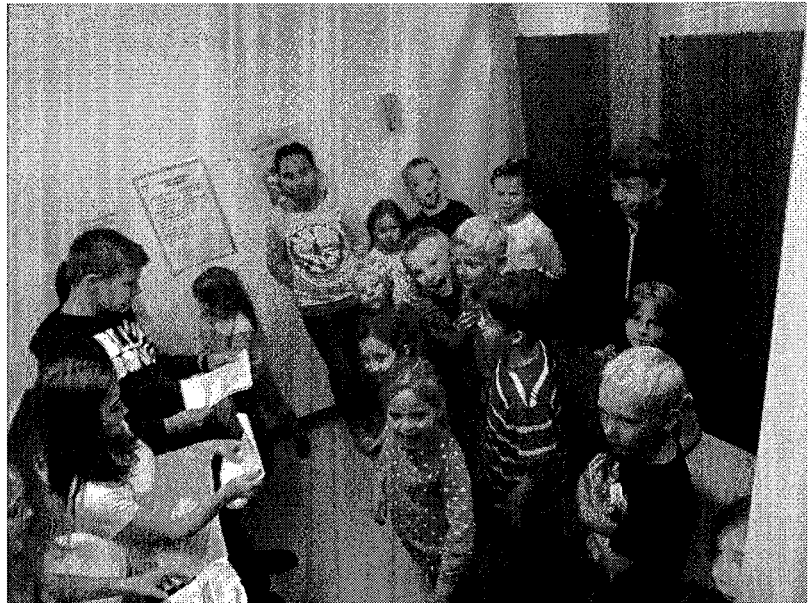
Environment

R.A.I.S.E.

The School Code of Conduct is simple and meaningful to students, staff and parents. Staff work hard to actively teach our School's behavioural expectations. All of us in the building focus on what RAISE should look like in the different areas of our school and in a variety of situations. When problems do occur, we focus on restorative responses that teach prosocial behaviour. It is important to note that we believe these expectations should be modelled by students,

staff, parents, coaches and anyone involved with our children.

Grade Seven student leaders also participate in the teaching and modelling of the RAISE. In September all students participate in different stations around the school. At each station a team of Grade 7s model and explain the RAISE behaviour expected in that area of our school. After reviewing the



RAISE, younger students are given the opportunity to role play the RAISE in different areas of our school and grounds. The Grade 7s take this responsibility seriously; and it is a rite of passage into their role as Grade 7 leaders at CPE.

Each month we choose areas or topics for further school-wide emphasis. These are taught in the classrooms, announced on morning announcements and reinforced with positive comments and Gotchas. Often there will be a school-wide or buddy activity tied to the monthly focus. For example, during



the month of February, our focus was on diversity and the many different ways there are to be “smart”. Classroom teachers taught students about multiple intelligences, buddy classes worked on posters illustrating individual student strengths. This led into conversations



about respecting and valuing differences, and ways to prevent any bullying behaviours. In the week leading up to Pink Shirt Day, each student made a unique tie-dyed shirt. We wrapped up the month with a school-wide assembly, featuring dancing, a powerful anti-bullying video, a “stomp out bullying” poster activity, and everyone got to wear their tie-dyed creations.

Our Staff-Sponsored Events and Activities

Columbia Park’s dedicated staff sponsors a variety of activities and events to enrich the learning experiences of our students. Our collaborative staff culture means that there is no

resistance to “sharing the load”: we all play a part, contributing in ways we feel our skills are helpful. Here are just a few of the many, many activities this year:

Student Council
 Morning Announcers
 PALS
 Scholastic Book Fair
 Christmas Concert
 Running Club
 Roots of Empathy
 Student-Led Assemblies
 POPS
 Lunch Monitors
 Terry Fox Run/
 Fundraising
 Buddy Reading
 Accelerated Reader
 Sports Day
 Halloween Activities
 Intermediate Volleyball
 Playground Clean Up
 Intermediate Basketball
 Grade 2 and 5 Swim
 Playground Games
 Kokanee Fish Festival
 School Milk Program
 Me to We (social justice)
 Club
 Grade 4 Cross-Country
 Skiing
 Grade 3 and 6
 Skiing/Boarding
 Grade 7 Golf
 Grade 1 Skating
 Action Schools Program
 Butterfly Hatching
 Aboriginal Education
 Program
 Grade 7 Band Concert

