

REVELSTOKE SECONDARY

SCHOOL

ANNUAL REPORT

April 2014

RSS Twitter Page – How We Keep Connected

The image is a screenshot of a Twitter profile page for Revelstoke Secondary (@RevelstokeSec). The browser address bar shows the URL https://twitter.com/RevelstokeSec. The profile header includes the school's name, a bio, and statistics: 1,390 tweets, 64 following, and 217 followers. The main content area displays a list of tweets, including a retweet by Darren and Beth Laur and a tweet about a grad parent meeting. The left sidebar features navigation options like Tweets, Following, and Followers, as well as 'Who to follow' suggestions for Maytag Canada, Mt. Begbie Brewing, and Air Canada. The bottom section shows 'Calgary Trends' with topics like Toronto, Events, #Planes, and #AskSupervisorsLIVE.

Revelstoke Secondary
@RevelstokeSec
1,390 TWEETS · 64 FOLLOWING · 217 FOLLOWERS

Tweets

- Retweeted by Revelstoke Secondary
Darren and Beth Laur @bethanddarran · 16h
For those who think that msgs via text on mobile can't come back to haunt you if you delete them, think again: goo.gl/pxo13M
View summary · Reply · Retweet · Favorite · More
- Revelstoke Secondary** @RevelstokeSec · Mar 11
Grad Parent Meeting tonight at 7pm in the common area.
Expand · Reply · Retweet · Favorite · More
- Revelstoke Secondary** @RevelstokeSec · Mar 10
It's An Honour! Cross-Canada Travelling Exhibit will be @RevelstokeSec right after spring break!
goo.gl/document.aspx?...
Expand · Reply · Retweet · Favorite · More
- Retweeted by Revelstoke Secondary
TED Talks @TEDTalks · Mar 10
How the adolescent brain works, and why teenagers act the way they do: goo.gl.com/4n138k

Who to follow · Refresh · View all

- Maytag Canada** @Maytag...
Follow · Retweet
- Mt. Begbie Brewing** @Bega...
Followed by revelstokesec...
Follow
- Air Canada** @AirCanada...
Follow

Procter accounts · Find friends

Calgary Trends · Change

- Toronto
- Events
- #Planes
- #AskSupervisorsLIVE



**Respect
Safety
Success**

**Report to the Board
2013-2014**

School Information

Enrolment

Grade	8	9	10	11	12	SU	Total
Numbers	68	71	83	91	81	2	397

Teaching Staff

Adams, Sandy
Bauche, Jenna
Browning, Theresa
Cancilla, Lissa
Carey, Lida
Colvin, Jeff
Davis, Tessa
Demchuk, Kristin
Evans, Rob
Gale, Graham
Grimm, Stacey

Hoshizaki, Kathy
Howard, Mike
Kenyon, Greg
Louttit, Greg
McGrath, Alice
Milmine, Lori
Moore, Shaun
Mollica, Clayton
Pattinson, Carisa
Pfeiffer, Andy
Reaume, Dana

Fourke, Barry
Scheiber, Kristen
Simpson, Meghan
Spannier, Jarrett
Stevens, Jason
Vincent, Sarah
Von Bremen, Kendra
Wallach, Jodi
Weiler, Craig
Williams, Erin
Wilson, Jeff

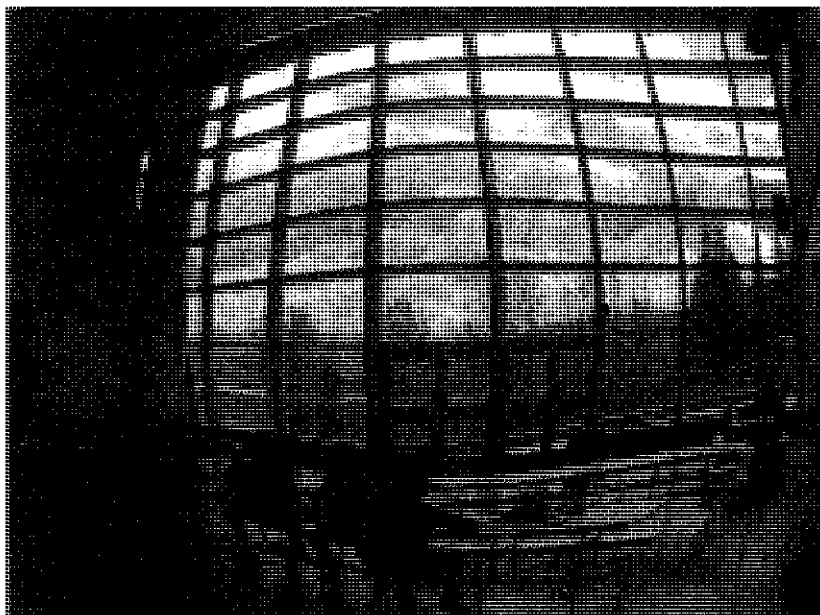
Non- Teaching Staff

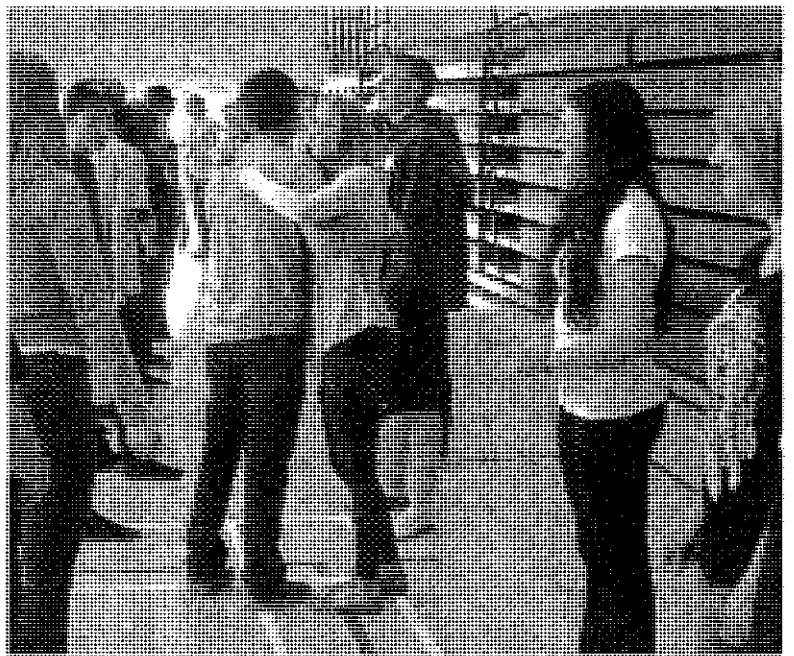
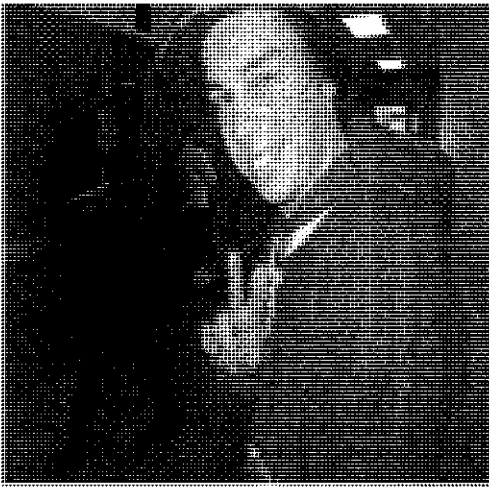
Cunningham, Cindy
Evans, Cathy
Faucett, Christine
Goddard, Lynda
Hill, Bill
Jensen, Nancy

Johnson, Tammy
Maddison, Donna
Malenica, Liz
Maltby, Clara
Martin, Tamarin
McKenzie, Nicole

Mohn, Kelly
Mohr, Mary-Lou
Murray, Sandra
Robinson, Debbie
Schmidt, Shirley
Sinclair, Jaime

What's Happening at RSS!!





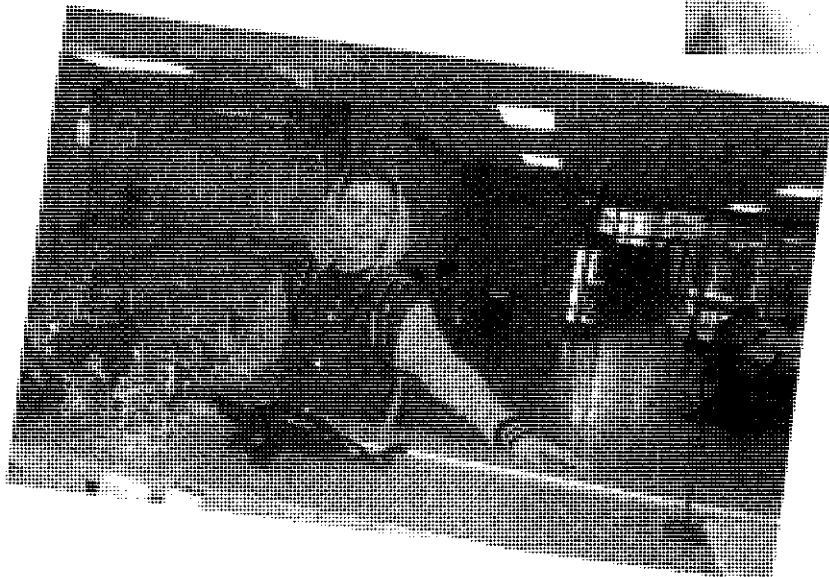
Introduction

What a year! This relates both to the 2013-2014 school year and the past calendar year. I have completed my first calendar year in Revelstoke and have now seen all of the different seasons and a 'real' snowfall year. This period has also allowed me to see all of the different phases of the school year at RSS.

Revelstoke Secondary School continues to impress me. The efforts of the teaching and support staff to provide a respectful, safe and successful environment for our youth are truly magnificent to behold. The dedication that our school staff demonstrates every day creates the positive energy and culture that permeates the school. Permit me to use a science metaphor: a school is not a perpetual energy system; in order for the energy to be maintained new energy must always be added to the system. In the case of RSS, the staff members pour incredibly positive energy into the school, and the positive culture enjoyed and energy returned by students is the result.

It is after this year that I can truly appreciate how fortunate I am to be involved in this school. We are continuing to look for more ways to energize the school and create an even more positive culture. Issues and challenges are debated and solved always with the best interests of students in mind. I am very proud to be the principal of such a school. Thank you for allowing me this opportunity.

Greg Kenyon,
Principal



School Completion & Academic Achievement Goals

2013 – 2014 Objectives:

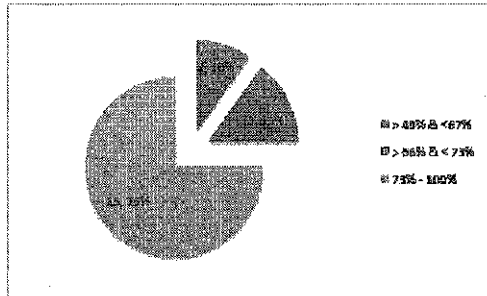
- o Reduce the number of students with multiple course failures by addressing assignment completion.
- o Review consistent and predictable grading / assessment expectations for students in all subjects.
- o Reduce the number of students in grade 8 through 10 achieving at a C- or below level and increase the number of students achieving a C+ or better.

2013/2014 Targets

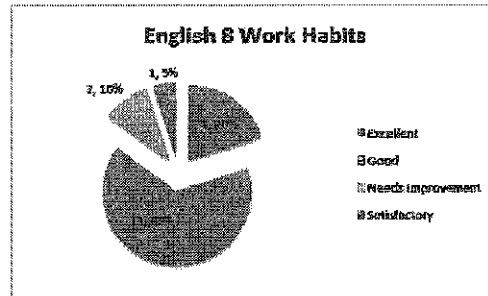
- o Maintain the number of students achieving "N" for work ethic to below 10%.
- o Sustain school completion (Dogwood) rates at or above 90%.
- o Reduce the number of students achieving in the "pass" rate (50-67%) to below 15%.