Gotcha Recognition
 Student Recognition
 awards (biweekly)
 Composting Program
 Recycling programs for
 paper, returnable items,
 and plastics
 Litterless lunch
 Caribou Math Contests

 Roots of Empathy
 Canucks Autism Network
 We CAN Be Friends
 program
 Salmon in the Classroom
 Sturgeon Release
 Chick Hatching
 Book Swap

District Track and Field c
 Adapted Aquatics
 Battle of the Books
 Writing and Art Fair
 Choir
 Spelling Bee
 Student Reporters
 Intermediate Badminton
 Chess Club
 Study Club
 Jump Rope for Heart
 fundraiser for the Heart
 and Stroke Foundation
 (over
 \$4000 raised last
 year!)



Student Leadership

Our student council is not an elected council. Any student who wishes to be involved can come to our weekly meetings to plan and carry out activities that both enhance CPE's school spirit and reach out to others in need outside our school walls. So far, some of this year's activities include:

- Costume Parade



- Emergency Services Community Food Drive
- Terry Fox School Run (\$ 3001 raised!)
- Visits to Moberly Manor and The Cottages (caroling, interviews about WWII, popcorn and movie night)
- Christmas Food Hamper and CPE Giving Tree (donations of food, money, and toys collected for the local Food Bank)
- Rafiki water project fundraiser
- Tvoonies for Togetherness (fundraiser for a

local family)

- Jump Rope for Heart (raised more than \$4000 last year... this year's event is yet to come)



Aboriginal Education

Lisa Moore, our Aboriginal Student Assistant, facilitates opportunities for students to understand and appreciate the contributions of First Nations, Metis, and Inuit cultures to modern Canada. During the recess and lunch times twice each week, students can try beading, painting, sewing, and hearing stories. In addition, Lisa consults with classroom teachers to come into classes and explore areas of the curriculum with an aboriginal



perspective. Lisa also dedicates some of her time to students with Aboriginal ancestry who need academic support.

Columbia Park Elementary Parents

Columbia Park has a very generous and involved parent community. Parents are actively involved in both the learning and extra-curricular

activities happening at our school. Some ways in which parents are involved at Columbia Park include:

- Volunteering in the school and classrooms
- Participation in PALS and POPS
- School Fruit and Vegetable Program
- Setting up and running the Book Fair
- Attending PAC meetings
- Helping with PAC sponsored events and activities, such as hot lunch days, the Christmas Craft Fair, and the Spring Carnival
- Regular communication in students' agendas
- Volunteering on field trips and special events days
- Reinforcing school-wide areas of focus (for example, Litterless Lunch days)
- Creating the CPE Yearbook, and finding sponsors so that it is free to each student
- Attending District PAC meetings and sharing information



Our Parent Advisory Council

Parents are involved and contribute generously to many school projects and events.

<u>President:</u>	Vanessa Ward
<u>Secretary:</u>	Cayley Gallon
<u>Treasurer:</u>	Maria Somerville

PAC Sponsored Activities:

- Sports Day and Awards Day funding
- AR Store
- Christmas Craft Fair
- Monthly Hot Lunch days, including two lunches free to every student
- "Mug and Muffin" School opening refreshments for parents and students
- Spring Carnival
- Other purchases as requested – for example, outdoor and supplemental Gym equipment this year

Our School Planning Council

Parent Representatives:

Karrie Donato
Gabriella Draboczi
Sarah Sharp
Alternate: Crystal Federico

Community Partners

One of the great strengths of CPE is the connection with many community members and agencies which further enrich our school. It truly does take a village to raise a child! This is not a complete list, but here are some community partners connected with CPE:

RCMP – Drug Abuse Resistance Education (D.A.R.E. Program in Grade 5, RCMP Read to Me Program in Grades 1 and 2, school liaison officer

Community Connections – After school and lunch programs, youth mentorship programs

Fire Department – Fire safety education lessons, tours of the Fire Station, contests for students, helping to make our fire drills more realistic

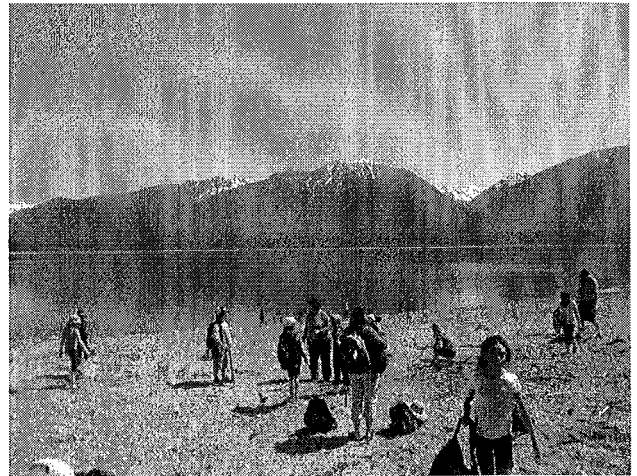
Columbia Basin Alliance for Literacy – Parents as Literacy Supporters (P.A.L.S) in Kindergarten, Parents of Primary Students (P.O.P.S.) in Grades 1 & 2, the One to One Reading Program

Various field trip opportunities at the Okanagan Regional Library, local museums, Parks Canada, the Farm to Table program and Wildsight educational programs,



Project Webfoot, Dept. of Fisheries, etc.

Generous donations from local businesses just about any time we ask (yearbook ads, pizza for Family Math Challenge, Grade 7 fundraising events, and on and on).

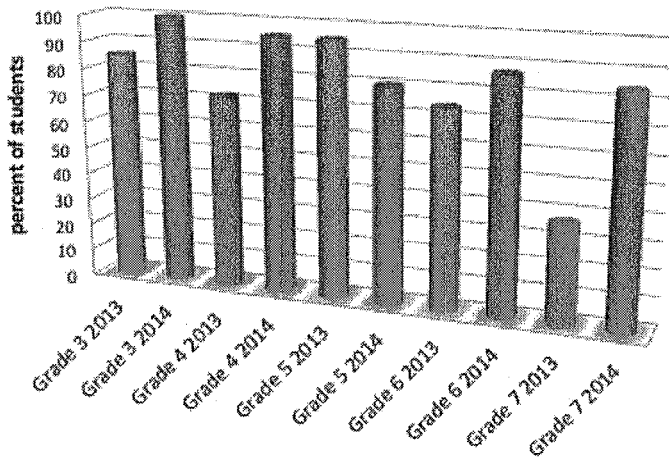


Our School Growth Plan Goals:

This school year we have chosen to continue to focus on three goal areas: Connectedness, Literacy and Numeracy. Data from school-wide assessments and surveys help us target our planning and intervention.

Connectedness: Based on research on resiliency in children, connections between children at risk and one or more positive adults improves outcomes for our most vulnerable children. Our work in this area is borne out in responses (in red) on this year’s Satisfaction Survey. I look forward to sharing much more data around this goal once results from the Middle Years Developmental Index are returned.

Students who report 2 or more adults care about them



	Grade 3 2013	Grade 3 2014	Grade 4 2013	Grade 4 2014	Grade 5 2013	Grade 5 2014	Grade 6 2013	Grade 6 2014	Grade 7 2013	Grade 7 2014
Students who report 2 or more adults care about them	85	100	72	95	95	80	74	87	37	84

Literacy: We continue to use District-wide benchmarks and targeted early intervention for any students who experience difficulty learning to read. Such that, at our Winter snapshot date, only three children were not yet reading at grade level by Grade 3, one of whom is an English Language Learner new to Canada. These successes continue into the Intermediate grades. Consistently high rates of students who “meet or exceed” expectations on the Foundation Skills Assessment are one indicator of this.

Numeracy: School-wide efforts have been made to maintain and improve both the calculation skills and the problem solving abilities of our students. To achieve this, we have used school-wide math challenges, math contests, a computer program that tracks individual numeracy skills called Mathletics, as well as targeted EA and LST support for students who need it.

Our FSA results indicate slight improvements in the numeracy skills of our Grade 4s and 7s.