Statistics by Subject:

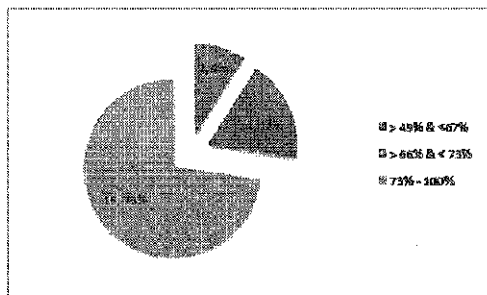
English



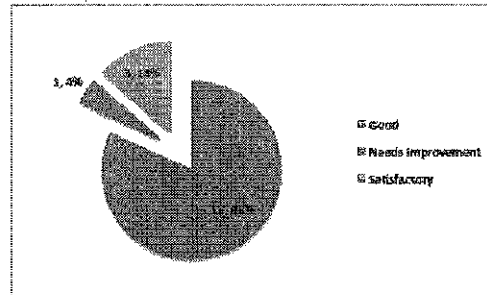
Grade 8



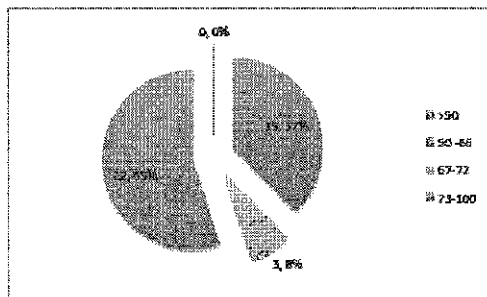
Grade 8 Work Habit



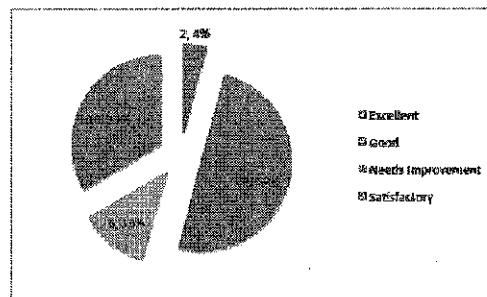
Grade 9



Grade 9 Work Habit

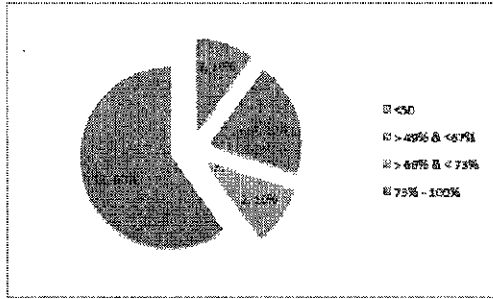


Grade 10 with Exam

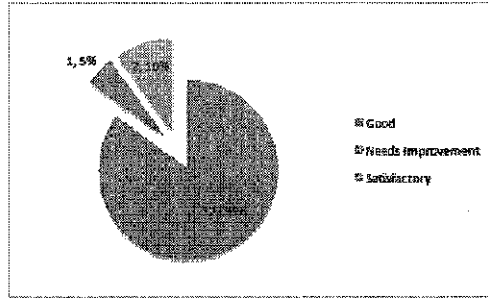


Grade 10 Work Habit

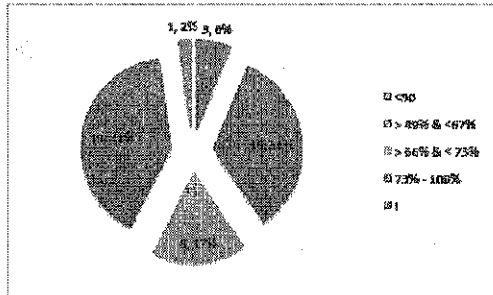
Mathematics



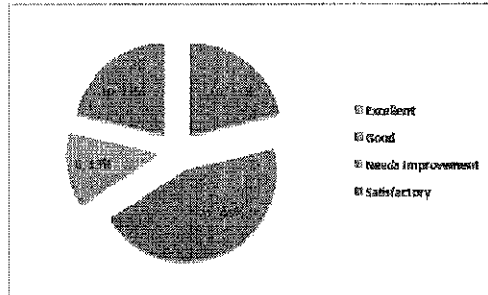
Grade 8



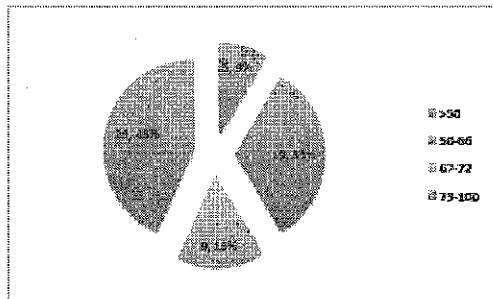
Grade 8 Work Habits



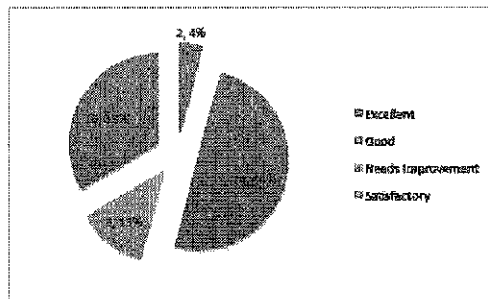
Grade 9



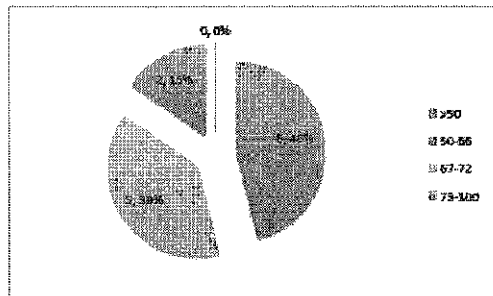
Grade 9 Work Habits



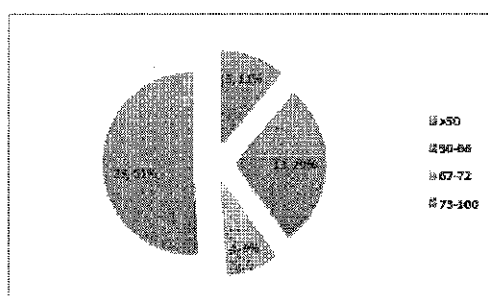
Grade 10 Math Exam



Grade 10 Work Habits

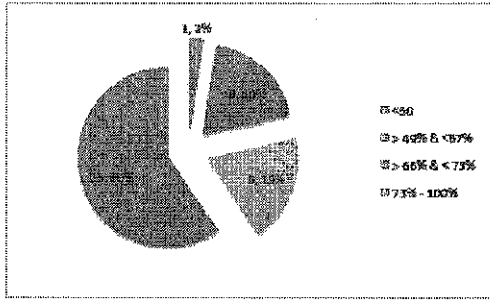


Grade 10 A & W Math with Exam

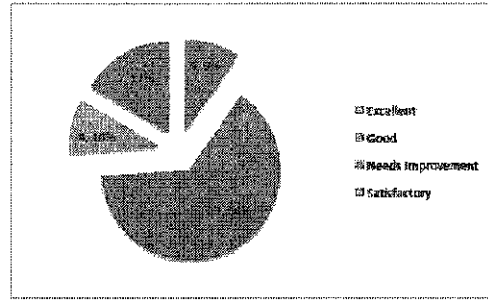


Grade 10 Math Foundations with Exam

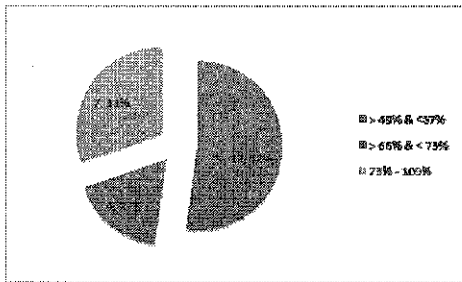
Science



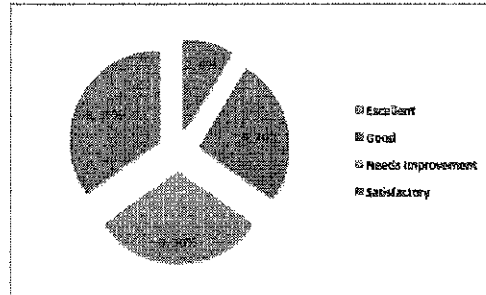
Grade 8



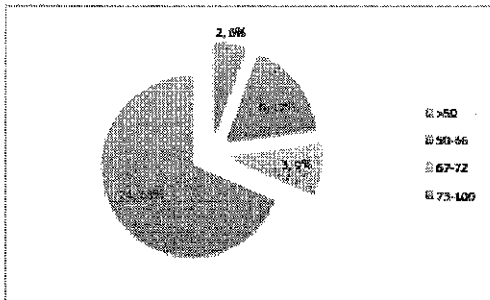
Grade 8 Work Habits



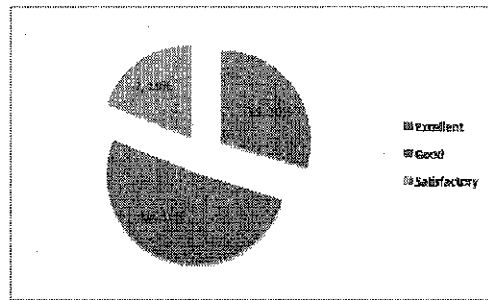
Grade 9



Grade 9 Work Habits

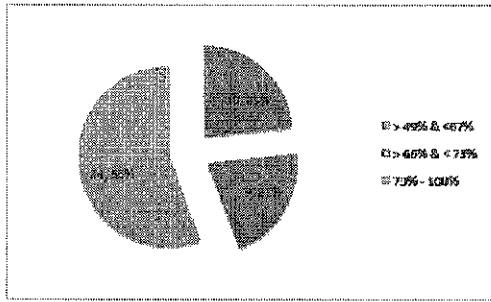


Science 10 with Exam

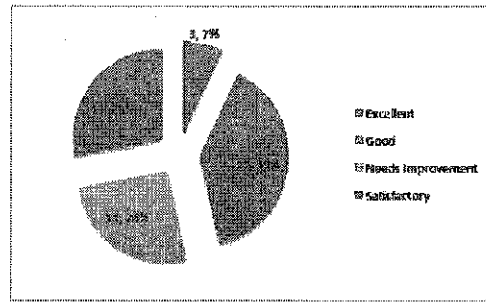


Science Work Habits

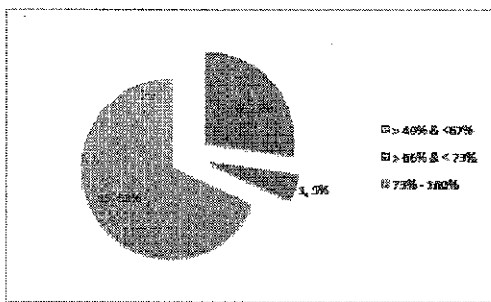
Social Studies



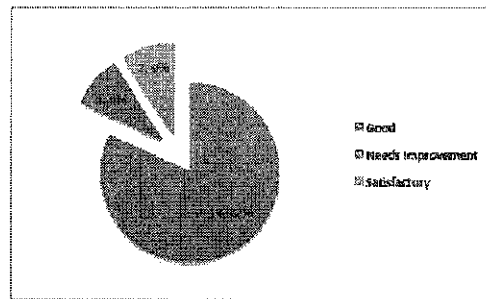
Grade 8



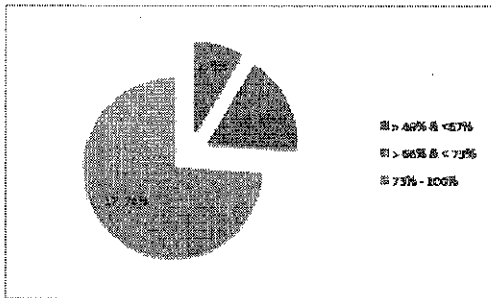
Grade 8 Work Habits



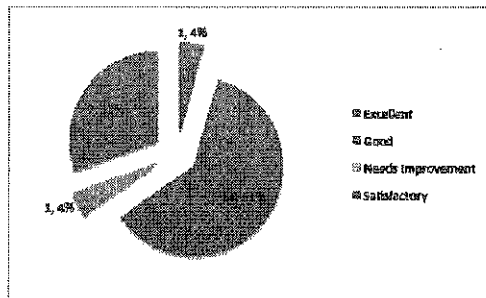
Grade 9



Grade 9 Work Habits



Grade 10



Grade 10 Work Habits

International Flavour at RSS
Submitted by Andy Pfeiffer

Revelstoke students welcomed thirteen international students into our school this year. Revelstoke Secondary continues to benefit from the rich diversity that comes with having international students attend school here. Most of our exchange students were from western Europe, primarily Germany: we had nine Germans and two Swiss students. In addition we successfully hosted our first grade 8 exchange student, Alejandro, who was from Mexico, and as a result of Ale's success, we look forward to hosting a couple more young Mexican students next year. Brazilian Rotary Exchange student Lucas Parreiras rounded out the international flavour at RSS this year. International students are encouraged to get involved and participate in extra-curricular activities and activities in the broader community of Revelstoke.

We look forward to our continued collaboration with the Rocky Mountain International Student Program from School District #6.



Ono Cho Visit 2014

We had a visit from our Ono Cho Exchange group from Japan from February 12-17, 2014. The group consisted of 4 adults and 16 students. For the 5 days they were here they participated in regular classroom activities, toured the city and museums. They also enjoyed ski lessons and skiing at RMR. Just before leaving, they also hosted a cultural fair which included traditional Japanese games and culture.





RSS Student Council
Submitted by Tessa Davis & Lissa Cancilla-Sykes

The RSS Student Council has had a very exciting and productive year. The Student Council is made up of many students, but is primarily run by 10 young leaders. Last June students applied to be on what is called the Student Council Executive. Ten students were selected after a detailed application process and these students now make up the core of Student Council.

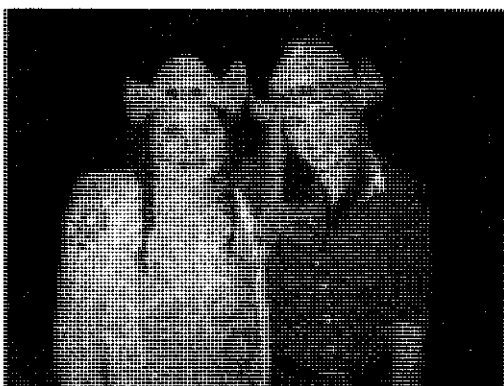
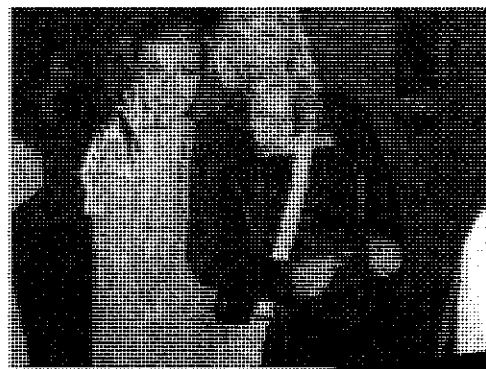
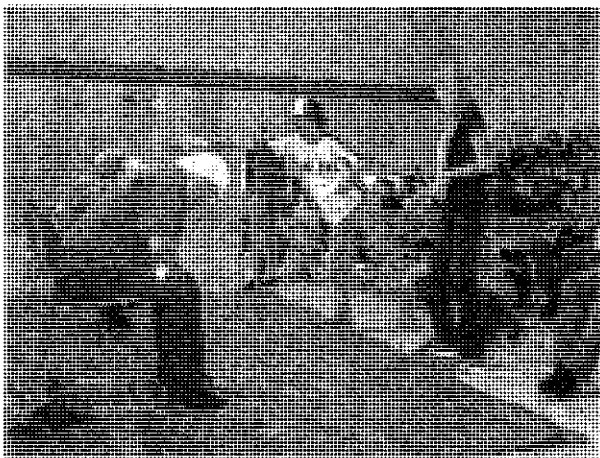
Our Student Council Executive members are:

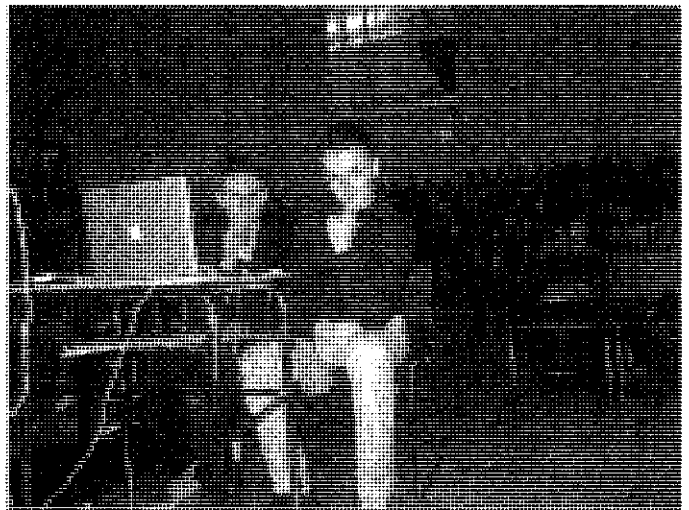
Erin Behncke (Grade 9)
Mikayla Faucett (Grade 12)
Tamara May (Grade 12)
Brynn Smith (Grade 9)
Taryn Walker (Grade 12)

Jacqueline Cottingham (Grade 11)
Emma-Knight Flood (Grade 12)
Allison McTaggart (Grade 12)
Isaac Smith (Grade 12)
John Yakielashek (Grade 12)

This group of young minds is responsible for the following events: school dances, spirit days, Christmas food drive, follies, and prom. The executive works in both large and small groups in order to create each event. Students outside of the executive are welcome to participate and every student at RSS has the opportunity to contribute to Student Council.

Students are encouraged to be as self-sufficient as possible, which means that they lead their own meetings, take their own minutes, arrange all spirit days, etc. Student Council is a student-directed, student-initiated, and student-inspired organization that encourages youth to develop, challenge and create belief systems. Our leaders are not just event planners - they are socially responsible citizens who contribute towards our entire school culture.





Special Events at RSS

The "Change It Up" YES Leadership Conference ran from September 23rd to the 26th. All students had the opportunity to participate in activities designed to promote the positive aspects of the RSS culture and to eliminate the negative behaviors we do not want in our school. A dance was sponsored by the workshop facilitators and a SLC sponsored Pajama Day and Pancake Breakfast was held on Friday to end this very positive week.

17 RSS students went to the "Me to We" presentation in Vancouver Oct 17-18. They joined students from CPE for the trip to Vancouver where they joined 10,000 other students in this fantastic conference promoting social awareness and community involvement.

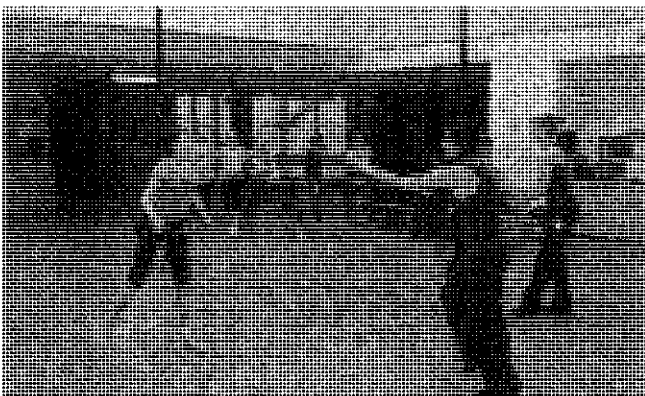
A MADD assembly was held at RSS on October 21st. The multi-media presentation was very poignant and effective in spreading the message of drinking and driving.

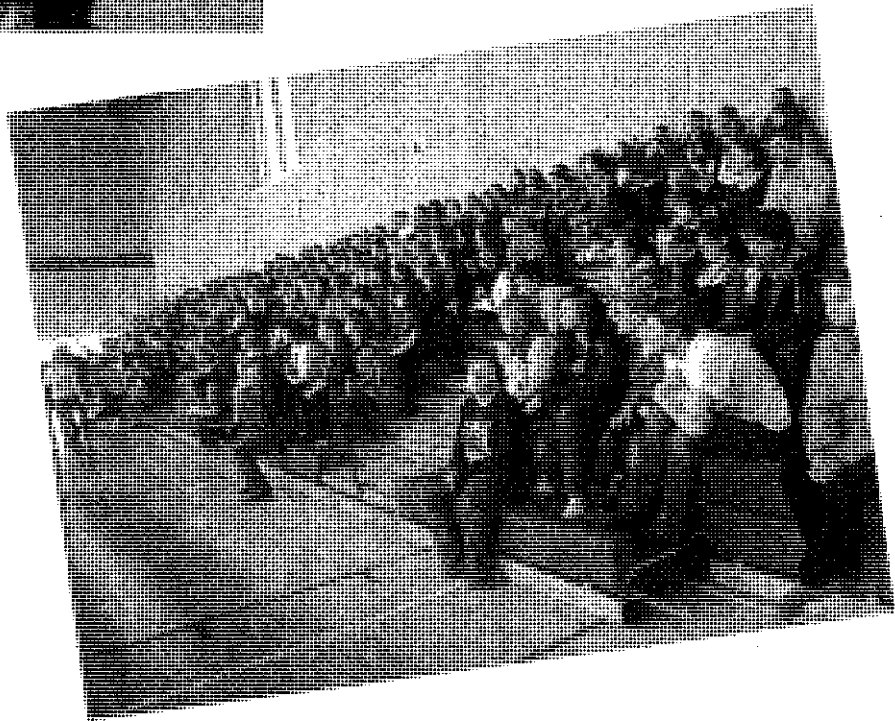
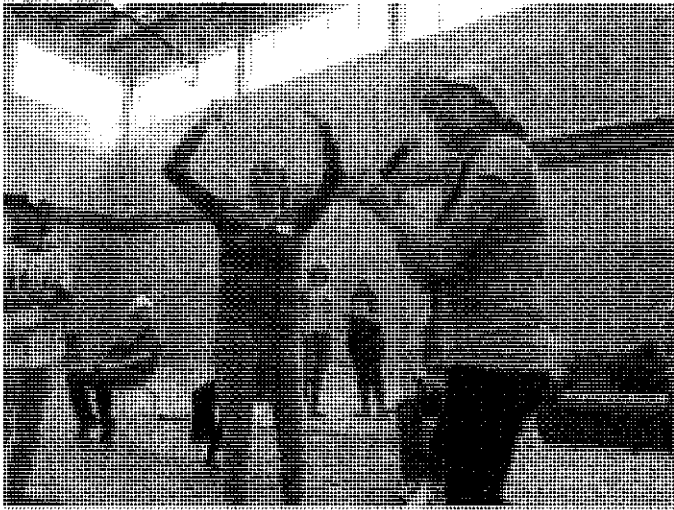
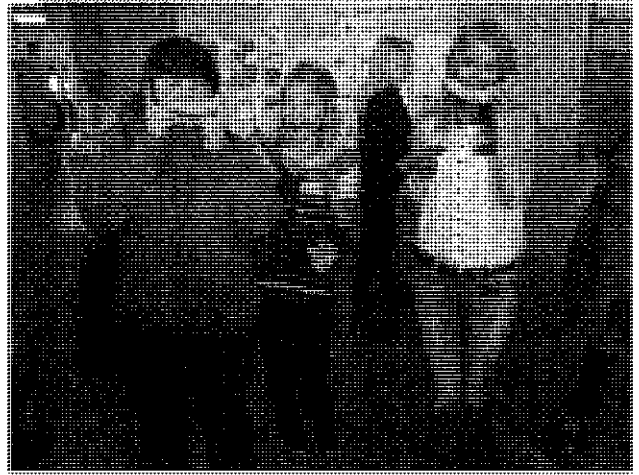
The Remembrance Day Ceremonies on November 8th were very well done this year. Students were very respectful, and Mr. Stevens' speech was very powerful.

The two school assemblies for the Social Media and Internet Safety presentations on December 2, 2013 were overwhelmingly well received by both students and staff. Students from grades 6-12 found it very informative and timely. The information regarding protecting privacy on social media, as well as the strong message regarding bullying through 'sexting' were particularly well received by both students and staff. The parent presentation for Social Media and Internet Safety had approximately 80 parents attending. There was again very positive feedback. Some topics from this presentation may inform the new RSS "Healthy School" goal (i.e. lack of sleep for students due to cell phone use at night).

The Christmas Follies were an overwhelming success this year. Many students exhibited their unique talents for the school body. Landon and Logan were very entertaining as the MCs in this wholly student-produced event. What a great activity to end the last day of school before the holiday!

RSS supported the provincial Pink Shirt Day February 26th. Students dressed in pink to speak out against bullying and to promote tolerance and understanding. As a continuation of the RSS "Love is Louder" movement, the "Leave Out Violence Everywhere" (LOVE) workshop was held on the weekend of February 15th -17th. The 12 students created a multi-media presentation with the assistance of the LOVE facilitators. The RSS students then shared this presentation with the elementary schools February 18th.





Student Services Annual Report

Submitted by Jodi Wallach

Highlights:

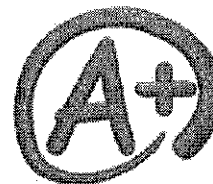
- Maintained all of the "highlights" we have shared in past board reports. This includes career, counselling, scholarship, support and many other facets of our job. In addition we have:
- Created a Counselling website (rsscounselling.weebly.com) to put all information in one place and to make it more user-friendly
 - Course Planning – All information and links for completing course selection
 - Graduation Planning – covering grad requirements & link to grad transitions
 - Post-Secondary & Careers – links to useful resources and direct links to many post-secondary schools



- Invited elementary teachers, district administrators, and trustees to join the RSS teachers on presentation panels for the Graduation Transition Presentations.
 - Comments from everyone were very positive. They felt good knowing that our grads were prepared for transitioning from high school.
 - It was useful for our graduates to experience presenting to people they don't know.
- Welcomed Michelle Kuster as the new Aboriginal Support person in our department.
- We worked with Community Connections to help them start the Youth Mentoring Program where teenagers at the high school are paired up with elementary students.
- Jodi works with a team of community partners on the Youth Mental Health and Substance Use Committee to help coordinate presenters using the grant money they received.
- Coordinated with Okanagan College to offer a presentation about homophobia to all grade 7 & 9 students.

- Lori Milmine is a director of the Career Education Society. They look at career education on a provincial level. They are currently developing a presentation on career education for regional teaching staff.
- Lori attends regional meetings with career educators from other school districts in the region.
- Offer students opportunities
 - Day of Arts and Science at TRU
 - Okanagan College Experience the Trades Day
 - Discover the World of Info Tech
 - Rural Medicine presentation
 - Mental Health and Wellness Fair – year 2
 - Any external opportunities are posted to the Opportunities Blog

Mathematics Department Report
Submitted by Jarrett Spannler



With returning veterans Carey, Colvin, Howard and Spannler the RSS Math Department was once again the pinnacle of success in 2013/14. Add to that a super math sub in Mr. Kai Boggild and you have the recipe for success for years to come. The group will continue into the 2014/15 school year. Some highlights of the year are outlined below:

Grade 8: Jeff Colvin instructed 2 of 3 of the math 8 blocks this year. He uses a textbook and smart board approach for his classroom instruction whereas Lida continued her booklet/worksheet approach. Although they use different approaches in their instruction the common goal is to bring students to a level where they will be successful in Math 9.

Grade 9: Lida Carey handled all the Math 9 students again this year – being assigned all 3 blocks. Her revamped worksheets from her work the previous year allowed classes to run smoothly and efficiently. This year, two grade 8 students were placed in Math 9 after completing their grade 8 math course during grade 7. These two students scored top marks in the Math 9 class out-performing those a year older than them and are thus well prepared for Math 10 next year.

Grade 10: Once again our grade 10 students were well prepared for the provincial exam. Jarrett Spannler taught the first 2 of the 3 classes of Grade 10 math this year. These 44 students scored 3% higher than the provincial average. 36 of the 37 students who took a passing grade into the exam – achieved a passing mark on the exam. Further to this, our students had a higher percentage of A's, B's and C+ on the exam than students from around the province. Our school mark percentage is slightly lower than the provincial average as we continue to keep our standards high – our students are outperforming many students from around the province. RSS continues to use the electronic/online format for the Foundations 10 exam – as we know that the entire province will be shifting in this direction very soon. We will be well prepared for the shift when it occurs.