FSA Grade 4, February 2013 01919013 - Columbia Park Elementary

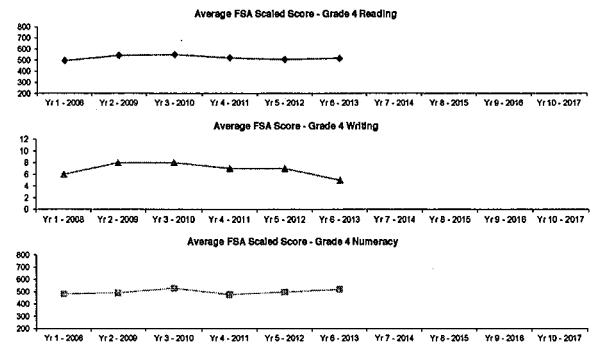
Number of Grade 4 students based on February enrolment (may vary from the numbers shown below): 25

Performance Level	Performance Level Unknown		Not Yet Meeting		Meeting		Exceeding	
	#	%	#	%	#	%	#	%
All Students	0	0	3	12	15	60	7	28
Male	0	0	2	16	7	64	2	16
Female	0	0	1	7	8	57	5	36
Aboriginal	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
ELL	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
Special Needs*	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk

Performance Level	Performance Level Unknown		Not Yet Meeting		Meeting		Exceeding	
	#	%	#	%	#	%	#	%
All Students	0	0	10	40	15	60	0	0
Male	0	0	8	55	5	45	0	0
Female	0	0	4	29	10	71	0	0
Aboriginal	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
ELL	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
Special Needs*	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk

Performance Level	Performance Level Unknown		Not Yet Meeting		Meeting		Exceeding	
	#	%	#	%	#	%	#	%
All Students	0	0	1	4	20	80	4	16
Male	0	0	1	9	8	73	2	16
Female	0	0	0	0	12	86	2	14
Aboriginal	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
ELL	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
Special Needs*	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk

Note: Special Needs Includes Sensory Disabilities, Learning Disabilities and Behaviour Disabilities.



*For more information, please visit the FSA website at www.bced.gov.bc.ca/assessment/fsa/

FSA Grade 7, February 2013 01919013 - Columbia Park Elementary

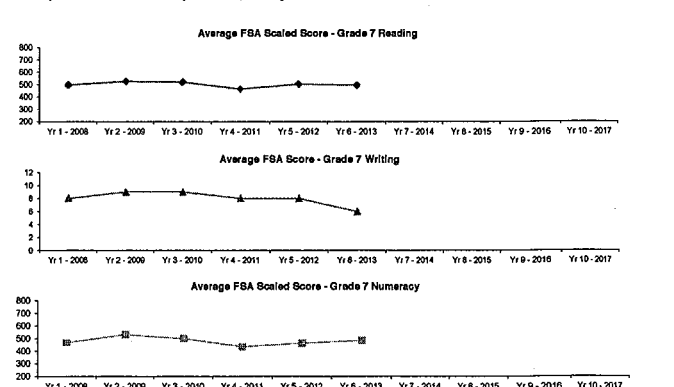
Number of Grade 7 students based on February enrolment (may vary from the numbers shown below): 19

Performance Level	Performance Level Unknown		Not Yet Meeting		Meeting		Exceeding	
	#	%	#	%	#	%	#	%
All Students	0	0	6	32	9	47	4	21
Male	0	0	3	27	5	45	3	27
Female	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
Aboriginal	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
ELL	-	-	-	-	-	-	-	-
Special Needs*	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk

Performance Level	Performance Level Unknown		Not Yet Meeting		Meeting		Exceeding	
	#	%	#	%	#	%	#	%
All Students	3	16	2	11	13	68	1	5
Male	2	18	1	9	7	64	1	9
Female	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
Aboriginal	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
ELL	-	-	-	-	-	-	-	-
Special Needs*	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk

Performance Level	Performance Level Unknown		Not Yet Meeting		Meeting		Exceeding	
	#	%	#	%	#	%	#	%
All Students	1	5	5	26	10	53	3	16
Male	1	9	3	27	5	45	2	18
Female	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
Aboriginal	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
ELL	-	-	-	-	-	-	-	-
Special Needs*	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk

Note: Special Needs Includes Sensory Disabilities, Learning Disabilities and Behaviour Disabilities.



*For more information, please visit the FSA website at www.bced.gov.bc.ca/assessment/fsa/

Conclusion

The Columbia Park School community is a healthy, stimulating learning environment. Students have many and varied opportunities to explore and develop, with the right balance of support and challenge. Our goals and our activities are aligned with our mission statement, and our mandate to support the development of our students as life-long, independent learners and responsible citizens, who value diversity and defend human rights in all environments.