In regards to Apprenticeship Workplace Math 10 all 14 students enrolled in the course meet the learning outcomes. In fact, these 14 students scored almost 12% higher than the provincial exam average. This is the result of appropriate placing of students in a course where they can be successful. A special thanks goes to the Mr. Kai Boggild in his dedication as a Teacher On Call down the final stretch in this course.

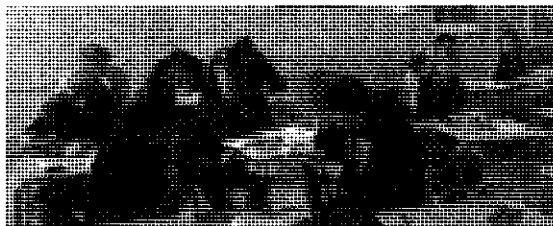
Grade 11: Revelstoke Secondary School continues to offer 3 math courses at the Grade 11 level (2-Pre-calculus 11, 1-Foundations 11 and 1-Apprenticeship Workplace Math 11). Students are gaining success in their math study due to the ability to choose a course that is best suited for their ability. We also have some students doing 2 Math 11 courses so that they can meet the requirements at different post-secondary schools.

Grade 12: This is the grade that saw the most change this year. Lida Carey is in the process of implementing a Foundations of Math 12 course. With a major unit on finance she has arranged community experts to come in and give talks on investment, taxes and loans. This community involvement will surely bring a 'real-life' sense to this course.



Students puzzling over Combinatoric Problems in Foundations of Math 12

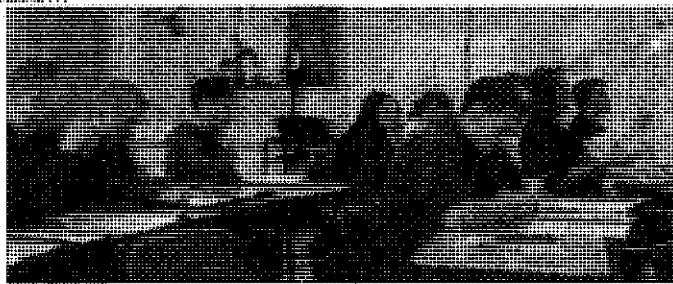
Jeff Colvin has been given the challenge to oversee the work of 4 students doing Apprenticeship Workplace Math 12 by correspondence in his Apprenticeship Workplace Math 11 classroom. The fact that these students have chosen to take a grade 12 Math elective speaks volumes towards the effort and dedication of the teachers in Apprenticeship Workplace Math 10 and 11. These students have developed an appreciation for math, especially finance, and are gaining some important life skills in the process.



Apprenticeship Workplace Math 11 -- working on practice problems

Jarrett Spannier continued his development of the Pre-calculus 12 and Calculus 12 courses offered at RSS. 45 students were enrolled in Pre-calculus 12 this year – of which 12 are grade 11's. 40% of these students scored at the A level in this course, with another 35% at the B level. Outstanding success for our students at this level is earning our grads early acceptance to their post-secondary school of choice.

In addition to Pre-calculus 12, our school has been able to deliver a **Calculus 12** program to 17 of our future science, engineering and business post-secondary students. This course continues to challenge our top students as Spannier pushes them in an attempt to prepare them for the rigor that lies ahead. We certainly hope support continues for this valuable course regardless of lower enrolment numbers due a shrinking school population.



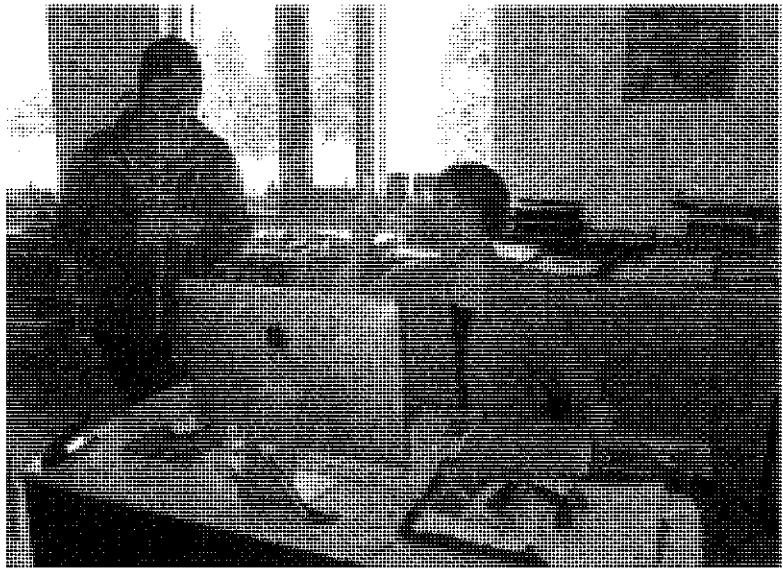
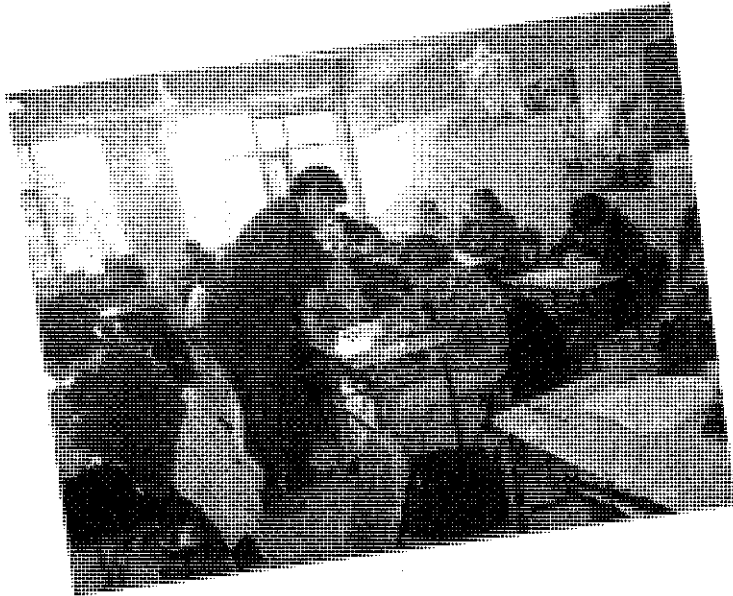
Calculus students puzzle over related Rates

$$\int_1^{\infty} \frac{\ln x}{x^2} dx = 1$$

The Math Department must highlight the following as we are extremely proud of these numbers. Of our 82 grade 12 students – 55 of them have chosen to take a grade 12 math course as an elective (33 in pre-calc 12, 18 in Foundations 12 and 4 in AW-12) I think you would be hard pressed to find another school where 67% of their graduating population is enrolled in a Math 12 elective.

Highlights from outside the classroom:

Members of the department remain involved in provincial committees gaining insight in future curriculum changes. One of the members is in the process of earning a Masters degree in curriculum development. One is learning the in's and out's of being a father, the other spoiling her granddaughter on a regular basis ☺.



English Department Board Report

Submitted by Jeff Wilson

New Staff and Successful Practices.

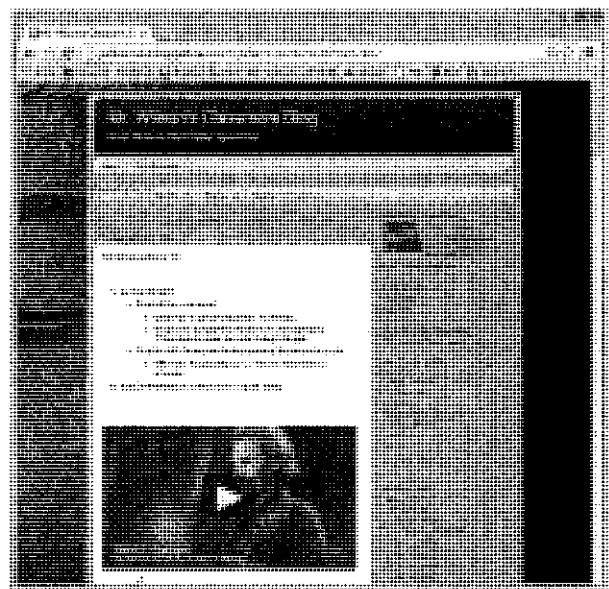
There were a few more staffing changes in the English Department this year, and so we banded together to develop our students' language skills and foster their appreciation of reading, writing, thinking, and sharing.

This year, veteran members Meghan Simpson, Andy Pfeiffer, and Jeff Wilson welcomed Jenna Bauche, Shaun Moore, Tessa Davis, and Kristin Demchuk to the department. Together, we worked to ensure that all English teachers had the support and resources that they needed for their classrooms through mentoring and resource sharing. We also worked together to maintain a consistent approach to course content and our marking policies. Using an online conference tool, teachers connected to a library of resources including book lists and marking rubrics that we have developed for each grade level.

Technology in the Classroom:

Our English teachers maintained classroom blogs to communicate our daily activities and expectations to students and their parents. Using these blogs, teachers also posted additional resources for students to extend their learning including video links used during instruction.

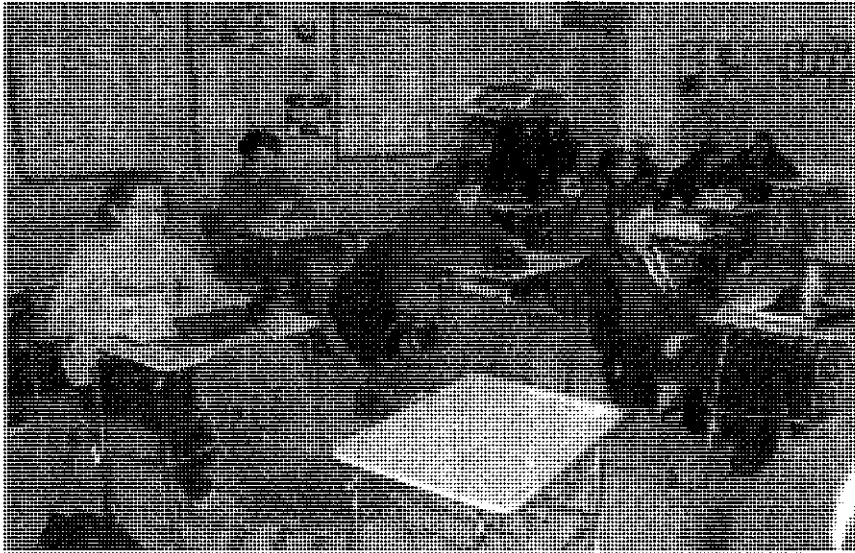
Smart boards are in use in each classroom on a daily basis to provide information and highlight key ideas. There are also students in our classrooms using digital files and dictation software to demonstrate their learning with greater independence. We have also developed a digital library of certain materials so students who may struggle with reading can use audiobooks, Kurzweil files, or videos to support their learning.



Taking it to the Streets!

The English Department also likes to take students out of the classroom to enhance their experiences and their learning. Last spring, we took a group of students to see *Hamlet* at Vancouver's Bard on the Beach festival in Vancouver, and we are hoping to attend *A Midsummer Night's Dream* this spring. Students at RSS are also benefitting from our Performing Arts Centre (RPAC). English classes have attended a variety of thought provoking presentations there including Meghan Gardiner's *Dissolve*, a one-woman play about the dangers of 'drink spiking and drug-induced sexual assault'. A senior English class and one RSS Drama class will also be attending a special presentation of Revelstoke Theatre's presentation of *The Dumb Waiter*. Collaboration with the directors and actors of the Revelstoke Theatre Company allows us to tailor our class material to some of the exciting things happening in the arts in our community. In April, we are also hoping to bring Greg Frankson, a spoken word poet, into our Grade 11 and 12 classrooms for a writing workshop.

With a new team of teachers in the English department, we will work to maintain the instructional practices that help our students achieve academic success, and we will strive to keep our classrooms vibrant and enjoyable places to learn.



Social Studies Department

Submitted by Lissa Cancilla-Sykes

We welcomed a new member to our Department this year: Ms. Jenna Bauche. She complemented the Department and the three of us, including Jason Stevens have worked well together.

In an era of decreasing enrolment, we were pleased to be able to offer most of our electives, including History 12, Law 12 and First Nations 12. Sadly, we could not offer Geography 12 this year due to numbers. We are appreciative of our School Board that continues to encourage diversity in course offerings, as well as helping to create as many classes as possible.

Our courses continue to be supplemented by our connections with local groups/organization such as Parks Canada. The grade 8 students were able to participate in geocaching activities on Mount Revelstoke! Sadly, I did not take pictures, but I can assure you that a good time was had by all! Field trips such as this really make the curriculum come alive when students can appreciate a practical and local connection to what they are learning about in the classroom. To this end, Mr. Stevens' ever-popular trip to the courthouse in Kelowna was successful, as was his end of year Courtroom Drama at our local Courthouse! I continue to work closely with the Revelstoke Museum and Archives to bring home the local impact of WW1 and 2 in Revelstoke for the grade 11's. Later this semester, the grade 10's will enjoy quite a bit of local history as they tour the historic downtown as well as the Revelstoke Cemetery this spring. We will also be working with the Revelstoke Railway Museum. The First Nations 12 class will once again visit the Okanagan Reserve in Vernon, as well as local river spots. Sadly, these field trips will occur later this semester, so there are no pictures to share with you until next year.

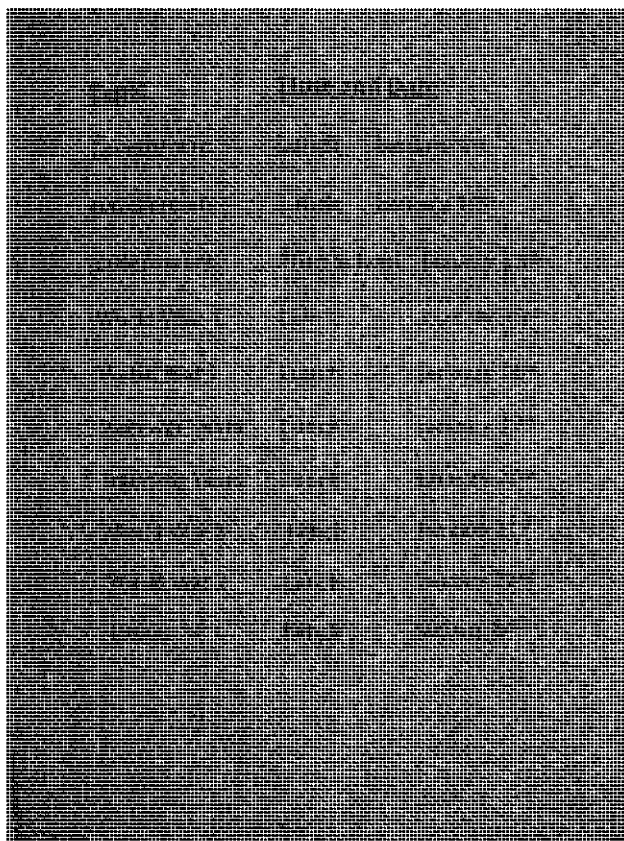
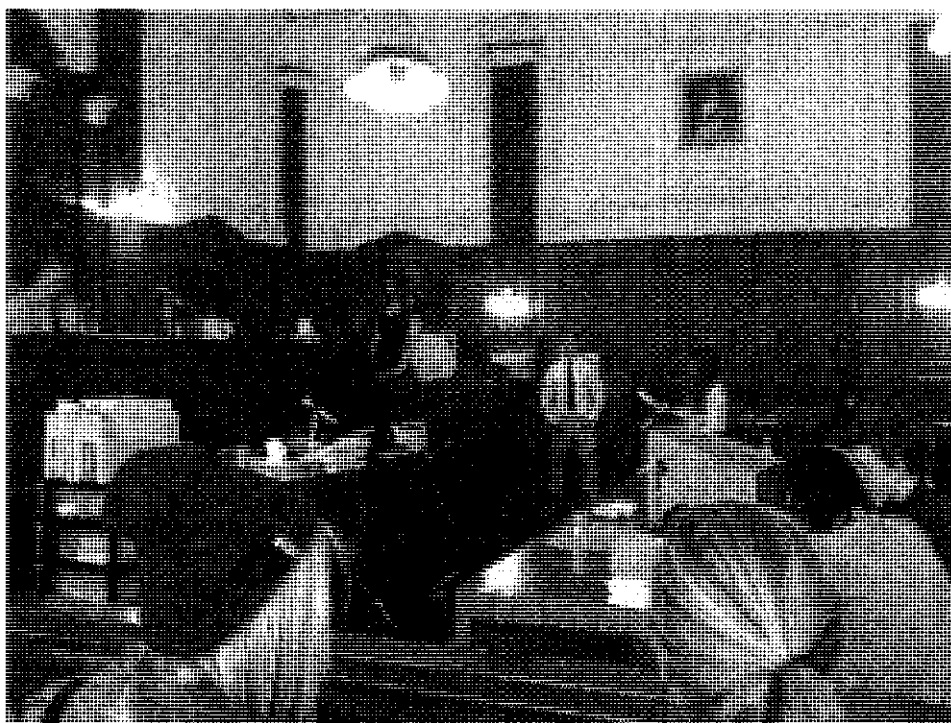
A huge highlight for our department this year is the field trip to Europe, which will take place March 18th to the 27th. The Canadian Battlefields Tour will highlight Canadian participation in the Cold War, as well as World War 1 and 2. Sixteen students from grades 10-12 will join me, and another group from a high school in Campbell River, in tracing the steps of Canadians during some of the most significant moments of the twentieth century. Again, I'm afraid you will have to wait for those pictures ☺.

Mr. Stevens has applied to participate in a very exciting workshop that would take him to China and Korea. We wish him luck in earning a spot for such an important learning opportunity! Experiences such as this, as well as the European field trip, keep our teachers, and therefore our students, up to date with current research and happenings! I continued to participate on the Provincial Exam Marking Committee for Social Studies 11. We meet in Vancouver in the summer to review the Provincial Exams. This is important as it affords me the opportunity to meet with colleagues from around the province and to ensure that RSS measures up to provincial standards. Last year's exam results were well above the provincial average. Being a part of this group helps to keep our school current with best practice, as well as trends in teaching social studies.

Our Department has embraced some of the new 21st Century Learning Goals. In History 12, for example, the traditional multiple choice/essay final exam was replaced with a summative evaluation format much more reflective of 'differentiated learning'. Each student was required to demonstrate their knowledge of a major theme that runs through the course by whatever means made the most sense to their learning style. As a result, students composed original music, created exceptional poetry and canvasses, and made their own films! Mr. Hooker was invited to attend and I can honestly say that I had goose bumps watching some of the performances, and sitting with each student as they taught me what they had learned from the course! It was a risk worth taking as I sincerely believe that those students learned a lot more from this experience than they would have from a more traditional exam format. I hope that Mr. Hooker will share some of the footage with you ☺.

It has been a good year for our Department and we look forward to sharing more pictures with you next year! It is important that we continue to be able to offer a variety of our senior electives, and meet the demands of the twenty first century with an increasing judicious use of computer technology. Further, our

partnership with local organizations and groups is not only rewarding, but necessary, in order to demonstrate to our students the importance of community connections in the enrichment of all our lives.



Art Department Report

Submitted by Theresa Browning

Once again it was a great year for the RSS Art Department. We ran 2 blocks of Visual Arts 9/10, one in each semester. Two blocks of Studio Arts 11/12 (Drawing and Painting and Ceramics and Sculpture) took place, one also in each semester. This course was new for us this year and proved to be very successful, allowing students to specialize in either Drawing and Painting or Ceramics and Sculpture. We also had a class called Visual Arts Media 10, 11, 12 and it ran in conjunction with Visual Arts 9/10 first semester, Studio Arts second semester and also on its own second semester. We also ran an Art Foundations 11/12 first semester. The grade 8 Visual Arts ran in two sections, one in term 1, semester 1 and one in term 1, semester 2. In addition to all of the above classes, select students, usually ones hoping to pursue a career in Art, were allowed to do an IDS (Independent Directed Study). The instructor and the student sat down together and decided their focus of work and the required assignments they would do. The student then created a plan of study and had to submit this prior to being accepted to this course. We had nine students do IDS's this year, three first semester and six second semester.

The Art 8 classes this year did several assignments. The grade 8 class was no longer divided into a 2-D and 3-D, so students got to do a little bit of both. This included crayon batiks, pattern banners, a 3-D Personal Collage and a sunset jar.

The Visual Arts 9/10 classes did a variety of assignments that included drawing, painting, sculpture and ceramics. They also did Styrofoam prints and if time allows will do some life studies or a theme study.

The Studio Arts classes did a number of assignments, looking at historical moments or social issues and illustrating it, a spin on Pandora's box and looking at the connection between positive and negative space, but switching it around. Each of these assignments allowed the student to choose the medium they wanted to work in and had some minimum size requirements.

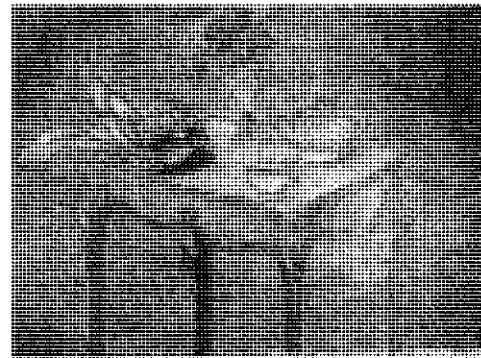
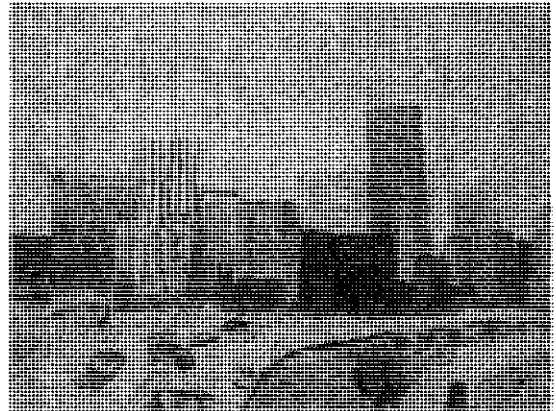
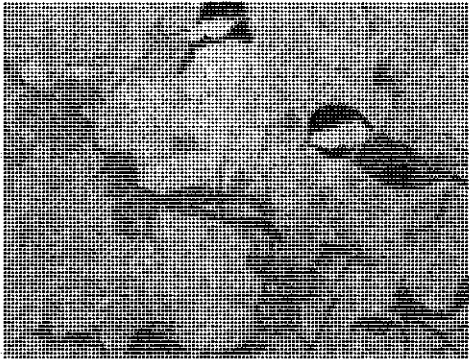
The Art 11/12 classes also did several different assignments. These included paintings; they had to emulate the style of a well-known artist. We had some great pieces done, and an especially good one of Van Gogh's. They also did Mandalas, which are circular presentations of one's inner journey and a look at who they are. They did plasticine sculptures, and two drawing assignments, one that was portraiture, in which they chose someone of some fame or perhaps infamy.

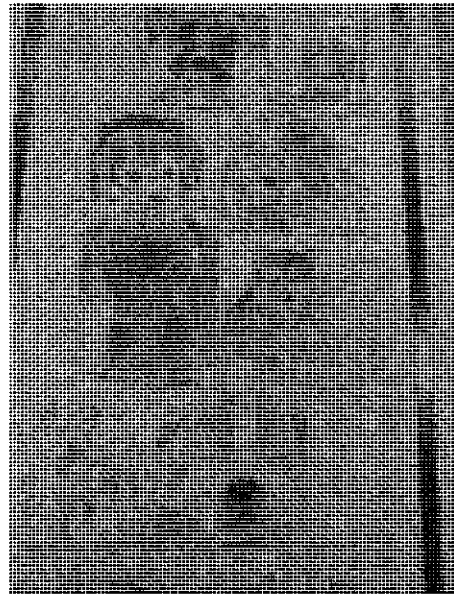
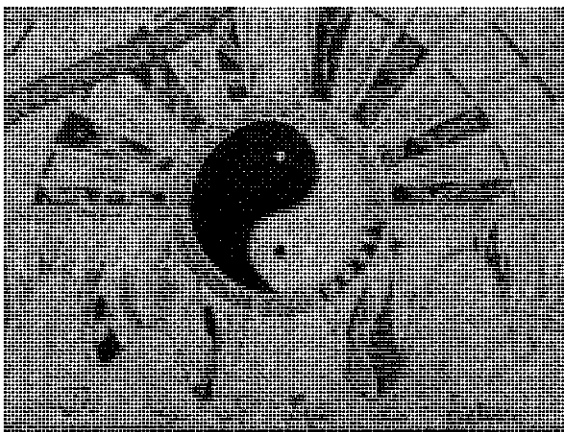
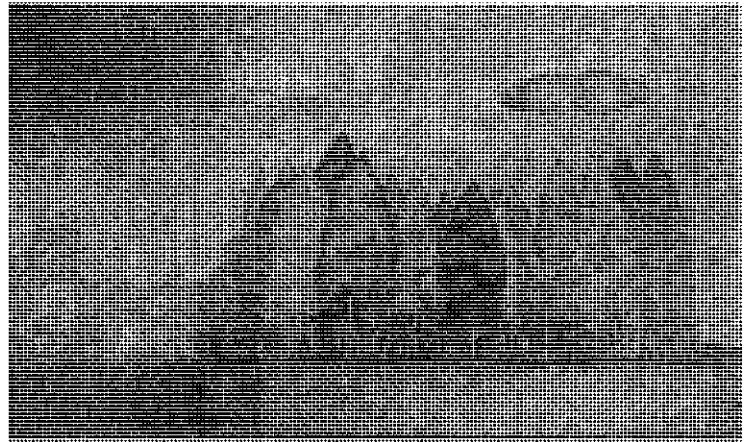
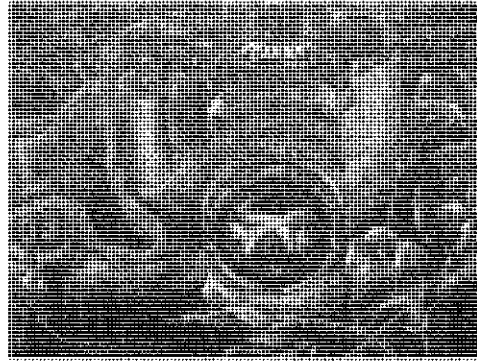
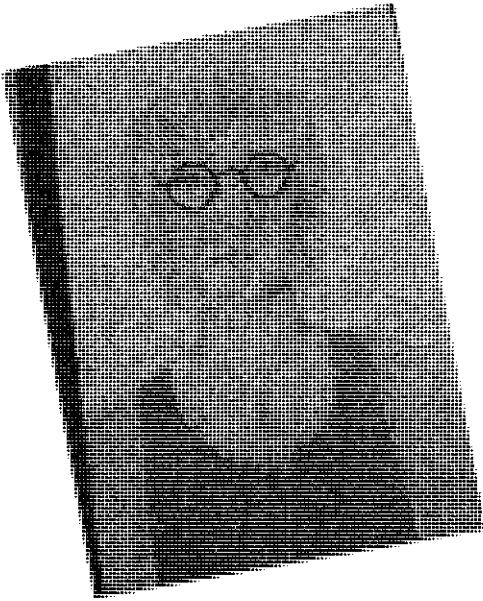
The Media 10, 11, 12 student did a number of assignments that they were able to choose the level of technology they could incorporate. Some did work entirely on the computer and this was very good for one student who does not have the physical ability to draw, but can do art on the computer. He was very excited about being able to do art this way. Some of the assignments we did included a self-portrait, combining the elements of an urban and rural environment, Pop art, looking at the Human Condition and a photo shoot.

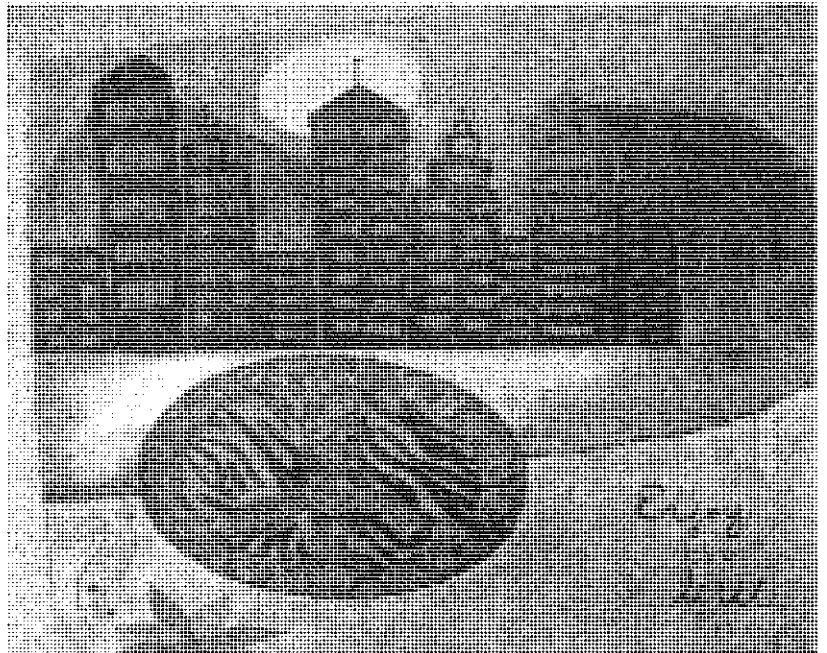
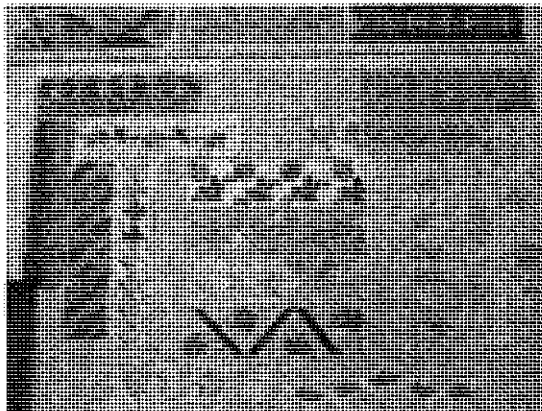
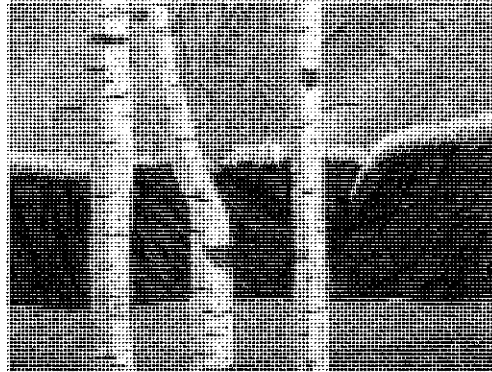
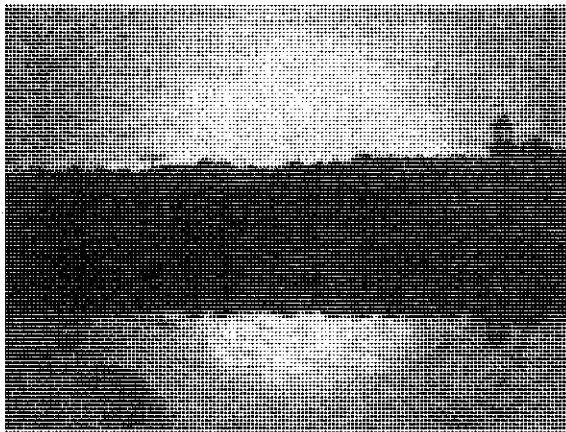
This year, we again teamed up with the Visual Arts Centre and will hold an exhibition (May 09 to June 06) called "A Little Bit of Everything." This exhibit showcases the work of students from RSS in several classes, Art Foundations 11/12, Visual Arts Media 10, 11, 12, Studio Arts 11/12, a couple of exceptional students who are in 9/10 Visual Arts and some students who are doing Independent Directed Studies (grade 12's). It will encompass work from a wide range of subjects, mediums and 2 and 3 dimensional pieces. It shows what incredibly talented youth we have in our community. All students from the art classes mentioned above were asked to submit to the teacher at least one piece that they wished to exhibit. This piece could come from something they had already done as a class assignment or if they wished, they were welcome to do something specifically for this exhibit that was not part of a class mark or assignment. By the way, several students submitted 2 or 3 pieces. What differs from last year is that we will be taking over the entire gallery. Last year, the 3 smaller side galleries had other artists in them, not from the school. This year we have 9 students who submitted applications to have their own mini-shows in the side galleries. I was very impressed with their level of professionalism in submitting their applications, artist statements and some initial pieces.

We also had a student this year that was commissioned to do a piece for a member of the community.

All in all, I am incredibly proud of the work students have exhibited and done and I believe it is fantastic to see such a representation of art by youth in our community.









Modern Languages

Submitted by Andy Pfeiffer and Shaun Moore

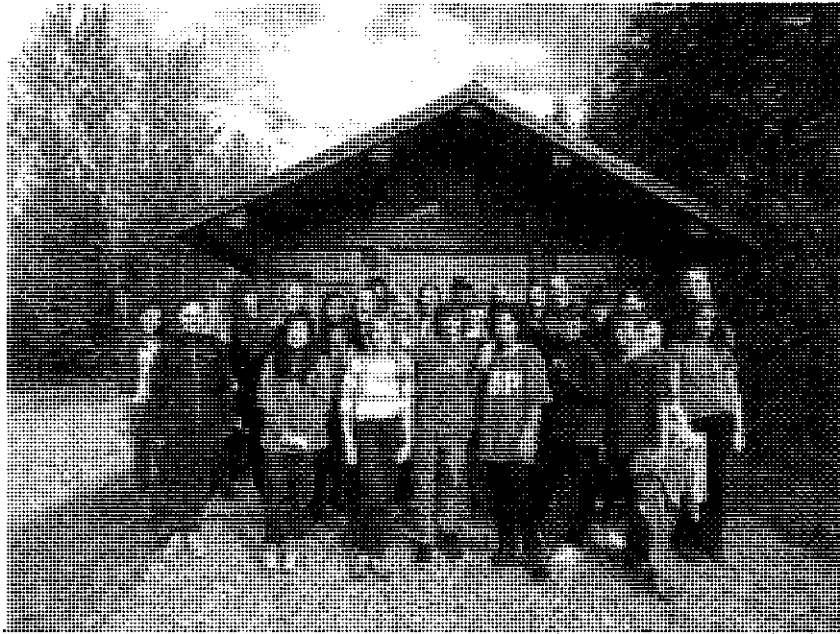
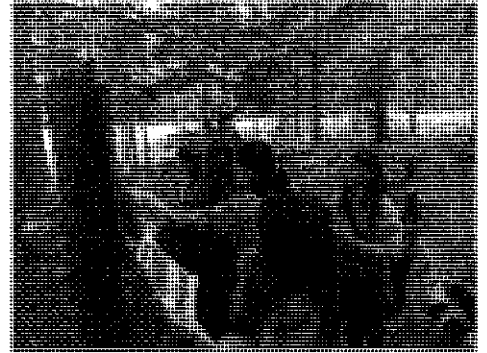
French and German language instruction continues to be offered to the students of RSS. This year French 8 through 11 were taught along with Introductory German 11. French and German instruction continues to use technology to enhance learning outcomes: the use of online programs such as *Quia* and *Duolingo* are becoming an important part of language learning at RSS. Next year, our challenges with declining enrollment continue and we hope that we can still offer a full slate of French courses along with at least one German course.

French 8 students completed projects about themselves, about their friends, about food, and they will conclude with a project related to travel.

French 9 students went on a field trip to Mount Revelstoke National Park as part of their project on our national parks. They also did projects on fashion, sports, and music.

French 10 did projects on their rooms, Canada, their childhood, and movies.

The French and German programs continue to offer rigorous and exciting courses for the benefit of our students.

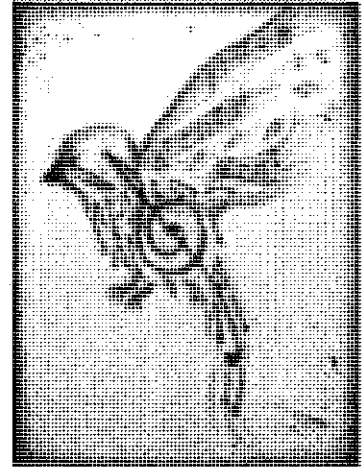


Music Department

Submitted by Tessa Davis

The Music Department continues to thrive at Revelstoke Secondary School. There are currently 130 students enrolled in music. Students are receiving training in classical music, jazz, voice, and theory.

The standard performing groups at RSS include Concert Band 8, Concert Band 9/10, Senior Concert Band and Jazz Band. The concert bands perform three major concerts per school year. All performances take place in the Revelstoke Performing Arts Centre. There are over 500 audience members who attend each concert series. Audience members include students, parents, staff and members of the community.



Students have focused on classical composers throughout the year including Mozart, Beethoven, Tchaikovsky, and Bach. The musical elements of these composers have been explored as well as the social climate of the time in which the music was written. The classical unit led to a winter concert featuring over 8 major composers. Solo features were included on clarinet through Mozart and on mallet percussion in *Flight of the Bumblebee*.

There is currently one jazz band at the high school. Rehearsals take place in the evening and the ensemble is made up of students from grades 8-12. Multi-grade inclusion allows for mentorship and enrichment of younger students. Older students are encouraged to solo and demonstrate the ability to lead within a section. The jazz band includes a vocalist and students have learned to accompany and support singing within the ensemble. Musical styles include: swing, funk, Latin, rock and ballads.

On April 29th, 40 music students will travel to San Francisco. These young musicians will spend one week together performing and experiencing the city. Musical opportunities include:

- Elementary School Performances
- Public Performances
- University-level Clinic
- San Francisco Symphony Performance: Bach's Legacy
- Performance by virtuoso Regina Carter

Students will be performing at low-income elementary schools throughout various parts of the city. There will be volunteer opportunities as well that will allow our students to contribute to the school culture of the inner city. Musicians at RSS are taught to be mentors, leaders, and contributors. Trips such as this allow our students to shine to experience different cultural and musical experience.

This spring students in Grades 9-12 are collaborating a mass performance. A full performance of *LORD OF THE RINGS* will take place at the end of the year in the Revelstoke Performing Arts Centre. The performance will include over 60 musicians and will introduce new elements to concert presentation. Students will be spending the remainder of the school year on world music with a specific focus on the Celtic influence. Final performances will take place on June 11th and 12th, 2014.

The Music Department continues to thrive through student excellence, parental involvement, and School District support. Our musicians are very proud of their achievements and they are continually challenging and pursuing new musical goals. The Music Program is built on the characteristics of pride, dedication, passion, commitment, humility, and professionalism and it is these characteristics that hold a lasting value both during and after high school. Many of our students continue to participate in music after graduation and the skills they obtain from the music program have proved beneficial to both their personal and professional lives.



Computer Department

Submitted by Jeff Wilson

Introduction:

The computer department makes its home in Room 301, a 30-station Mac lab across the hall from the RSS library. This lab offers RSS students access to a modern, well-maintained computer lab, and it is appreciated by our students and envied by many visiting sports teams.

The Lab and its Uses:

Since September 2013, all teachers have been given access to the lab using an online booking procedure as well as sign in sheets while students are in the lab. This policy has helped to make staff and students accountable for the care and appropriate use of the lab.

This year, the lab was also used by the Stoke Youth Network for their *Love is Louder* media workshop. RSS students were part of this project and the products of their efforts were shared in the elementary schools and in the community.

In addition to the three computer classes on the RSS timetable, another group that uses the lab on a regular basis is the RSS Yearbook Staff.

Courses:

Information Technology 9/10 is a course designed to introduce students to the world of digital media (podcasts, film production, web design, and photo editing) and to help them develop skills using business applications including word processors, spreadsheets, and presentation software. We also worked on general skills such as file management, keyboarding, cloud computing, and Internet safety.

Here is a still from one of the stop-motion Lego movies that was made this year during our media unit. Lego figures were photographed hundreds of times in a series of poses (on a green screen) and then superimposed on a background for effect. Dialogue was created for the film using sound-editing software and added to the film.

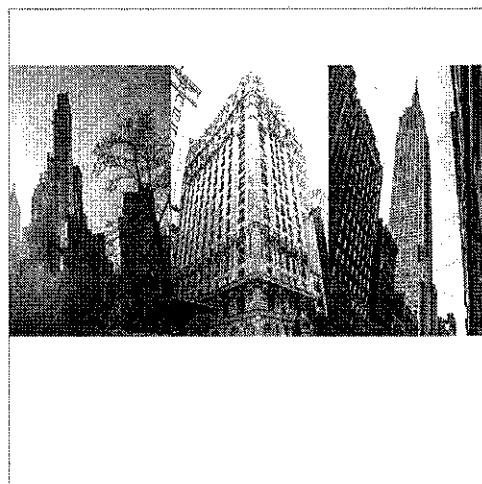
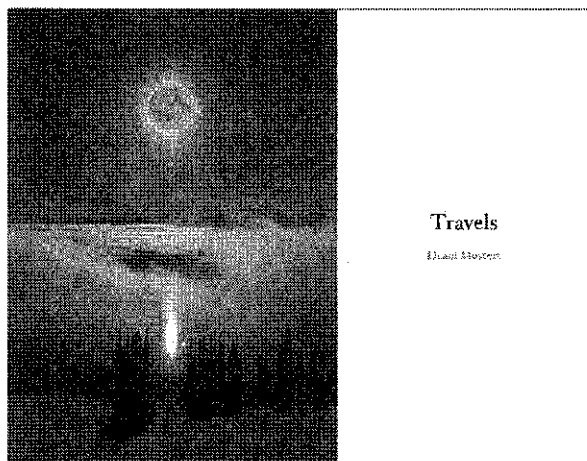
Another group of students created a film about the effects of bullying, and Mr. Kenyon played one of the supporting roles in their film.

Digital Media 11 and 12 was focused on media production -photography and Photoshop in Grade 11 and then film production in Grade 12. We also added web design and some coding for students showing the aptitude and interest to extend their learning.

Whether it was for their online portfolios, a website, a nation-wide contest, or their own coffee table, students were encouraged to publish their work.



Here are some samples from several students' portfolios. The first two images are from a coffee table book created by a student using her original photos and Photoshop:



Students also customized stock photos to reflect their personal interests and tastes:



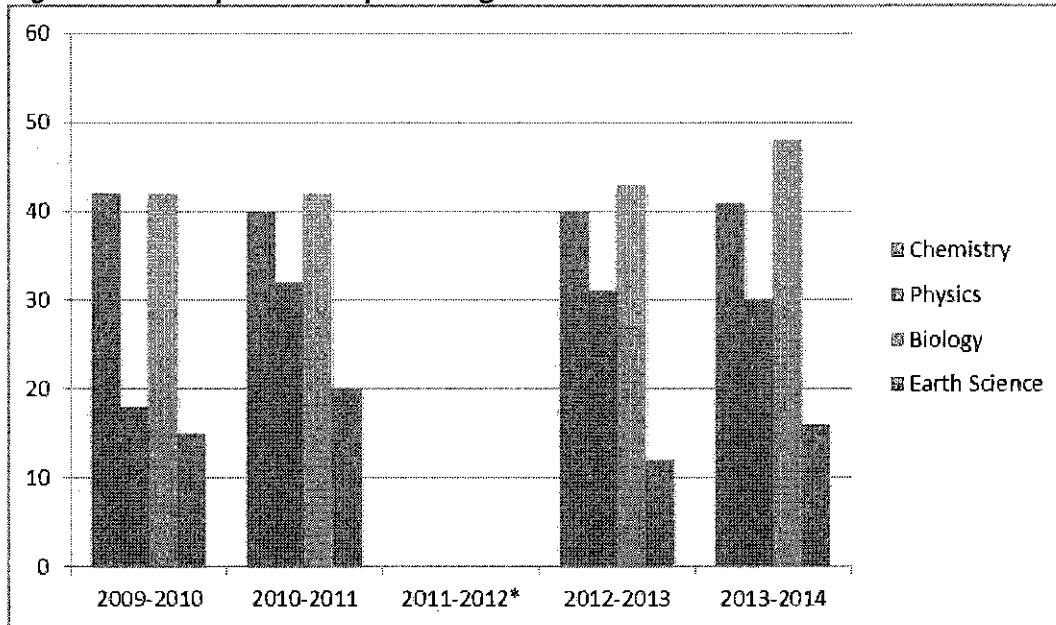
Summary:

This year we tried to find more ways to provide access to the computer lab while safeguarding this valuable resource. We've also tried to show students new ways to harness its power. With the addition of coding and website design to our computer courses, students have been able to tailor more of their learning to their individual interests.

Science Department
 Submitted by *Graham Gale*

Sarah Vincent, Kristen Scheiber, Jarrett Spannier, Rob Evans and Graham Gale taught a total of 23 sections of Science in the 2013-2014 school year. We continue to offer 10 different Science courses, including Chemistry, Biology and Physics to the Grade 12 level. RSS has a total of 174 Grade 11 and 12 students, and of these 30% were enrolled in Grade 11 or 12 Physics, 48 % were in Grade 11 or 12 Biology, 41 % were in Grade 11 or 12 Chemistry, and 16% were in Earth Science 11. Figure 1 below shows these participation rates over the previous five years. Students are required to take Science 8, 9 and 10. To graduate they must complete at least one Science 11 course.

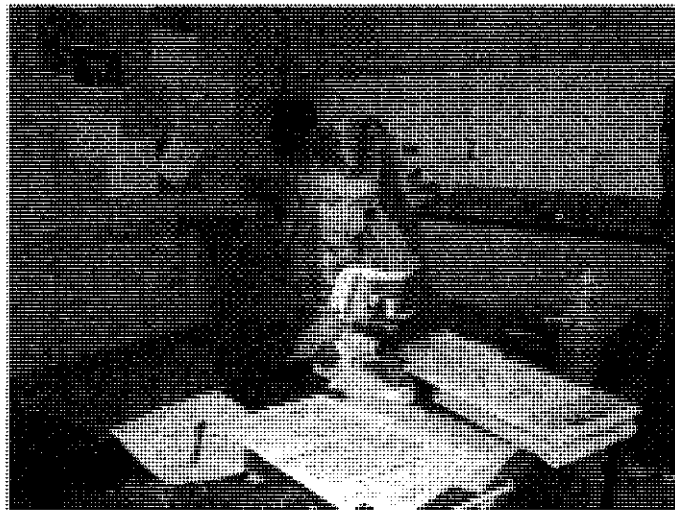
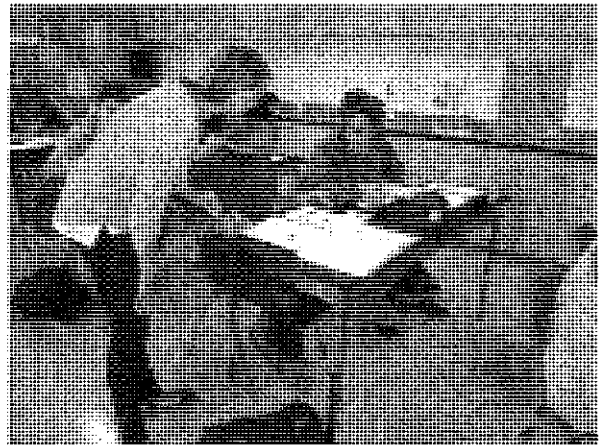
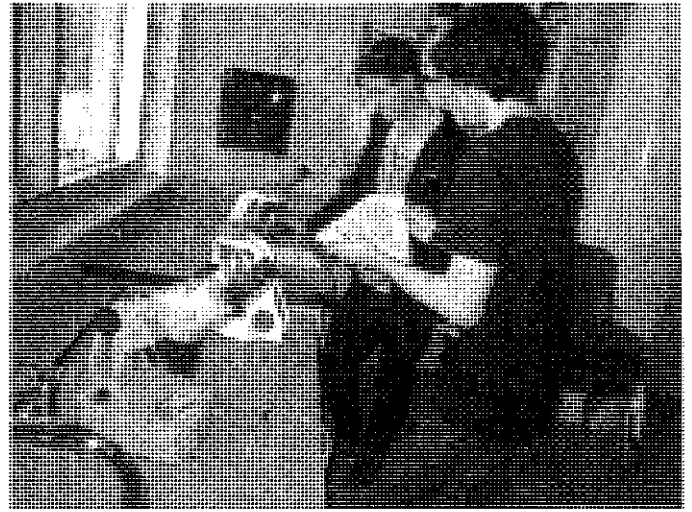
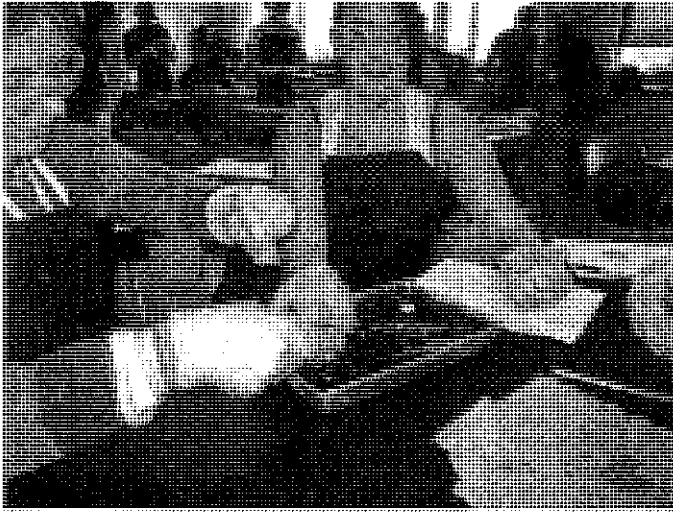
Figure 1: Participation as a percentage of all Grades 11 and 12 students.



*data unavailable

RSS science students have the opportunity to learn in a variety of ways and the usual course work is supplemented with field trips and guest speakers. Sarah and Rob had Grades 8 students participate in the "Know Your Watershed" program offered through Columbia Basin Trust and facilitated by Jeanette Vickers. Sarah will take her Earth Science classes to sites around Revelstoke (including the Green Belt, Johnson Heights, and the forest behind the school) to view rock strata and features caused by glaciation. She also had Melissa Hemphill, a Holistic Nutritionist to speak to her Biology 12 students about diet and biochemistry. All three Science 10 teachers will have their classes participate in the "Farm to Table" program offered by the North Columbia Environmental Society. Jesse Johnston-Hill, a contractor of the NCES, leads 2 classroom sessions and a field trip to Terra Firma Farms to explore the connections between food production, ecology and global warming. Sarah also took her Science 10s to the Forestry Museum to learn about local forestry practices from the Brian Sumner and an employee of Stella Jones Logging. In late May, Kristen will be taking her Science 9 students to the Astronomy exhibit at the Okanagan Science Centre.

Our two equipment and storage spaces are filled with thousands if specimens, scientific (and not so scientific) equipment, supplies and chemical reagents that allow us to deliver a program full of laboratory experiments, demonstrations and hands on activities. Our Lab Technician Debby Robinson skillfully manages our inventory, makes repairs and purchases, and prepares experiments for the five science teachers.



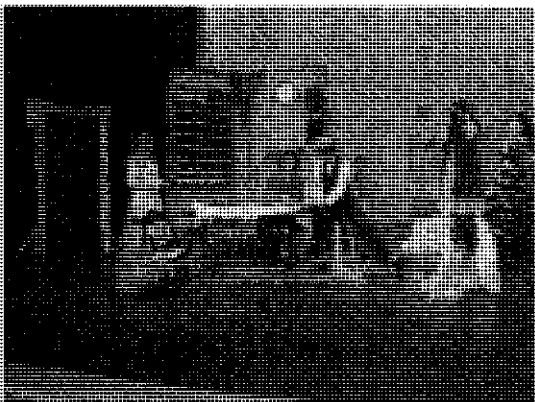
Drama

Submitted by Carlissa Pattinson

This past fall we had a diverse group of grade 10/11 & 12's in a combined Drama class. I had 3 main goals for this class; participation, progress and demonstration of skills and knowledge. I set an environment in which all students could feel safe to participate. I had ongoing assessment/observation of their progress. I planned assignments, projects and performances in order for them to demonstrate the skills and knowledge they had acquired. We started off the 1st term with a mini unit on Improvisation. This allowed students to get to know one another and have fun participating in improv games and activities. They learned the value of improvisational skills and how they enhance an actor's performance. Next we looked at film & television, with an emphasis on television commercials. This unit on "commercials" allowed the students to explore the power of persuasion and the role of the actor in this process. Our class collaborated with an English 11 class during this unit. The English class wrote commercials for our class to perform. The English class was studying Frankenstein at the time, so they had "monster" themed commercials. It was exciting to see how the drama students interpreted the scripts and the use of costume and makeup that was incorporated. We invited the English class to our presentation of "Monster Mash."

A highlight for this semester in Drama, as well as a very large part of this course, was our production of "Ebenezer's Christmas Carol." The different abilities of each student was featured. We had a production crew, actors, an assistant director, a stage manager and producer. Due to a small class size, we also used the help of students outside of our class for roles as extras, singers and set design. After many hours of preparation the students had 3 successful performances in the Revelstoke Performing Arts Theatre. We had two day performances, and one evening performance for family and friends. In the day performances we invited the elementary schools, as well as our own student body. We were very pleased with the response of those who wanted to attend. We were thrilled, & terrified, to have all of Arrow Heights Elementary attend our first day performance. The students all worked together and the end result was that they felt success as actors in a "real" play.

At present I am teaching Drama9/Directing & Scriptwriting11/12. This is also a combined class. In this class my goals remain the same; participation, progress and demonstration of skills & knowledge. This course has its own set of challenges as I facilitate an environment where the grade 9's are learning basic dramatic skills, while at the same time are being mentored by the grade 11/12 students. In Directing and Script Writing 11/12 the students are given assignments and numerous opportunities to direct and lead the 9's. For example, each week the senior students lead class warm-up's which they prepare ahead of time with one other student. Our last class assignment was "Blast from the Past - Air Band." The grade 9's were divided into groups, each with a grade 12 director and a grade 11 assistant director. Looking forward, we hope to have an end of year production in which the grade 11/12 students will write and direct for the grade 9 students.





Applied Skills

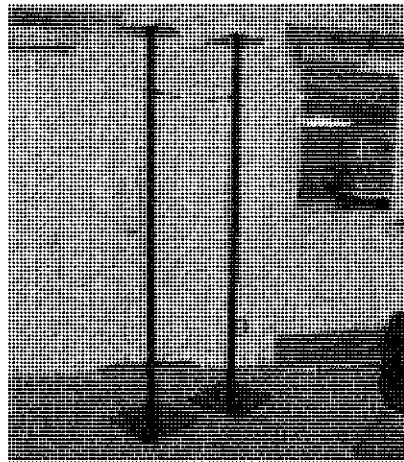
Submitted by Craig Weiler

Metal Fabrication

With the addition of new machining equipment students are able to work beyond the basic metal fabrication processes. Precision layout techniques and tooling have enhanced and expanded the program. Grade 11 students are building bicycle trailers in conjunction with the North Columbia Environmental Society. There will be a single wheel version in the near future.

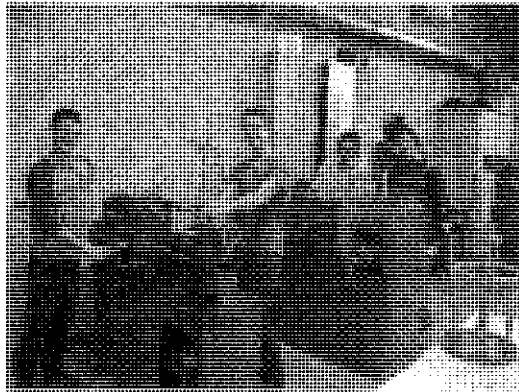


Last year we acquired a new welder that allows both the "ARC" and "TIG" processes on the same machine. With this new machine students now have the ability to acquire skills in all the welding processes utilized in industry. Machining has become the most popular component of the grade 12 program. Students now have 2 fully functioning lathes, as well as a milling machine. Every year we expand the operations we are performing on these machines. We aspire to build our first sterling engine in the 2014-15 school year.



Included are some photos of student projects designed and built in the RSS Metal shop. The grill is an excellent example of a student utilizing both the wood shop and Metal shop to complete a self-designed

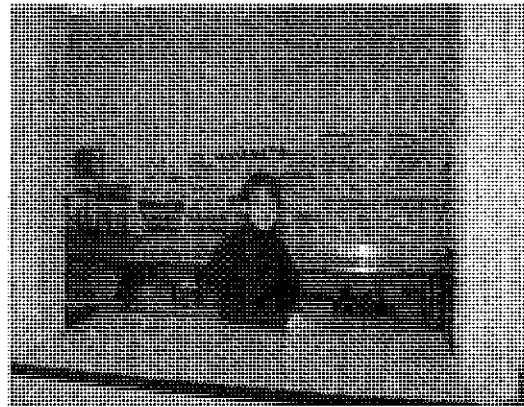
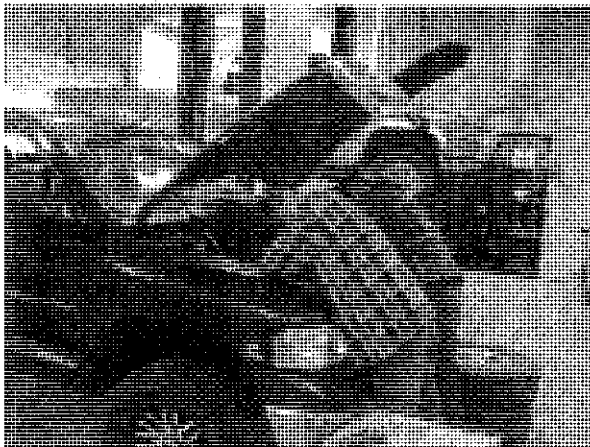
project. The wheels are hand rolled using a slip roll, while the hinges were made on the lathe. Students can work with both old and new technology on any given project. We strive to expose the students to as many skills as possible.



Transportation Technology



The focus of this program is to repair vehicles at the senior level. The acquisition of new and up-to-date diagnostic tools brings students one step closer to realistic trade repairs. We continue to refurbish vehicles when possible and recycle them back into the community. As our equipment base broadens so too does student learning. Focus on problem solving is critical in all the shops, but is most prevalent in Automotive.

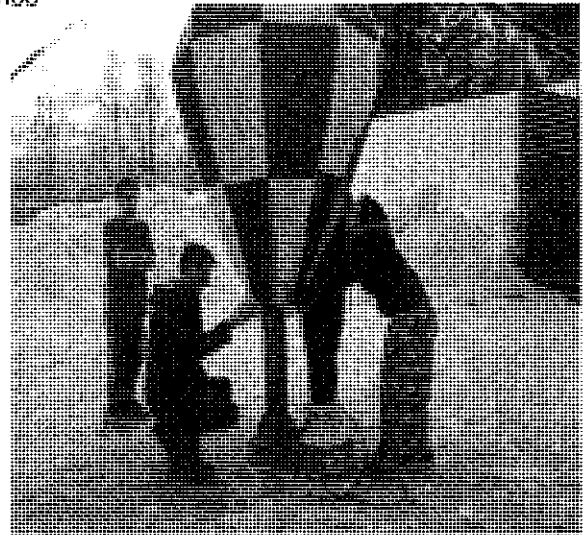


Drivetrain students are encouraged to complete major repairs to their personal vehicles and this has proven to be a great learning tool. Their focus is on utilizing technical data and repair procedures to enable in depth learning. We have completed two major rebuilds this year and are beginning our third. We currently are repairing a 1988 Chevrolet 2500 pick-up truck as our class project. Many of the Transportation Technology students are very active in outdoor motorized recreation. As a result a club is emerging where students are encouraged to maintain and repair their machines in the RSS shop. PAC has agreed to help with the purchase of a motorcycle/ATV/snowmobile lift for the shop.

Grade 10 Automotive provides students with an introduction to basic repairs and safe equipment operation. The Grade 10 program has fed the Grade 11 program in a very positive way. The students are well versed in the workings of the shop when they return for a second course. The Tech Ed shop is now utilized for a portion of this course diversifying the skills taught.

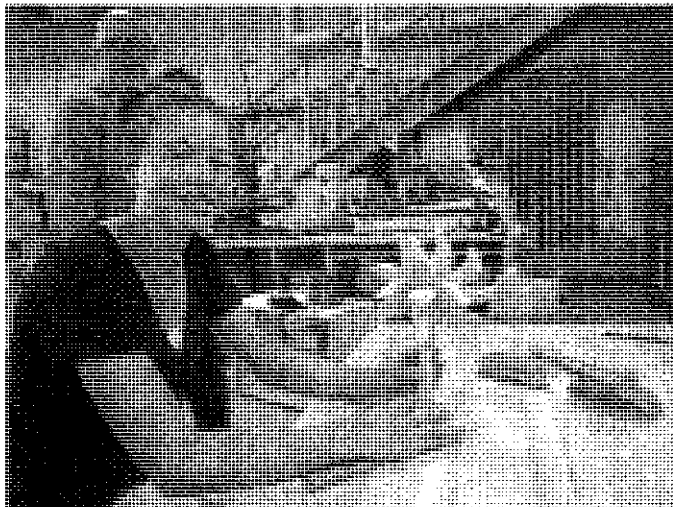
Tech Ed

Tech ed. this year saw the grade 9/10 levels combined. The course was not offered last year due to declining numbers/enrolment. Combining the grades has allowed more students the opportunity to take to take the course. It also offers a more diverse learning experience experience as the students are able to move between the auto shop and tech ed. room for different projects. This has also opened the door to updating the grade 8 program to include some of the more popular projects from Grade 9. Individual classes can decide which projects are completed in the semester and they can change from term to term. This new format allows grade 9 student's exposure to the Automotive shop.



Woodworking

The Residential Construction students are again building sheds for people in the community. The program also incorporates tile work as part of the curriculum. This year the class also built duck boxes for BC Hydro.



Home Economics

Mr. Rourke continues to introduce and encourage the students to learn about a wonderful assortment of foods. The Foods & Nutrition program continues with the "Top Chef" program. This year they held a chilli "cook off" competition, as well as a cupcake competition. Last year the cook off was for the best hamburger. The entries are judged by taste, appearance, original ingredients etc. Some of the judges that have been lucky enough to participate are Mr. Hooker, Mr. Kenyon, Mrs. Maltby, and Mr. Moore.



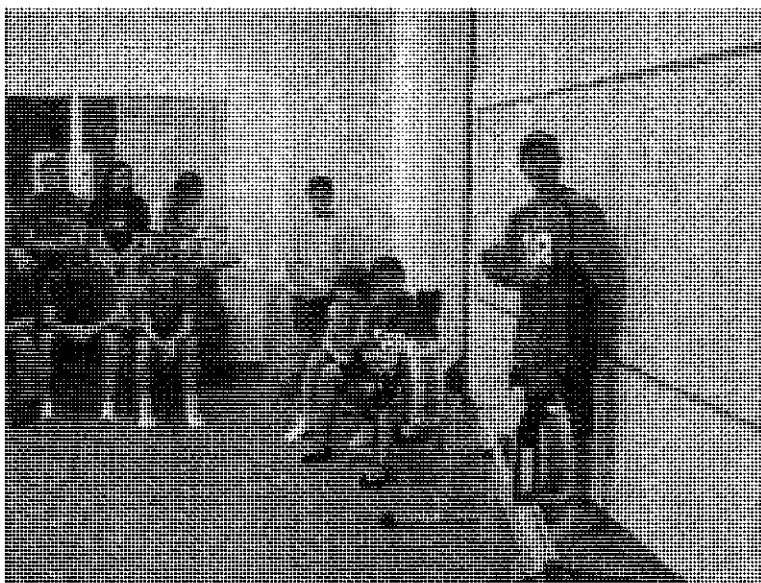
Physical Education Department,
Submitted by Robert Evans

The 2013/14 school year was another great one for the Physical Education Department. We continue to provide students with a broad variety activity choice while focusing on physical fitness and health concepts. Skill development and fitness continue to be the cornerstone of our program. In each activity students are graded on skill acquisition as well as co-operation, attitude, participation and effort. Fitness development is assessed for all groups with monthly 'beep tests'.

Along with our traditional activities we have tried to incorporate new actives in the program. These include tchoukball, street hockey, beach volleyball, and snowshoeing. Work is presently underway to add cross-country skiing to our list of offerings.

We continue to be fortunate to have the community support in running our program. We have enjoyed running units and activities at the arena, pool, local playing fields, and the ski hill. In addition, we continue to offer special team events to our students in the form of 'The Mountain Challenge'.

The addition of the fitness room as a part of the new school has been a great addition to the Physical Education department. As we have continued to add equipment to this space its use has increased. Super fit classes, regular PE classes, teams and community groups all regularly utilize this space.



Revelstoke Secondary School Athletics

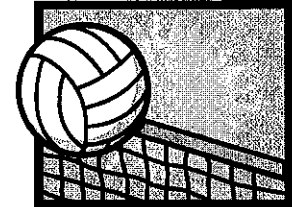
Submitted by Kathy Hoshizaki

Our team sports this year have represented Revelstoke very well. Special thanks to the following sponsors and coaches who donated their time, energy, patience, and care they have provided to our students through their athletic endeavours.

Fall Sports

Swimming
Cross Country Running
Senior Boys Soccer

Andy Pfeiffer & Graham Gale
Jeff Wilson and Kristen Demchuk
Rob Evans



Volleyball
Grade 8 Girls
Grade 8 Boys
Junior Girls
Junior Boys
Senior Girls
Senior Boys

Sarah Vincent
Played with Juniors
Barry Rourke and Greg Kenyon
Sheena Bell and Kai Boggild
Kathy Hoshizaki and Jodi Wallach
No Team

Winter Sports

Basketball

Grade 8 Girls
Grade 8 Boys
Junior Girls
Junior Boys
Senior Boys

Cherie Asmundsen
Jordie McTavish
Jason Stevens
Sheena Bell
Rob Evans



Spring Sports

Junior Girls Soccer

Jason Stevens

Track & Field

Andy Pfeiffer, Jeff Colvin, Sarah Vincent, Rob Brown

Golf

Greg Kenyon

Cheer Squad

Nicole McKenzie & Jill Drake

<http://www.sd19.bc.ca/>
Revelstoke Secondary Athletics

